

**PENERAPAN MODEL PEMBELAJARAN
PROBLEM BASED LEARNING UNTUK
MENINGKATKAN KEAKTIFAN BELAJAR SISWA
PADA MATA PELAJARAN EKONOMI KELAS 11 IPS 2
SMA NEGERI 2 MENDOYO**

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ABSTRAK

Penelitian ini dilakukan untuk mencari tahu peningkatan keaktifan belajar siswa dengan penerapan model pembelajaran *problem based learning*. Jenis penelitian ini ialah penelitian tindakan kelas (PTK). Penelitian ini melibatkan subjek guru dan siswa dengan jumlah 27 siswa yang tersusun atas 12 perempuan serta 15 laki-laki kelas 11 IPS 2 SMA Negeri 2 Mendoyo tahun ajaran 2022/2023. Hasil kajian memperoleh temuan adanya peningkatan keaktifan belajar siswa diamati dari data yang diperoleh setelah observasi siswa saat siklus I dan siklus II. Siklus I nilai rerata keaktifan belajar siswa yang didapatkan siswa adalah 52% berkategori kurang. Siklus II nilai rerata keaktifan belajar siswa yang didapatkan siswa ialah 82% berkategori sangat tinggi. Berlandaskan pada hasil kajian bisa ditarik simpulan bahwasanya keaktifan belajar siswa mempergunakan model pembelajaran *problem based learning* pada mata pelajaran ekonomi di kelas 11 IPS 2 SMA Negeri 2 Mendoyo mengalami peningkatan.

Kata kunci: model *problem based learning*, keaktifan belajar siswa.

**THE IMPLEMENTATION OF LEARNING MODEL PROBLEM BASED
LEARNING MODEL TO INCREASING STUDENT LEARNING
ACTIVENESS IN ECONOMICS CLASS 11 IPS 2
SMA NEGERI 2 MENDOYO**

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ABSTRACT

This study was conducted to find out the increase in student learning activeness with the application of the problem-based learning model. This type of research is class action research (PTK). This study involved teacher and student subjects with a total of 27 students consisting of 12 women and 15 men in class 11 IPS 2 SMA Negeri 2 Mendoyo in the 2022/2023 school year. The results of the study found an increase in student learning activeness observed from the data obtained after student observation during cycle I and cycle II. Cycle I the average value of student learning activeness obtained by students is 52% categorized as less. Cycle II the average value of student learning activeness obtained by students is 82% which is categorized as very high. Based on the results of the study, it can be concluded that the activeness of student learning using problem-based learning models in economic subjects in class 11 IPS 2 SMA Negeri 2 Mendoyo has increased.

Keywords: *Problem-Based Learning Model, Student Learning Activeness*

