

**PENGARUH MODEL PEMBELAJARAN *THINK TALK WRITE* (TTW)  
BERBASIS *TRI KAYA PARISUDHA* TERHADAP PROFIL PELAJAR  
PANCASILA PADA DIMENSI BERNALAR KRITIS PADA MATA  
PELAJARAN IPA SISWA KELAS V GUGUS III KECAMATAN KEDIRI**

Oleh

**Desak Made Sri Rahayu, NIM 1911031213**

**Program Studi Pendidikan Guru Sekolah Dasar**

**Jurusan Pendidikan Dasar**

**ABSTRAK**

Penelitian ini bertujuan untuk mendeskripsikan pengaruh model pembelajaran *Think Talk Write* (TTW) berbasis *Tri Kaya Parisudha* terhadap profil pelajar pancasila dimensi bernalar kritis mata pelajaran IPA siswa kelas V Gugus III Kecamatan Kediri. Jenis penelitian yaitu penelitian kuantitatif dengan pendekatan penelitian eksperimen bentuk *Quasi Eksperimental Design*. Rancangan penelitian yaitu *nonequivalent post-test only control group design*. Populasi dalam penelitian ini ialah siswa kelas V SD Gugus III Kecamatan Kediri berjumlah 227 orang. Teknik sampling yang digunakan *random sampling* dengan kelas yang dirandom sebagai *intact group*. Sampel pada penelitian ini yaitu siswa kelas VA SDN 1 Banjar Anyar 25 orang sebagai kelompok eksperimen dan siswa kelas V SDN 7 Banjar Anyar 29 orang sebagai kelompok kontrol. Instrumen pengumpulan data yang digunakan adalah tes uraian berjumlah 10 soal. Analisis data yang digunakan yaitu analisis statistik deskriptif dan inferensial. Rata-rata hasil tes bernalar kritis siswa yang dibelajarkan dengan menggunakan model pembelajaran *Think Talk Write* berbasis *Tri Kaya Parisudha* adalah 83,76. Sedangkan yang mengikuti pembelajaran konvensional adalah 58,47. Pada pengujian hipotesis dari hasil uji-t sampel independen nilai pada kolom Sig. (2-tailed) sebesar 0,000, maka  $0,000 < 0,05$  yang berarti terdapat perbedaan profil pelajar pancasila dimensi bernalar kritis pada mata pelajaran IPA siswa yang dibelajarkan dengan menggunakan model pembelajaran *Think Talk Write* berbasis *Tri Kaya Parisudha* dengan siswa yang dibelajarkan menggunakan model pembelajaran konvensional. Dapat disimpulkan model pembelajaran *Think Talk Write* (TTW) berbasis *Tri Kaya Parisudha* berpengaruh terhadap profil pelajar pancasila pada dimensi bernalar kritis mata pelajaran IPA siswa kelas V Gugus III Kecamatan Kediri.

**Kata kunci:** TTW, *Tri Kaya Parisudha*, Bernalar Kritis.

**THE INFLUENCE OF THE TRI KAYA PARISUDHA-BASED THINK TALK  
WRITE (TTW) LEARNING MODEL ON THE PANCASILA LEARNER  
PROFILE ON THE DIMENSION OF CRITICAL REASONING IN THE  
SCIENCE SUBJECT OF GRADE V STUDENTS OF CLUSTER III  
KEDIRI SUB-DISTRICT**

**By**

**Desak Made Sri Rahayu, NIM 1911031213**

**Program Studi Pendidikan Guru Sekolah Dasar**

**Jurusan Pendidikan Dasar**

**ABSTRACT**

*This study aims to describe the effect of the Think Talk Write (TTW) learning model based on Tri Kaya Parisudha on the profile of Pancasila students in the dimension of critical reasoning in science subjects for grade V students in Gugus III Kediri District. This type of research is quantitative research with an experimental research approach in the form of Quasi Experimental Design. The research design is nonequivalent post-test only control group design. The population in this study were fifth grade elementary school students of Gugus III Kediri District totaling 227 people. The sampling technique used was random sampling with the randomized class as an intact group. The samples in this study were 25 students of grade VA SDN 1 Banjar Anyar as the experimental group and 29 students of grade V SDN 7 Banjar Anyar as the control group. The data collection instrument used was a description test totaling 10 questions. The data analysis used was descriptive and inferential statistical analysis. The average critical reasoning test results of students who were taught using the Think Talk Write learning model based on Tri Kaya Parisudha was 83.76. While those who followed conventional learning were 58.47. In hypothesis testing from the independent sample t-test results, the value in the Sig column. (2-tailed) of 0.000, then  $0.000 < 0.05$ , which means that there is a difference in the profile of Pancasila students in the dimension of critical reasoning in science subjects of students who are taught using the Think Talk Write learning model based on Tri Kaya Parisudha with students who are taught using conventional learning models. It can be concluded that the Think Talk Write (TTW) learning model based on Tri Kaya Parisudha has an effect on the Pancasila learner profile in the critical reasoning dimension of science subjects for grade V students in Gugus III Kediri District.*

**Keywords:** *TTW, Tri Kaya Parisudha, Critical Reasoning*