

**DEVELOPING AUTHENTIC ASSESSMENT RUBRIC FOR 2ND
SEMESTER OF 12TH GRADE SENIOR HIGH SCHOOL
STUDENTS IN BULELENG REGENCY**

By:

Putu Eka Pramesti, 1912021024

English Language Education

ABSTRACT

This research was conducted to develop an authentic assessment rubric with 21st century learning methods, namely Problem-Based Learning, Project-Based Learning, and Discovery-Based Learning. This research was carried out to develop an authentic assessment rubric with the Design and Development model from Richey & Klein (2007), namely through the stages of Analysis, Design, Development, and Evaluation. The subjects of this study were English teachers and 12th grade students at SMA Negeri 4 Singaraja. Researchers collected data using instruments such as interviews, questionnaires, observation and document analysis. The data that has been collected was be analyzed qualitatively. And the quantitative method used to test the quality of product developed. The product was tested by two experts and one English teacher and was declared very good used for 2nd semester of 12th grade learning process.

Key words: authentic assessment rubric, Design and Development models, 21st century learning methods.

**DEVELOPING AUTHENTIC ASSESSMENT RUBRIC FOR 2ND
SEMESTER OF 12TH GRADE SENIOR HIGH SCHOOL
STUDENTS IN BULELENG REGENCY**

By:

Putu Eka Pramesti, 1912021024

English Language Education

ABSTRACT

Penelitian ini dilaksanakan untuk mengembangkan rubrik penilaian otentik dengan metode pembelajaran abad ke-21 yaitu *Problem-Based Learning*, *Project-Based Learning*, dan *Discovery-Based Learning*. Penelitian ini dilaksanakan untuk mengembangkan rubric penilaian otentik dengan model Desain dan Pengembangan dari Richey & Klein (2007), yaitu melewati tahapan *Analysis*, *Design*, *Development*, dan *Evaluation*. Subjek dari penelitian ini yaitu guru Bahasa Inggris dan siswa kelas 12 di SMA Negeri 4 Singaraja. Peneliti mengumpulkan data dengan menggunakan instrument seperti wawancara, kuesioner, observasi dan analisis dokumen. Data yang telah dikumpulkan akan dianalisis secara kualitatif. Serta pengujian kelayakan produk yang telah dikembangkan menggunakan metode kuantitatif. Produk diuji oleh dua ahli dan satu guru Bahasa Inggris dan telah dinyatakan sangat baik untuk digunakan dalam proses pembelajaran kelas 12 semester 2.

Kata-kata kunci: rubrik penilaian otentik, model Desain dan Pengembangan, metode pembelajaran abad ke-21.