THE EFFECT OF MOBILE-ASSISTED TASK-BASED LANGUAGE LEARNING TOWARDS STUDENTS' WRITING COMPETENCY AND STUDENTS' MOTIVATION IN WRITING

THESIS

By

PUTU ADELINA KARTIKA DEWI

NIM 1729081001

ENGLISH LANGUAGE EDUCATION

POST GRADUATE PROGRAM

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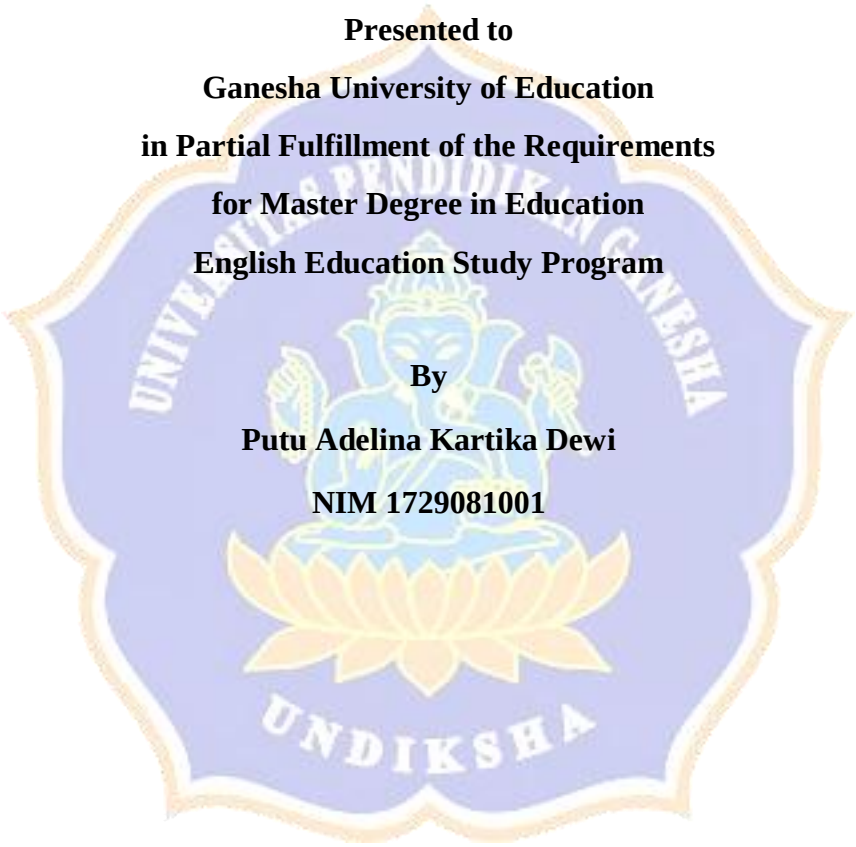
By
Putu Adelina Kartika Dewi
NIM 1729081001



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This thesis by Putu Adelina Kartika Dewi has been successfully defended in front of the Board of Examiners and accepted as partial fulfillment of the requirements for the degree of Master in Education in English Language Education, Post Graduate Study Program, Ganesha University of Education.

Singaraja, January 29th 2020

Supervisor I,

Prof. Dr. Ni Made Ratminingsih, M.A.

NIP 196609081991022002

Supervisor II,

Made Hery Santosa, Ph.D.

NIP 197910232003121001

Master Thesis in Education: English Language Education Study Program

Approved on: January 29th, 2020

by Board of Examiners

Chairman (Prof. Dr. Ni Nyoman Padmadewi, M.A.)
NIP 196202021988032001

Member (Prof. Dra. Luh Putu Artini, M.A.)
NIP 196407141988102001

Member (Prof. Dr. Putu Kerti Nitiasih, M.A.)
NIP 196206261986032002

Member (Made Hery Santosa, Ph.D.)
NIP 197910232003121001

Member (Prof. Dr. Ni Made Ratminingsih, M.A.)
NIP 196609081991022002

Acknowledged by
Director of Post-Graduate Program
Ganesha University of Education,

Prof. Dr. I Gusti Putu Suharta, M. Si.
NIP 196212151988031002

STATEMENT LETTER

I hereby honestly state that this Post Graduate Thesis in Education that is written as partial requirement for the Degree of Master in Education is my own work. All the information contained in this thesis which is derived from the work of others had been given an award by citing the name of the source authors correctly according to the academic norms, rules and ethics.

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Putu Adelina Kartika Dewi

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