

## ABSTRAK

Eryanto, Komang Irfan Tri Eri (2023), Pengaruh Model Pembelajaran Kooperatif dan Motivasi Belajar Terhadap Hasil Belajar *Passing* Sepakbola Peserta Didik Kelas IV SD Negeri 3 Seririt Tahun Pelajaran 2022/2023

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Kata-kata kunci : NHT, Video, Motivasi, Hasil Belajar

Penelitian eksperimen bertujuan untuk mengetahui peningkatan hasil belajar *passing* sepakbola melalui model pembelajaran NHT berbantuan video dan pembelajaran model pembelajaran NHT. Penelitian menggunakan *quasi* eksperimen dengan pola dasar rancangan faktorial  $2 \times 2$  *pretest-posttest control group design*. Populasi dan sampel penelitian adalah peserta didik kelas IV A dan IV B yang berjumlah 74 orang dan dibagi berdasarkan pola rancangan faktorial  $2 \times 2$ . Metode pengumpulan data hasil belajar dengan tes unjuk kerja teknik *passing* dan motivasi belajar dengan kuesioner, asesmen dan instrumen. Analisis data dengan *post test only control group design (gain score)*. Uji Prasyarat analisis melalui uji normalitas dan homogenitas. Hasil penelitian ini diperoleh nilai statistik F sebesar 35,614 dengan taraf signifikansi 0,000 lebih kecil dari 0,05 terdapat perbedaan hasil belajar *passing* sepak bola antara peserta didik yang mengikuti model pembelajaran kooperatif tipe NHT berbantuan video dan peserta didik yang tidak menggunakan model dan berbantuan video. Dapat disimpulkan terdapat perbedaan hasil belajar antara peserta didik yang mengikuti model pembelajaran kooperatif tipe NHT berbantuan video dan peserta didik yang mengikuti pembelajaran kooperatif tipe NHT pada peserta didik yang memiliki motivasi belajar. Diharapkan model pembelajaran kooperatif tipe NHT berbantuan video dijadikan salah satu alternatif pembelajaran yang dapat diterapkan di kelas untuk mengoptimalkan hasil belajar peserta didik.

## **ABSTRACT**

*Eryanto, Komang Irfan Tri Eri (2023), The Effect of Cooperative Learning Model and Learning Motivation on Learning Outcomes of Passing Football in Grade IV Students of SD Negeri 3 Seririt in the Academic Year 2022/2023*

*Thesis, Sports Education, Postgraduate Program, Ganesha University of Education, this thesis has been approved and examined by Advisor I : Prof. Dr. I Nyoman Kanca, M.S and Advisor II : Dr. I Ketut Semarayasa, S.Pd., M.Or.*

*Key words: NHT, Video, Motivation, Learning Outcomes*

*This experimental research aims to determine the increase in football passing learning outcomes through the video-assisted NHT learning model and learning the NHT learning model. This research used a quasi experiment with the basic pattern of a 2x2 factorial pretest-posttest control group design. The population and research sample were students in grades IV A and IV B, totaling 74 people and divided according to a 2x2 factorial design pattern. Methods of collecting data on learning outcomes with performance tests of passing techniques and learning motivation with questionnaires, assessments and instruments. Data analysis with post test only control group design (gain score). Prerequisite analysis test through normality and homogeneous tests. The results of this study obtained an F statistic value of 35.614 with a significance level of 0.000 less than 0.05. There were differences in the learning outcomes of passing football between students who followed the video-assisted NHT cooperative learning model and students who did not use video-assisted models. It can be concluded that there are differences in learning outcomes between students who take the video-assisted NHT cooperative learning model and students who take the NHT type cooperative learning for students who have learning motivation. It is hoped that the video-assisted NHT cooperative learning model will be used as an alternative learning that can be applied in class to optimize student learning outcomes.*