

**DEVELOPING ENGLISH SUPPLEMENTARY
MATERIALS INTEGRATED TO 4C SKILLS BY USING
CANVA FOR FIFTH-GRADE STUDENTS AT
SD NEGERI 4 KALIUNTU**



**PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
FAKULTAS BAHASA DAN SENI
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2023**

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN
MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI
GELAR SARJANA**

Menyetujui

Pembimbing 1



G.A.P. Suprianti, S.Pd., M.Pd.

NIP 199002242014042001

Pembimbing 2,



Ni Putu Astiti Pratiwi, S.Pd., M.Pd.

NIP 198808252015042002

Skripsi oleh Komang Laksmi Mas Nararya Riris
telah dipertahankan di depan dewan penguji
pada tanggal 22 Juni 2023

Dewan Penguji,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

(Ketua)



Dewa Ayu Eka Agustini, S.Pd., M.S.
NIP 198108142009122002

(Anggota)



G. A. P. Suprianti, S.Pd., M.Pd.
NIP 199002242014042001

(Anggota)



Ni Putu Astiti Pratiwi, S.Pd., M.Pd
NIP. 198808252015042002

(Anggota)

LEMBAR PERSETUJUAN DAN PENGESAHAN PANITIA UJIAN

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada:

Hari : Selasa
Tanggal : 27 Juni 2023

Mengetahui,

Ketua Ujian,



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP. 197609022000031001

Sekretaris Ujian,



Dr. I. G. A. Lokita Purnamika Utami, S.Pd., M.Pd
NIP. 198304022006042001



Mengesahkan
Fakultas Bahasa dan Seni

Prof. Dr. I Made Sutama, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis ini yang berjudul **“DEVELOPING ENGLISH SUPPLEMENTARY MATERIALS INTEGRATED TO 4C SKILLS BY USING CANVA FOR FIFTH-GRADE STUDENTS OF SD NEGERI 4 KALIUNTU”** beserta seluruh isinya adalah benar-benar karya saya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi yang dijatuhkan kepada saya atau ada klaim terhadap keaslian karya saya ini.

Singaraja, 24 Juni 2023

Yang Membuat Pernyataan



Komang Laksmi Mas Nararya Riris
NIM. 1912021004

Everything happens for a reason.

*"What seems to us bitter trials are often
blessings in disguise"*

-Oscar Wilde



ACKNOWLEDGEMENTS

First of all, the writer would like to convey her gratitude to the Almighty God, Ida Sang Hyang Widhi Wasa. Throughout a boundless effort of the writer and the blessing of God, this study entitled **“DEVELOPING ENGLISH SUPPLEMENTARY MATERIALS INTEGRATED TO 4C SKILLS BY USING CANVA FOR FIFTH-GRADE STUDENTS AT SD NEGERI 4 KALIUNTU”** was completed as a requirement of completing the bachelor degree (S1) in English Language Education, Ganesha University of Education, Singaraja.

The writer would also like to express her gratitude to the people who gave endless support in accomplishing this study. Therefore, the writer gives her high appreciation to:

1. My beloved family who always gives their best support and encouragement to survive every struggle in my personal and professional life.
2. I Ketut Suandra, S.Pd., MM who has been an inspiration through his personal and professional life; and who gave his hands to help his little girl for finally she becomes stronger.
3. Dewa Ayu Eka Agustini, S.Pd., M.S. as one of the thesis examiners of this study.
4. G.A.P. Supriantiny, S.Pd., M.Pd. and Ni Putu Astiti Pratiwi, S.Pd., M.Pd. as my supervisors who have given great guidance and motivation in completing this study.
5. I Putu Indra Kusuma, S.Pd., M.Pd. Ph.D. and Putu Ayu Prabawati Sudana, S.Pd., M.Hum. as my research method and scientific writing lecturers who also gave their comments and suggestions in the initial process of this study.
6. Dr. Ni Komang Arie Suwastini, S.Pd., M.Hum. who patiently helped the writer during her study in the university.
7. Putu Eka Merta Diantara, S.Pd. for his great support and motivation and for spreading positive vibes every second in life.
8. All of the English lecturers who have given the support and motivation for the writer during her study in the university.

9. The English teacher and Students of SD N 4 Kaliuntu for their cooperation in conducting this study.
10. Universitas Slamet Riyadi PMM 1 team, classmate in the university which I couldn't mentioned one by one, and my beloved buddies from all over Indonesia who have created sweet memories during the student exchanged program.
11. Karier.mu team and colleagues for being my place and partner in developing skills as 21st century digital educator during Studi Independen.
12. My teams—Ari Artha, Hendra Efendi, Devi Pujayani, Andika Pratama, Rama Nugraha, Ardhi Suantara, Budhi Astawa, Agung Ayu, and Ayu Ningsih for the great collaboration and cooperation to accomplish the common goal.
13. Ni Kadek Anisa Ayunita as my best of the bestfriend for her willingness to listen the story of life, the confusion, and much more.
14. Fantastic Class of ELE for their cheerfulness who motivate the writer during her study in the university.
15. BKK teams who always gives their warmth welcome to the writer in the office during the study in the university.
16. I Wayan Suja, S.Pd., M.Si. and bu Nengah Supeni, Mentor of PMM 2 Undiksha, and exchanged students of PMM 2 who makes happiness and enjoyment during this study.

The writer would like to welcome any constructive comments and suggestions to enhance the quality of this thesis as well as for further development of this study.

Singaraja, 9 Juni 2023

The Writer

TABLE OF CONTENT

ACKNOWLEDGEMENTS	i
ABSTRACT	iii
TABLE OF CONTENT	v
LIST OF TABLES	viii
LIST OF FIGURES	ix
LIST OF APPENDICES	x
CHAPTER I INTRODUCTION	1
1.1. Research Background	1
1.2 Research Questions.....	5
1.3 Research Objectives.....	6
1.4 Research Significances	6
1.5 Scope of the Research.....	7
CHAPTER II LITERATURE REVIEW	8
2.1 Material Development.....	8
2.2 Supplementary Material	12
2.3 The 4C Skills.....	14
2.3.1 Communication.....	15
2.3.2 Critical Thinking	18
2.3.3 Collaboration.....	21
2.3.4 Creativity.....	23
2.4 Teaching English to Young Learners.....	27
2.4.1 Characteristics of Young Learners.....	28
2.4.2 Teaching Strategy for Young Learners	29
2.5 Canva.....	31
2.6 Empirical Review	32
CHAPTER III RESEARCH METHODS	36
3.1 Research Design	36
3.2 Research Setting	37

3.3 Research Subject and Object.....	38
3.4 Research Procedure	39
3.5 Data Collection Techniques and Research Instruments.....	42
3.6 Data Analysis	45
3.6.1 Instrument Validity	45
3.6.2 Product Validity	49
CHAPTER IV FINDING AND DISCUSSION	51
4.1 Findings.....	52
4.1.1 Analysis.....	52
a. Result of Observation.....	52
b. Result of Teacher Interview	55
c. Result of the Students Interview	61
d. Result of the Document Analysis.....	65
4.1.2 Design.....	67
a. The Blueprint of the English Supplementary Materials.....	68
b. The Layout of the English Supplementary Materials	73
4.1.3 Development	76
1. Preparing the sources and font	79
2. Designing the book cover by using Canva.....	79
3. Creating the contents of the product by using Canva	79
4. Quality Judgement by Experts	79
5. Revising the product	79
4.1.4 Evaluation.....	100
a. User Judgement by the Teacher	100
b. The Tryout of the Product.....	103
c. Teacher interview	105
d. Student Interviews.....	107
4.2 Discussion	108
4.3 Implication	113
CHAPTER V SUMMARY, CONCLUSION AND SUGGESTIONS	
1125	
5.1 Summary	1125

5.2 Conclusions 117
5.3 Suggestions..... 118

APPENDICES



LIST OF TABLES

Table 3.1 Data Collection Techniques and Research Instruments.....	42
Table 4.1 The Result of Document Analysis	66
Table 4.2 The Blueprint of the English Supplementary Materials.....	68
Table 4.3 The Layout of the English Supplementary Materials Book.....	74
Table 4.4 Product Validity Criteria	79
Table 4.5 The Score Accumulation of Product Validity Criteria.....	81
Table 4.6 The Result of Expert Judgement by Expert 1	82
Table 4.7 The Result of Expert Judgement by Expert 2	84
Table 4.8 The Statistics of the Expert Judgements	86
Table 4.9 Revision 1.....	88
Table 4.10 Revision 2.....	89
Table 4.11 Revision 3.....	90
Table 4.12 Revision 3.....	91
Table 4.13 Revision 4.....	92
Table 4.14 Revision 5.....	93
Table 4.15 Revision 6.....	94
Table 4.16 Revision 7.....	95
Table 4.17 Revision 8.....	96
Table 4.18 Revision 9.....	97
Table 4.19 Revision 10.....	98
Table 4.20 Revision 11.....	99
Table 4.21 The User Review by the English Teacher.....	100
Table 4.22 The Statistics of User Review	102

LIST OF FIGURES

Figure 1 The ADDE Model by Richey and Klein (2007)	37
Figure 4.1 The Cover of the Book.....	78
Figure 4.2 Tryout of the Product.....	85



LIST OF APPENDICES

- Appendix 1 Surat Izin Observasi
- Appendix 2 Surat Keterangan Pelaksanaan Penelitian
- Appendix 3 Construct Validity of the Observation Sheet
- Appendix 4 Instrument Validation for Observation Sheet Before Revision
- Appendix 5 Instrument Validation for Observation Sheet After Revision
- Appendix 6 Recapitulation of Instrument Validation for Observation Sheet
- Appendix 7 Observation Sheet
- Appendix 8 Construct Validity of Teacher Interview Guide During Analysis
- Appendix 9 Instrument Validation for Teacher Interview Guide During Analysis Before Revision
- Appendix 10 Instrument Validation for Teacher Interview Guide During Analysis After Revision
- Appendix 11 Recapitulation of Instrument Validation for Teacher Interview Guide During Analysis
- Appendix 12 Interview Guide for Teacher
- Appendix 13 Construct Validity for Student Interview During Analysis
- Appendix 14 Instrument Validation for Student Interview During Analysis
- Appendix 15 Recapitulation of Instrument Validation for Student Interview Guide
- Appendix 16 Interview Guide for Students
- Appendix 17 Construct Validity of Expert and User Judgement
- Appendix 18 Instrument Validation for Expert and User Judgement Before Revision
- Appendix 19 Instrument Validation for Expert and User Judgement After Revision
- Appendix 20 Recapitulation of Instrument Validation
- Appendix 21 Expert Judgement Rubric
- Appendix 22 Construct Validity of Teacher Interview Guide After Try Out
- Appendix 23 Instrument Validation for Teacher Interview Guide After Try Out Before Revision
- Appendix 24 Recapitulation of Instrument Validation for Teacher Interview Guide After Try Out
- Appendix 25 Teacher Interview Guide

Appendix 26 Construct Validity of Student Interview Guide After Try Out
Appendix 27 Instrument Validation for Student Interview Guide After Try Out
Appendix 28 Recapitulation of Instrument Validation for Teacher Interview
Guide After Try Out
Appendix 29 Student Interview Guide
Appendix 30 Result of Observation
Appendix 31 Teacher Interview Transcriptions during Observation
Appendix 32 Student Interview Transcriptions during Observation
Appendix 33 English Syllabus
Appendix 34 Matrix of Syllabus Analysis
Appendix 35 Result of Syllabus Analysis
Appendix 36 Learning Resources Sheet
Appendix 37 Expert Judgement by Expert 1
Appendix 38 Expert Judgement by Expert 2
Appendix 39 The Accumulation of Expert Judgement Result
Appendix 40 The Contents of the Supplementary Materials
Appendix 41 User Judgement by the Teacher
Appendix 42 Teacher Interview Transcriptions after Try Out
Appendix 43 Students Interview Transcriptions after Try Out
Appendix 44 Photo Documentation

