

**THE EFFECT OF 'POWER' AS AN INSTRUCTIONAL  
WRITING STRATEGY ON STUDENTS' WRITING  
SKILL ACROSS GENDER DIFFERENCES**

**THESIS**



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**POST GRADUATE PROGRAM**

**GANESHA UNIVERSITY OF EDUCATION**

**January 2020**

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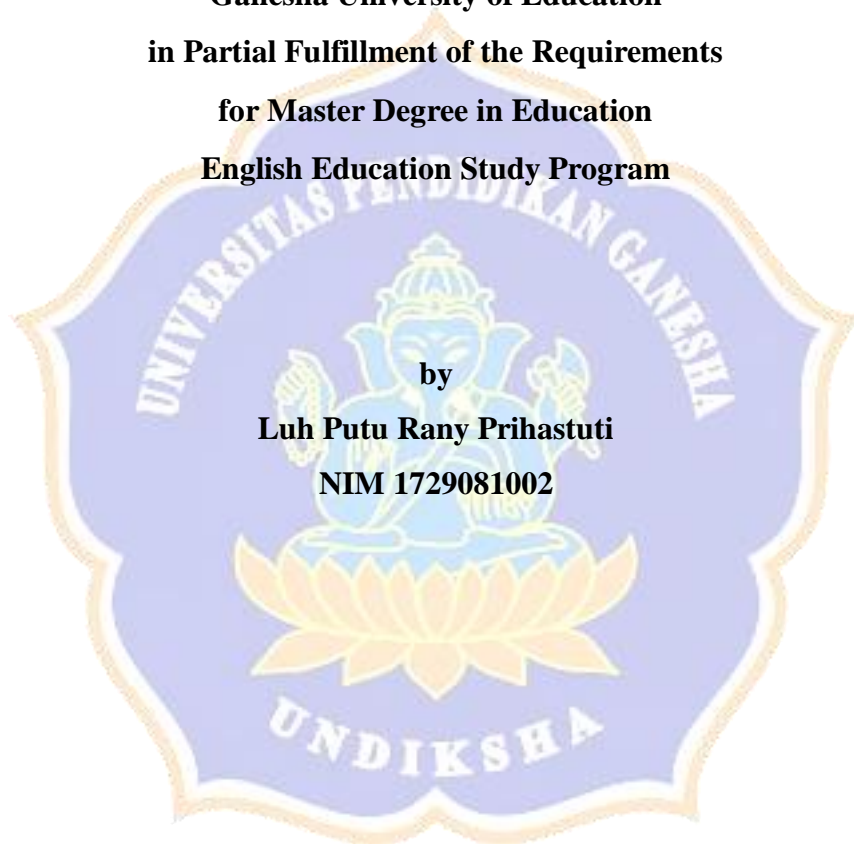
**Presented to**

**Ganesha University of Education**

**in Partial Fulfillment of the Requirements**

**for Master Degree in Education**

**English Education Study Program**



**by**

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**POST GRADUATE PROGRAM**

**GANESHA UNIVERSITY OF EDUCATION**

**January, 2020**

This thesis by Luh Putu Rany Prihastuti has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in Education in English Language Education, Post Graduate Study Program, Ganesha University of Education.

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## STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written as partial requirement for the Degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

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## ACKNOWLEDGEMENT

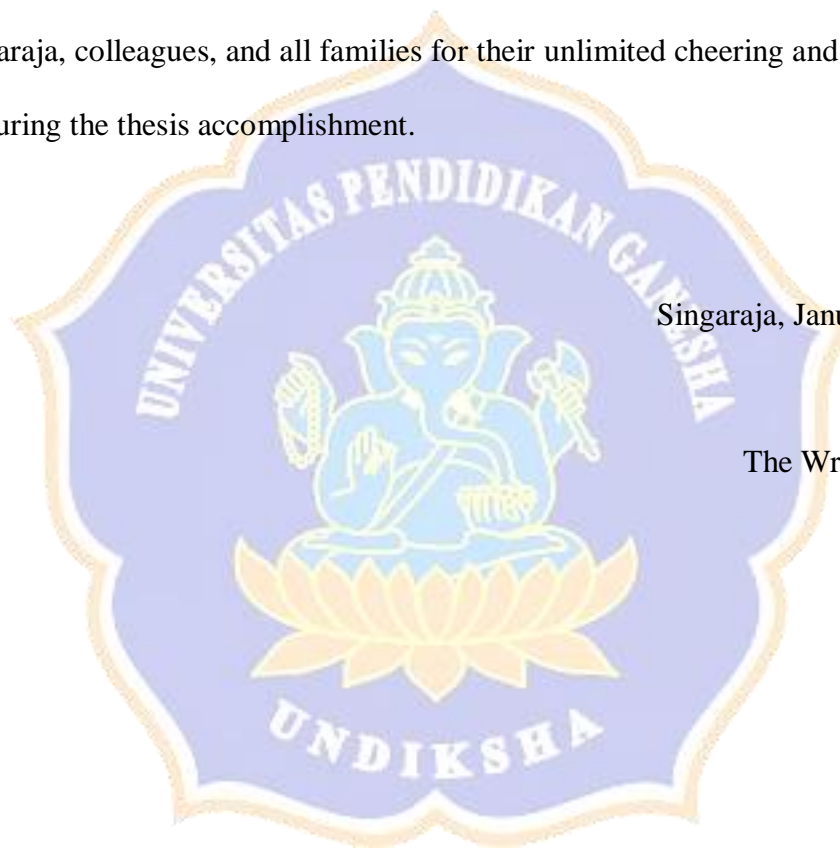
The foremost gratitude would be delivered to the almighty God, Ida Sang Hyang Widhi Wasa, for His blessing that the writer could finish the research entitled *The Effect of 'POWER' as an Instructional Writing Strategy on Students' Writing Skill across Gender Differences* on time.

This research was done as the final requirement in completing master degree of Postgraduate Program in English Language Education Department of Ganesha University of Education. But this thesis research would not be well-written without external contributions and supports from lecturers and colleagues. Therefore, the writer would like to express her gratitude to:

1. Prof. Dr. Ni Nyoman Padmadewi, M.A. the chairman of English Language Education Department in Postgraduate Program of Ganesha University of Education and also as the Supervisor I for her devoted supports, motivations, and valuable feedbacks during the thesis writing process.
2. Dr. Dewa Putu Ramendra, S.Pd., M.Pd. as supervisor II for his valuable guidance and supervision during the thesis accomplishment.
3. Prof. Dra. Luh Putu Artini, M.A., Ph.D. as the thesis examiner I for her supportive feedbacks for the final thesis revision.
4. Made Hery Santosa, Ph.D. as the thesis examiner II for his attentive supervision during the final thesis revision.

5. All lecturers of English Language Education Department in the Postgraduate Program of Ganesha University of Education for their guidance and valuable learning.
6. The headmaster, teachers, and students of SMA N 4 Singaraja for their warm welcome and support, thus this research could be finished in time.

Lastly, the writer also sincerely thank the classmates of ELE Magister Class A Singaraja, colleagues, and all families for their unlimited cheering and treasured bond during the thesis accomplishment.



Singaraja, January 2020

The Writer



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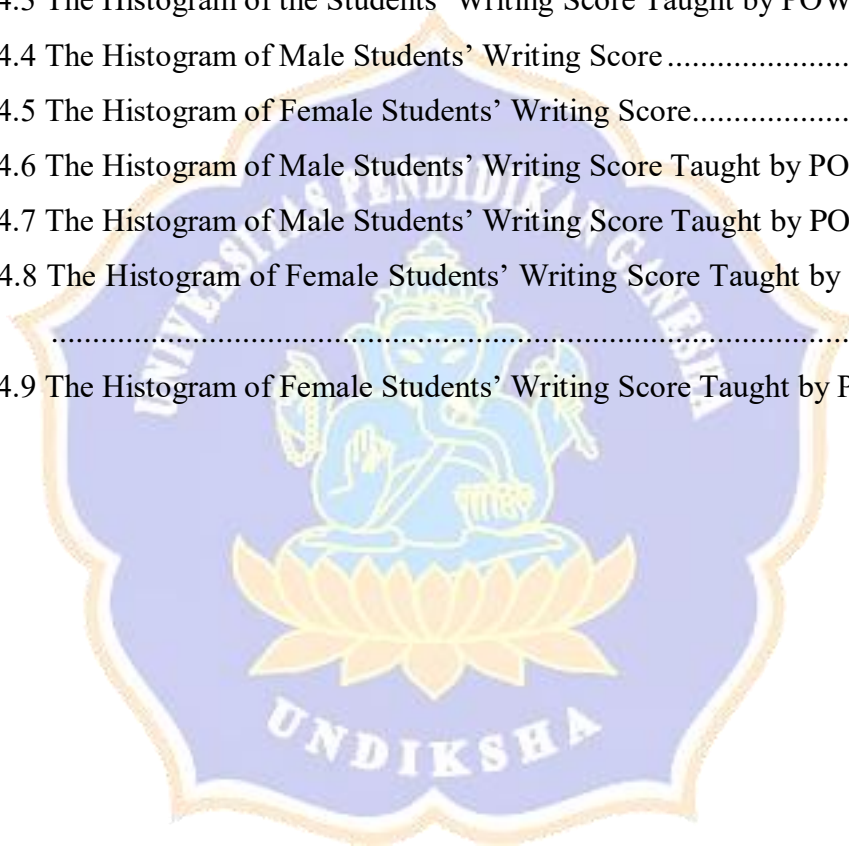
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