

PENGEMBANGAN MEDIA *POP-UP BOOK* BERBASIS *QUICK RESPONSE CODE* PADA TOPIK CARA PERKEMBANGBIAKAN TUMBUHAN KELAS VI SEKOLAH DASAR DI GUGUS V KECAMATAN SUKASADA

Oleh

Putu Wulan Libriani, NIM 1911031084

Jurusan Pendidikan Dasar

ABSTRAK

Penelitian ini bertujuan untuk mengembangkan sebuah media *pop-up book* berbasis *quick response code* pada topik cara perkembangbiakan tumbuhan untuk kelas VI SD di Gugus V Kecamatan Sukasada yang telah teruji validitasnya. Penelitian ini dilaksanakan melalui lima tahapan pada model ADDIE. Penelitian ini hanya dilakukan hingga tahap pengembangan dikarenakan ketersediaan waktu, biaya, dan tenaga yang terbatas. Pengumpulan data dilaksanakan dengan metode kuesioner. Instrumen penilaian yang digunakan untuk menguji validitas media *pop-up book* pada penelitian ini adalah *rating scale* dengan lembar penilaian media pembelajaran. Subyek penelitian ini adalah media *pop-up book* berbasis *quick response code* pada topik cara perkembangbiakan tumbuhan kelas VI SD di Gugus V Kecamatan Sukasada. Objek dalam penelitian ini yaitu validitas media *pop-up book* berbasis *quick response code*. Penilaian dilaksanakan oleh empat orang ahli yang terdiri dari dua orang dosen dan dua orang guru kelas enam. Persentase skor hasil penilaian oleh empat orang ahli, diperoleh persentase skor validitas media sebesar 93%, persentase skor validitas materi 96% serta validitas media oleh praktisi rata-rata sebesar 98% dengan kualifikasi sangat baik. Berdasarkan hasil tersebut, dapat disimpulkan bahwa media *pop-up book* berbasis *quick response code* pada topik cara perkembangbiakan tumbuhan kelas VI SD di Gugus V Kecamatan Sukasada sudah valid dengan kategori sangat baik.

Kata kunci: Media, *Pop-Up Book*, *Quick Response Code*, Cara Perkembangbiakan Tumbuhan.

***DEVELOPMENT OF QUICK RESPONSE CODE-BASED POP-UP BOOK
MEDIA ON THE TOPIC OF GRADE VI PLANTS IN ELEMENTARY
SCHOOL IN GUGUS V, SUKASADA DISTRICT***

By

Putu Wulan Libriani, NIM 1911031084

Elementary Education Department

ABSTRACT

This study aims to develop a pop-up book media based on a quick response code on the topic of plant propagation for class VI SD in Cluster V, Sukasada District, which has been tested for validity. This research was conducted through five stages in the ADDIE model. This research was only carried out up to the development stage due to limited time, cost, and manpower. Data collection was carried out using a questionnaire method. The assessment instrument used to test the validity of the pop-up book media in this study was a rating scale with a learning media assessment sheet. The subject of this study was a quick response code-based pop-up book media on the topic of how to propagate class VI elementary school plants in Cluster V, Sukasada District. The object of this study is the validity of the pop-up book media based on the quick response code. The assessment was carried out by four experts consisting of two lecturers and two sixth grade teachers. The percentage score of the results of the assessment by four experts, obtained a percentage of the media validity score of 93%, the percentage of the material validity score was 96% and the validity of the media by practitioners averaged 98% with very good qualifications. Based on these results, it can be concluded that the quick response code-based pop-up book media on the topic of how to propagate class VI elementary school plants in Cluster V, Sukasada District, is valid in the very good category.

Keywords: Media, Pop-Up Book, Quick Response Code, Plant Propagation Method.