

**PENGARUH MODEL PEMBELAJARAN  
COOPERATIVE INTEGRATED READING AND COMPOSITION  
BERBANTUAN MEDIA GAMBAR  
TERHADAP KEMAMPUAN LITERASI BAHASA  
SISWA KELAS IV SD GUGUS TUANKU IMAM BONJOL  
TAHUN AJARAN 2022/2023**

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**ABSTRAK**

Rendahnya kemampuan literasi bahasa siswa disebabkan oleh model pembelajaran yang digunakan masih tergolong monoton, kurang bervariasi dan minat membaca siswa rendah. Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Cooperative Integrated Reading and Composition* berbantuan media gambar terhadap kemampuan literasi bahasa siswa kelas IV SD Gugus Tuanku Imam Bonjol tahun ajaran 2022/2023. Penelitian ini merupakan penelitian kuantitatif yang menggunakan desain eksperimen semu dengan rancangan desain penelitian *non-equivalent control group design*. Populasi dalam penelitian ini yaitu 286 siswa dari 5 sekolah dasar yang berbeda. Seluruh populasi disetarakan dengan uji Anava, setelah populasi dinyatakan setara, selanjutnya untuk pengambilan sampel yaitu dengan menggunakan teknik *cluster random sampling*, kemudian diperoleh kelompok eksperimen yaitu kelas IV B di SD Negeri 7 Dauh Puri yang berjumlah 31 siswa dan kelompok kontrol yaitu kelas IVA di SD Negeri 2 Pemecutan yang berjumlah 31 siswa. Metode pengumpulan data dalam penelitian ini menggunakan tes uraian. Data hasil penelitian dianalisis dengan teknik analisis statistik deskriptif dan statistik inferensial menggunakan uji *Kolmogorov-Smirnov*. Hasil analisis hipotesis diperoleh bahwa  $t_{hitung} = 5,2780 > t_{tabel} = 2,0003$  dengan dk penyebut 60 dan dk pembilang 1 pada  $\alpha$  5%, sehingga  $H_0$  ditolak dan  $H_a$  diterima yaitu terdapat perbedaan yang signifikan kemampuan literasi bahasa antara kelompok siswa yang dibelajarkan menggunakan model pembelajaran *Cooperative Integrated Reading and Composition* berbantuan media gambar dan kelompok siswa yang tidak dibelajarkan dengan model pembelajaran *Cooperative Integrated Reading and Composition* berbantuan media gambar. Dengan demikian dapat disimpulkan bahwa model pembelajaran *Cooperative Integrated Reading and Composition* berbantuan media gambar berpengaruh terhadap kemampuan literasi bahasa siswa kelas IV di SD Gugus Tuanku Imam Bonjol Tahun ajaran 2022/2023.

**Kata Kunci:** *Cooperative Integrated Reading and Composition*, Kemampuan Literasi Bahasa, Media Gambar

## ABSTRACT

*The low ability of students' language literacy is caused by the learning model used which is still relatively monotonous, lacks variety and students' interest in reading is low. This study aims to determine the effect of the Cooperative Integrated Reading and Composition learning model assisted by media images on the language literacy skills of fourth grade students at SD Gugus Tuanku Imam Bonjol in the academic year 2022/2023. This research is a quantitative study using a quasi-experimental design with a non-equivalent control group design. The population in this study were 286 students from 5 different elementary schools. The entire population was equated with the ANOVA test, after the population was declared equal, then for sampling, using the cluster random sampling technique, the experimental group was obtained, namely class IV B at SD Negeri 7 Dauh Puri, which consisted of 31 students and the control group, namely class IVA at SD Negeri 2 Pemecutan with a total of 31 students. The data collection method in this study uses a description test. The research data were analyzed using descriptive statistical analysis techniques and inferential statistics using the Kolmogorov-Smirnov test. The results of the hypothesis analysis show that  $t_{count} = 5.2780 > t_{table} = 2.0003$  with  $dk$  denominator 60 and  $dk$  quantifier 1 at a 5%, so that  $H_0$  is rejected and  $H_a$  is accepted, namely there is a significant difference in language literacy skills between groups of students who are taught using a learning model Cooperative Integrated Reading and Composition assisted by media images and groups of students who were not taught with the Cooperative Integrated Reading and Composition learning model assisted by image media. Thus it can be concluded that the Cooperative Integrated Reading and Composition learning model assisted by media images has an effect on the language literacy skills of grade IV students at SD Gugus Tuanku Imam Bonjol for the 2022/2023 academic year.*

*Keywords: Cooperative Integrated Reading and Composition, Ability Language Literacy, Image Media*