ANALYZING FACTORS AFFECTING THE IMPLEMENTATION OF REMOTE ENGLISH TEACHING FROM TEACHERS' AND STUDENTS' PERSPECTIVE AT SMA NEGERI 3 SINGARAJA

SKRIPSI

Diajukan Kepada
Universitas Pendidikan Ganesha
Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan
Program Sarjana Pendidikan Bahasa Inggris

Oleh

Made Emi Anggreyani

NIM 1912021070

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2023

SKRIPSI

DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN

Menyetujui

Pembimbing I

<u>Dr. 1GA Lokija Pumamika Utami, S.Pd., M.Pd.</u> NIP. 198304022006042001 <u>Kadek Sintya Dewi, S.Pd., M.Pd.</u> NIP. 198803232015042004

Pembimbing II

Lembar Pengesahan Dosen Penguji Skripsi

Skripsi oleh Made Emi Anggreyani ini Telah dipertahankan di depan dewan penguji Pada tanggal 12 April 2023

Dewan Penguji,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd NIP. 197609022000031001

Gede Manendrayana, S.Pd., M.Pd NIP. 199007252015041002

(Anggota)

(Ketua)

Dr. 1GA Lokita Purnamika Utami, S.Pd., M.Pd NIP. 198304022006042001

(Anggota)

<u>Kadek Sintya Dewi, S.Pd., M.Pd</u> NIP. 198803232015042004

(Anggota)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni Universitas Pendidikan Ganesha guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari Selasa

Tanggal: 24 Juni 2023

Mengetahui,

Ketua Ujian,

Sekretaris Ujian,

Dr. Dewa Putu Ramendra, S.Pd., M.Pd NIP. 197609022000031001

Dt IGA Lokita Purnamika Utami, S.Pd., M.Pd NIP. 198304022006042001

Mengesahkan,

Dekan Fakultas Bahasa dan Seni

Made Sutama, M.Pd 004241986031002

SURAT PERNYATAAN

Pactors Affecting the Implementation of Remote English Teaching from Teachers' and Students' Perspective at SMA Negeri 3 Singaraja" beserta seluruh isinya adalah benar-benar karya saya sendiri dan tidak melakukan penjiplakan serta pengutipan dengan cara yang tidak sesuai dengan etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap bertanggung jawab terhadap seluruh resiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya ini.

Singaraja, 12 April 2023

Yang membuat pernyataan,

Made Emi Anggreyani NIM. 1912021070

DEDICATIONS

This thesis is highly dedicated

to

Ida Sang Hyang Widhi Wasa

My Self,

Made Emi Anggreyani

My parents,

Putu Sukadana and Luh Sarsadi

My Siblings,

Luh Lawindra Dewi, Made Anggawiasa, Nyoman Awi Waskara, Ketut Widi

Purnami

My Sister in Laws,

Komang Ayu Cintia Dewi, and Luh Gede Juliartini

My Suvervisor,

Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd.

Kadek Sintya Dewi, S.Pd., M.Pd.

My Cousin,

Tara Yani Tari

My Beloved Friends,

Sri Utami, Nana Samvara, Widnyani, Dwi Pramita, Adelia Suarnadi, Sintia Dewi, Tirah Liana, Krisnanda, Sri Tami, Eni Pratiwi, Ika Karunika, Denisha, Mita maheswari, EDGE ELE 2019, and people who helped me in the preparation of this research that I cannot Mention one by one.

Thank you for your endless support, attention, guidance, advice and contribution in completion of the thesis. Thank you for always listening to my impressions, reminding me of breaks, sharing happiness and goodness. I can't make it without your existence. A thank you may not be enough to show how grateful I am to have you on this journey

BEAUTIFUL WORDS



ACKNOWLEDGEMENTS

The writer would like to express the greatest gratitude to God, Ida Sang Hyang Widhi Wasa, for the blessings and prayers, because of his grace, the writer was able to complete the thesis entitled "Analyzing Factors Affecting the Implementation of Remote English Teaching from Teachers' and Students' Perspective at SMA Negeri 3 Singaraja" can be completed properly and on time.

In completing this thesis, the writer received a lot of help both moral and material from various parties. For this reason, on this occasion the author would like to thank those who have contributed invaluable assistance, support, time, patience, guidance and advice so far in completing this research paper.

- 1. Dr. IGA Lokita Purnamika Utami, S.Pd., M.Pd. as Supervisor I who has provided a lot of direction, guidance, motivation, and guidance that is very useful so that this thesis can be completed on time.
- 2. Kadek Sintya Dewi, S.Pd., M.Pd. as Supervisor II who has provided direction, guidance, motivation, and guidance so that this thesis can be completed on time.
- 3. All of the English Language Education Department Lecturers for the knowledge and experiences that have been shared with the writer while studying. And also, for supported and given uncountable guidance.
- 4. The greatest appreciation is also conveyed to the Principal of SMA Negeri
 3 Singaraja, teachers and students who have provided permission, information, assistance and participation to the author during the data collection process for the research paper.

5. The writer's beloved family, colleagues and all those who toured helped make this thesis can be completed in time.

It is realized that the preparation of this thesis is still very far from the word perfect. Therefore, criticism and suggestions are expected to be used for reference in completion of this thesis. Finally, hopefully this thesis can be useful for readers.



TABLE OF CONTENT

AC1	KNOWLEDGEMENTS	i
ABS	STRACT	. iii
ABS	STRAK	. iv
TAI	BLE OF CONTENT	v
LIS	T OF TABLES	vii
LIS	T OF FIGURES	viii
LIS	T OF APPENDICES	. ix
	APTER I INTRODUCTION	
1.1	Background of Study Problem Identification	1
1.2	Problem Identification	7
	Research Questions	
1.4	The objective of the Study	9
	The Significance of the Study	
1.6	Scope of Study	. 11
CH	APTER II LITERATURE REVIEW	. 12
2.1	Theoretical Review	. 12
	Empirical Review	
CH	APTER III RESEARCH METHODOLOGY	. 29
3.1	Research Design	. 29
	Research Setting	
3.3	Research Subject and Object	. 30
3.4	Data Collection Method	. 31
3.5	Research Instrument	. 33
3.6	Content Validity of The Instrument	. 41
3.7	Data Analysis Technique	. 42
3.8	Analyzing the Survey	. 44

CHAPTER IV FNDINGS & DISCUSSION	46
4.1 Findings	46
4.2 Discussion	84
4.3 Implication	96
CHAPTER V CLOSURE	98
5.1 Summary	98
5.2 Conclusion	99
5.3 Suggestion	100
References	102
Appendices	110
Appendices	7

LIST OF TABLES

Table 3.1 Details of the Data Collection Methods Carried Out	1
Table 3.2 Summary of Factors Affecting Remote Teaching	4
Table 3.3 The Blueprint of Factors Affecting the Implementation of Remote	
Teaching for Teacher	7
Table 3.4 The Blueprint of Factors Affecting the Implementation of Remote	
Teaching for Student	8
Table 3.5 Cross Tabulation of Questionnaire for Teachers and Students 4	1
Table 3.6 The Formula Validation Content	
Table 3.7 The Level of Success	
Table 3.8 The Validity of the Instrument	2
Table 3.9 The Guidelines of Data Conversion	5
Table 4.1. Teachers' perception about supporting factors of remote teaching 6	1
Table 4.2 The Summary of Teacher's Perception of Supporting Factors 6	5
Table 4.3 Teachers' perception about limiting factors of remote teaching 6	8
Table 4.4 The Summary of Teacher's Perception of Limiting Factors 7	1
Table 4.5 Students' perception about supporting factors of remote teaching 7	4
Table 4.6 The Summary for Student's Perception of Supporting Factors	7
Table 4.7 Students' perception about limiting factors of remote teaching 8	0
Table 4.8 The Summary for Student's Perception of Limiting Factors	2

LIST OF FIGURES

Figure 3.1. mixed-method Steps in Chart	. 30
Figure 3.2. Images of Interactive Model Analysis	. 43



LIST OF APPENDICES

Appendix 1. Permision letter	111			
Appendix 2. Blueprint Interview Guide	112			
Appendix 3. The Result Interview with Teachers	114			
Appendix 4. The Result of Interview with Students	130			
Appendix 5. The Blueprint Questionnaire	150			
Appendix 6. Matrix Literature Review	159			
Appendix 7. The Questionnaire's Result of Supporting and Limiting Factors from				
Teachers	183			
Appendix 8. The Questionnaire's Result of Supporting and Limiting Fac-	tors from			
Students	184			
Appendix 9. The Expert Judgement Sheet	208			
Appendix 10. Expert Judgement Sheet for Teachers	232			