

**DEVELOPING ENGLISH SUPPLEMENTARY MATERIALS
INTEGRATED TO 4C SKILLS FOR ELEVENTH-GRADE
STUDENTS OF SMK NEGERI 1 SINGARAJA**

By

Made Ari Arthawati, NIM 1912021064

English Language Education Study Program

ABSTRACT

English teaching and learning in vocational high school that implemented Merdeka Belajar curriculum nowadays are not specified yet. Moreover, the teaching and learning process need to integrate 4C skills, one of the curriculum demands. This study aimed to develop English supplementary materials integrated to 4C skills for eleventh-grade students of tourism service business major (Usaha Layanan Pariwisata) of SMK Negeri 1 Singaraja. It also aims to investigate the quality. This study belongs to D&D (Design and Development) research and adopted ADDE (Analysis, Design, Development, and Evaluation) model. This study uses some instruments: observation sheet, interview guides, matrix of syllabus analysis, blueprint, resources sheet, and a judgement rubric. The findings showed there were several steps in developing the product, including (1) identifying the materials; (2) identifying activities reinforcing 4C skills, (3) searching the elements and pictures; (4) integrating the activities with other platforms; (5) combining the materials, activities, and elements into book contents; (6) designing the book covers; and (7) finalizing the layout. Hence, the final product was in the form of e-book. The product then was judged by two experts. The judgment showed the product was categorized “excellent”, with some suggestions. The suggestions gathered were used to revise the product. Afterward, a small group tryout was done by involving XI ULP B students at SMK Negeri 1 Singaraja. Quality judgment was also done by the teacher, supported by the result of the teacher’s interview. It was found that the product was judged tend to be “excellent” with some suggestions. This judgment supported by the students’ review who said that the product was able to foster their 4C skills. It is hoped that the book can give advantages for teachers and students in order to increase the quality of English teaching and learning process, especially in tourism service business major.

Keywords: *English supplementary materials, 4C skills, eleventh-grade students.*

**PENGEMBANGAN MATERI PELENGKAP TERINTEGRASI
KEMAMPUAN 4C UNTUK SISWA KELAS XI DI SMK NEGERI 1
SINGARAJA**

Oleh

Made Ari Arthawati, NIM 1912021064

Program Studi Pendidikan Bahasa Inggris

ABSTRAK

Pembelajaran bahasa Inggris di SMK yang menerapkan kurikulum Merdeka Belajar saat ini belum ditentukan. Selain itu, proses belajar mengajar perlu mengintegrasikan keterampilan 4C, salah satu tuntutan kurikulum. Penelitian ini bertujuan untuk mengembangkan materi pelengkap Bahasa Inggris yang terintegrasi dengan keterampilan 4C bagi siswa kelas XI jurusan Usaha Layanan Pariwisata di SMK Negeri 1 Singaraja. Penelitian ini juga bertujuan untuk mengetahui kualitas materi pelengkap tersebut. Penelitian ini termasuk dalam model D&D (Design and Development) yang mengadopsi ADDE (Analysis, Design, Development, and Evaluation). Penelitian ini menggunakan beberapa instrumen: lembar observasi, panduan wawancara, matriks analisis silabus, *blueprint*, daftar sumber, dan rubrik penilaian. Hasil penelitian menunjukkan terdapat beberapa langkah dalam mengembangkan materi pelengkap yang terintegrasi keterampilan 4C, termasuk (1) mengidentifikasi materi; (2) mengidentifikasi aktivitas yang memperkuat keterampilan 4C, (3) mencari elemen dan gambar; (4) mengintegrasikan kegiatan dengan platform lain; (5) menggabungkan materi, aktivitas, dan elemen ke dalam isi buku; (6) merancang sampul buku; dan (7) finalisasi layout. Sehingga produk akhirnya berupa *e-book*. Produk tersebut kemudian dinilai oleh dua ahli. Penilaian menunjukkan materi pelengkap dikategorikan “sangat baik”, dengan beberapa saran. Saran tersebut digunakan untuk merevisi produk. Selanjutnya dilakukan uji coba kelompok kecil dengan melibatkan siswa kelas XI ULP B SMK Negeri 1 Singaraja. Penilaian kualitas juga dilakukan oleh guru, didukung oleh hasil wawancara. Ditemukan bahwa produk dinilai cenderung “sempurna” dengan beberapa saran. Penilaian ini didukung oleh ulasan siswa yang mengatakan bahwa produk tersebut mampu mendorong keterampilan 4C mereka. Diharapkan buku ini dapat memberikan manfaat bagi guru dan siswa dalam rangka meningkatkan kualitas proses belajar mengajar bahasa Inggris, khususnya di jurusan usaha layanan pariwisata.

Kata kunci: Materi pelengkap bahasa Inggris, keterampilan 4C, siswa kelas XI.