THE CONTRIBUTION OF STUDENTS' BELIEFS ABOUT LANGUAGE LEARNING, LEARNING STYLES, AND LANGUAGE LEARNING STRATEGIES TOWARD THE ENGLISH ACHIEVEMENT OF THE ELEVENTH GRADE STUDENTS OF STATE SENIOR HIGH SCHOOLS IN SINGARAJA



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THESIS

to be Presented to
Ganesha University of Education
to Fulfill the Partial Requirements for
the Master Degree in Language Education



LANGUAGE EDUCATION STUDY PROGRAM
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Letter of Statement

I hereby declare that this thesis, which becomes the requirement for obtaining a Master Degree from the Post-Graduate Program of Ganesha University of Education, was entirely the result of my own work.

There are certain parts of this thesis which I quoted from the work of other people. The sources have been written clearly in reference to the norms, rules, and ethics of scientific writing.

If in the future, it is found that all or part of this thesis is not the result of my own work or there is an existence of plagiarism in certain parts, I am willing to accept the sanctions in accordance with laws and regulations.

Singaraja, June 2012

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The Writer

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