

**HUBUNGAN HARAPAN ORANG TUA DAN *SELF EFFICACY* DENGAN
PRESTASI BELAJAR FISIKA KELAS XI MIPA SMA NEGERI DI
KECAMATAN BANJAR TAHUN AJARAN 2022/2023**

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ABSTRAK

Prestasi belajar fisika siswa SMA Negeri di Kecamatan Banjar yang belum maksimal menjadi masalah utama yang dikaji pada penelitian ini. Tujuan penelitian ini untuk menganalisis (1) hubungan harapan orang tua dengan prestasi belajar siswa kelas XI MIPA; (2) hubungan *self efficacy* dengan prestasi belajar fisika siswa kelas XI MIPA; (3) hubungan harapan orang tua dan *self efficacy* dengan prestasi belajar fisika kelas XI MIPA. Jenis penelitian ini *ex-post facto* dengan metode kuantitatif korelasional. Populasi dari penelitian ini adalah seluruh siswa kelas XI MIPA SMA Negeri di Kecamatan Banjar tahun Ajaran 2022/2023 berjumlah 245 siswa. Sampel penelitian diambil dengan teknik *proporsional random sampling* yang berjumlah 150 siswa. Instrumen harapan orang tua dan *self efficacy* berupa kuesioner, sedangkan instrumen prestasi belajar fisika berupa tes prestasi belajar. nilai koefisien reliabilitas kuesioner harapan orang tua dan *self efficacy* siswa masing-masing sebesar 0,841 dan 0,862 sedangkan tes prestasi belajar sebesar sebesar 0,842. Uji asumsi yang dilakukan pada penelitian ini meliputi uji normalitas, linearitas dan keberartian rah regresi, multikolinearitas, heteroskedastisitas, dan autokorelasi. Pengujian hipotesis pada penelitian ini mendapatkan hasil harga $F_{hitung} > F_{tabel}$, maka H_0 ditolak dan H_a diterima dan pada uji F didapatkan nilai signifikansi lebih kecil dari 0,05, artinya terdapat hubungan antara yang signifikan antara harapan orang tua dan *self efficacy* dengan prestasi belajar fisika siswa. Simpulan penelitian ini menunjukkan (1) terdapat hubungan positif yang signifikan antara harapan orang tua dengan prestasi belajar fisika siswa kelas XI MIPA SMA Negeri dengan sumbangan efektif sebesar 68,1%. (2) terdapat hubungan positif yang signifikan antara *self efficacy* dengan prestasi belajar fisika siswa kelas XI MIPA SMA Negeri dengan sumbangan efektif sebesar 16,4%. (3) terdapat hubungan positif yang signifikan antara harapan orang tua dan *self efficacy* siswa dengan prestasi belajar fisika siswa kelas XI MIPA SMA Negeri dengan sumbangan efektif sebesar 81,5%.

Kata Kunci : Harapan Orang Tua, *Self efficacy*, Prestasi Belajar Fisika

**THE RELATIONSHIP BETWEEN PARENTS' EXPECTATION AND
SELF EFFICACY WITH PHYSICS LEARNING ACHIEVEMENTS OF
GRADE XI MIPA SMA NEGERI IN BANJAR SUB-DISTRICT 2022/2023**

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ABSTRACT

The physics learning achievement of State Senior High School students in Banjar Sub-District which has not been maximized is the main problem studied in this study. The purpose of this study was to analyze (1) the relationship between parents' expectations and student achievement in class XI MIPA; (2) the relationship between self efficacy and physics learning achievement of class XI MIPA students; (3) the relationship between parents' expectations and self efficacy with physics learning achievement in class XI MIPA. This type of research is ex-post facto with correlational quantitative methods. The population of this study were all students of class XI MIPA at SMA Negeri in Banjar Sub-District for the 2022/2023 academic year with a total of 245 students. The research sample was taken using a proportional random sampling technique, amounting to 150 students. The instrument for parents' expectations and self efficacy was in the form of a questionnaire, while the instrument for learning achievement in physics was in the form of an achievement test. The reliability coefficient values of the parental expectation questionnaire and student self efficacy were 0.841 and 0.862, respectively, while the learning achievement test was 0.842. The assumption tests carried out in this study included tests for normality, linearity and significance of the regression direction, multicollinearity, heteroscedasticity and autocorrelation. Testing the hypothesis in this study resulted in a value of $F_{count} > F_{table}$, then H_0 was rejected and H_a was accepted and the F test obtained a significance value of less than 0.05, meaning that there is a significant relationship between parents' expectations and self efficacy with physics learning achievement student. The conclusions of this study indicate (1) there is a significant positive relationship between parents' expectations and physics learning achievement of class XI MIPA SMA Negeri with an effective contribution of 68.1%. (2) there is a significant positive relationship between self efficacy and physics learning achievement of class XI MIPA SMA Negeri with an effective contribution of 16.4%. (3) there is a significant positive relationship between parents' expectations and students' self efficacy with physics learning achievement of class XI MIPA SMA Negeri with an effective contribution of 81.5%.

Keywords : Parents' Expectations, Self efficacy, Physics Learning Achievement