

**DEVELOPING ENGLISH SUPPLEMENTARY MATERIALS INTEGRATED
TO 4C SKILLS BY USING CANVA FOR FIFTH-GRADE STUDENTS AT SD
NEGERI 4 KALIUNTU**

By

Komang Laksmi Mas Nararya Riris, 1912021004

English Language Education

ABSTRACT

The development of education in the 21st century led to the interest in developing English supplementary materials to support the specific needs of the students. The students are required to acquire English and the 4C skills, including communication, collaboration, critical thinking, and creativity. Therefore, this research is about developing English supplementary materials integrated to 4C skills. This study belongs to Design and Development (D&D), which employed the theory of ADDE model by Richey and Klein (2007) using mixed-methods approach. The stages include analysis, design, development, and evaluation. The qualitative techniques include observation and interviews to gain data related to the existing English supplementary materials, students' needs and interests. Meanwhile, the quantitative techniques include expert and user judgements used to collect data related to product judgement. There were four topics in the supplementary materials, including "Having A New Friend", "Going to the Zoo", "Looking around my Hometown", and "I Sometimes Cook". According to the result of the expert judgements and user judgement, it was found that the product was categorized as excellent materials. It was indicated through the most frequent scale that appeared in the judgement form was 5. The responses of the users, both the teacher and the students, showed that they enjoyed using the materials in the learning, proven through the active participation during the limited group of trial as well as their opinions during the interviews after the tryout of the product. The supplementary materials seemed to be able to facilitate the fifth-grade students English learning at SD N 4 Kaliuntu.

Keywords: 4C skills, Canva, English, supplementary materials, the 21st century

**PENGEMBANGAN MATERI TAMBAHAN BAHASA INGGRIS TERPADU
KETERAMPILAN 4C MENGGUNAKAN CANVA UNTUK SISWA KELAS V
SD NEGERI 4 KALIUNTU**

Oleh

Komang Laksmi Mas Nararya Riris, 1912021004

English Language Education

ABSTRAK

Perkembangan pendidikan di abad ke-21 menggiring minat untuk mengembangkan bahan ajar bahasa Inggris untuk memfasilitasi siswa dalam belajar. Para siswa dituntut untuk menguasai keterampilan bahasa Inggris dan keterampilan 4C diantaranya keterampilan berkomunikasi, berkolaborasi, berpikir kritis, dan kreatif. Oleh karena itu, penelitian ini bertujuan untuk mengembangkan materi tambahan bahasa Inggris dengan mengintegrasikan keterampilan 4C. Penelitian ini merupakan penelitian *Design and Development (D&D)* yang menggunakan teori model ADDE dari Richey dan Klein (2007) dengan menggunakan pendekatan *mixed-method*. Tahapan tersebut meliputi *analysis, design, development, and evaluation*. Teknik kualitatif meliputi observasi dan wawancara; sedangkan teknik kuantitatif meliputi *expert judgement* dan *user judgement*. Teknik kualitatif yang digunakan meliputi observasi dan wawancara untuk mengumpulkan data terkait bahan ajar tambahan bahasa Inggris yang sudah ada, kebutuhan dan minat siswa. Sementara itu, teknik kuantitatif meliputi penilaian ahli dan pengguna yang digunakan untuk mengumpulkan data terkait penilaian produk. Terdapat empat topik dalam bahan tambahan tersebut, termasuk “*Having A New Friend*”, “*Going to the Zoo*”, “*Looking around my Hometown*”, and “*I Sometimes Cook*”. Menurut hasil *expert judgement* dan *user judgement*, diketahui bahwa produk ini dikategorikan sebagai bahan ajar yang sangat baik. Hal ini ditunjukkan melalui skala yang paling sering muncul dalam formulir penilaian adalah 5. Respon pengguna, baik guru maupun siswa, menunjukkan bahwa mereka senang penggunaan bahan ajar tersebut dalam pembelajaran, dibuktikan melalui partisipasi aktif selama uji coba kelompok terbatas serta pendapat mereka selama wawancara setelah uji coba produk. Dapat disimpulkan bahwa bahan ajar tambahan yang dikembangkan mampu memfasilitasi pembelajaran bahasa Inggris siswa kelas V SD N 4 Kaliuntu.

Kata Kunci: Keterampilan 4C, Canva, bahasa Inggris, materi pelengkap, abad 21