

DAFTAR PUSTAKA

- Agus Suprijono (2012). *Cooperatif Learning. Teori Aplikasi PAIKEM*. Yogyakarta. Pustaka Pelajar
- Ahmad, Susanto. (2013). *Teori Belajar dan Pembelajaran di Sekolah Dasar*. Jakarta: Kencana Prenada Media
- Arikunto, Suharsimi. (2005). *Manajemen Penelitian*. Jakarta: Rineka Cipta.
- Baskoro, R. A. (2020). The comparison of numbered head together learning models and think pair share in terms of elementary school mathematics learning outcomes. *International Journal of Elementary Education*, 4(4), 549–557.
- Imas Kurniasih & Berlin Sani. 2015. *Ragam Pengembangan Model Pembelajaran untuk Peningkatan Profesionalitas Guru*. Jogjakarta: Kata Pena
- Jan, H., & Jrf, N. /. (2017). Teacher of 21 st century: characteristics and development. *Research on Humanities and Social Sciences*, 7(9), 2225–0484.
- Kurniasih, I. (2015). *Model Pembelajaran*. Yogyakarta: Kata Pena
- Lagur, D. S., Makur, A. P., & Ramda, A. H. (2018). Pengaruh Model Pembelajaran Kooperatif Tipe Numbered Head Together (NHT) terhadap Kemampuan Komunikasi Matematis. *Mosharafa: Jurnal Pendidikan Matematika*, 7(3), 357–368. <https://doi.org/10.31980/mosharafa.v7i3.160>

- LAILA. D (2018). Pengaruh Penggunaan Model Pembelajaran Numbered Heads Together (Nht) Berbantu Teknik Berhitung Jarimatika Terhadap Hasil Belajar Matematika Kelas III. Univeristas Negeri Raden Intan Lampung
- Leasa, M., & Corebima, A. D. (2016). The effect of numbered heads together (NHT) cooperative learning model on the cognitive achievement of students with different academic ability. *Journal of Physics: Conference Series*, 755(1), 1–10. <https://doi.org/10.1088/1742-6596/755/1/011001>
- Muliandari, P. T. V. (2019). Pengaruh Model Pembelajaran Kooperatif Tipe NHT (Numbered Head Together) Terhadap Hasil Belajar Matematika. *International Journal of Elementary Education*, 3(2), 132. <https://doi.org/10.23887/ijee.v3i2.18517>
- Mulyatiningsih, Endang. (2011). *Metode Penelitian Terapan Bidang Pendidikan*. Bandung: Alfabeta
- Rusman. (2015). *Pembelajaran Tematik Terpadu Teori Praktik dan Penilaian*. Jakarta: Rajawali Pres.
- Sanjaya, Wina. 2013. *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana.
- Slavin E. Robert. (2005). *Cooperative Learning*. Bandung. Penerbit Nusa Media
- Suryani. (2019). Pengaruh Model Numbered Head Together (Nht) Terhadap Hasil Belajar Siswa Pada Materi Ekosistem Di Kelas X Ipa Sma Negeri 11 Palembang. Universitas Muhammadiyah Palembang
- Tran, V. D., Nguyen, T. M. L., De, N. Van, Soryaly, C., & Doan, M. N. (2019). Does cooperative learning may enhance the use of students' learning

strategies? *International Journal of Higher Education*, 8(4), 79–88.

<https://doi.org/10.5430/ijhe.v8n4p79>

Zarti, F., & Khairani, K. (2020). The Effect of Numbered Head Together (NHT) Cooperative Learning Model and Learning Motivation on Social Studies Learning Outcomes for Grade VII Students of Smp 40 Padang. *International Journal of Educational Dynamics*, 2(1), 55–61.
<https://doi.org/10.24036/ijeds.v2i1.232>

Zubaedi.(2011) . *Desain Pendidikan Karakter*. Jakarta: Kharisma Putra Utama.

