

**ANALYZING FACTORS AFFECTING THE  
IMPLEMENTATION OF REMOTE ENGLISH TEACHING  
FROM TEACHER'S AND STUDENT'S PERSPECTIVES AT  
SMA NEGERI 1 BLAHBATUH**

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**Diajukan kepada**

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**Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan**

**Program Sarjana Pendidikan Bahasa Inggris**

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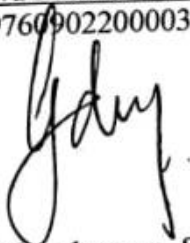
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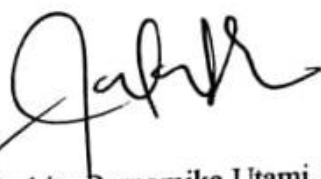
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## PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi saya yang berjudul "*Analyzing Factor Affecting The Implementation of Remote English Teaching From Teachers' and Students' Perception At SMA Negeri 1 Blahbatuh*" beserta isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara-cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila dikemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini, atau ada klaim terhadap keaslian karya ini.

Singaraja, 27 Juni 2023  
Yang membuat pernyataan,



Ni Luh Adelia Suarnadi

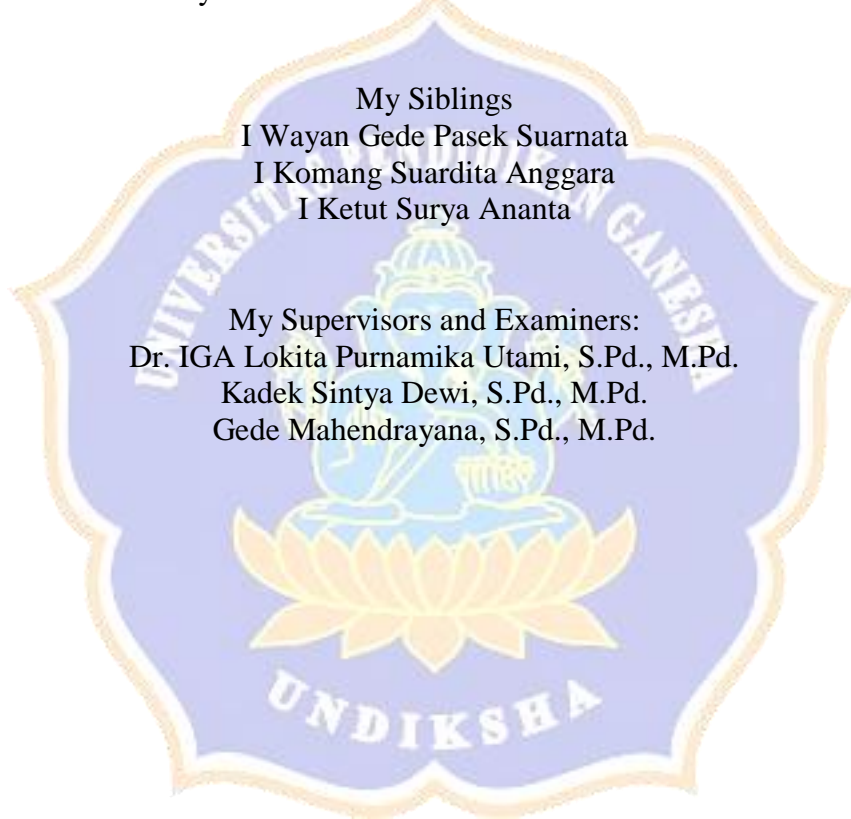
## **DEDICATIONS**

This thesis is highly dedicated to:  
Ida Sang Hyang Widhi Wasa

My Parents:  
I Wayan Suardana and Ni Ketut Suti Seri Nadi

My Siblings  
I Wayan Gede Pasek Suarnata  
I Komang Suardita Anggara  
I Ketut Surya Ananta

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**MOTTO**  
**IF WE CAN'T FLY, RUN. IF WE CAN'T RUN,**  
**WALK. IF WE CAN'T WALK, CRAWL. ANY WAY,**  
**THE IMPORTANT THING IS MOVING**  
**~luhdelia~**

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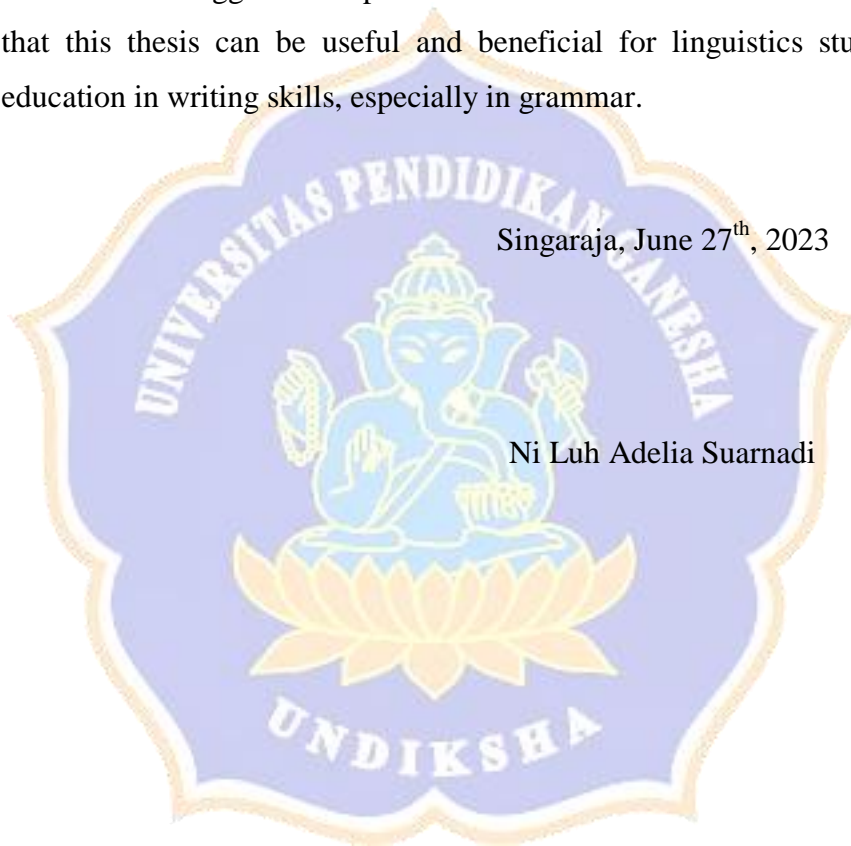


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Singaraja, June 27<sup>th</sup>, 2023

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**ANALYZING FACTORS AFFECTING THE IMPLEMENTATION OF  
REMOTE ENGLISH TEACHING FROM TEACHER'S AND STUDENT'S  
PERSPECTIVE AT SMA NEGERI 1 BLAHBATUH**

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**ABSTRACT**

The Covid-19 pandemic has made the learning system initially carried out traditionally replaced with an online learning system or can be said to be remote teaching. The remote teaching method is new in Indonesia, making teachers encounter several problems during the learning process. This study was aimed to analyze the remote teaching supporting and limiting factors in the implementation of remote teaching and to describe how teachers and students perceive these supporting and limiting factors. This study involved three English teachers and sixty-six students in language major at SMA Negeri 1 Blahbatuh. Many researchers have researched this case, but most only use one research method, qualitative or quantitative. So, this study tries to provide different data using mixed methods in qualitative method (using matrix literature review and interview) and then quantitative method (using a questionnaire) to make the data obtained stronger and more valid. The results of this study indicate that the ten supporting and nine limiting factors found in the matrix literature review were experienced by the three English teachers and sixty-six students in language major as an interviewee. So, the result of this study can be references and guideline for teachers, students, and government (KEMENDIKBUD) should pay more attention to the problems students and teachers face, such as regarding internet problems and the learning process of students and teachers.

**Keywords:** Covid-19, Remote English Teaching, Supporting and Limiting Factors, Teachers' and Students' Perspectives, Senior High School.

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