

**DEVELOPING ENGLISH SUPPLEMENTARY MATERIALS
INTEGRATED INTO 4C SKILLS FOR THE FOURTH-GRADE
STUDENTS AT SD N 3 BANJAR JAWA**

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ABSTRACT

In 21st-century learning, students are required to master English comprehension and 4C (Communication, Critical Thinking, Collaboration, and Creativity) skills. However, many teachers have not used supplementary materials to support students in understanding materials and practicing 4C skills. This study aims to develop English supplementary materials integrated into 4C skills by using Canva for the fourth-grade students at SD N 3 Banjar Jawa. This study also aims to investigate the quality of the supplementary materials integrated into 4C skills. This study belongs to Design and Development (D&D) research with ADDE (Analysis, Design, Development, and Evaluation) model. This study uses some instruments: observation sheet, interview guides for teacher and students, matrix syllabus analysis, and a judgment rubric. The findings showed that there were several steps in developing the product of English supplementary materials, 1 analyzing the ATP and main textbook, 2 creating the blueprint to design the learning activities for 4C skills, 3 creating layouts for the content of the English supplementary materials, making the book cover, opening cover, covers of each topic, and closing cover, 4 making the materials and learning activities of the product, 5 make the preface, table of contents, credit acknowledgment, and answer key. After that, the product was assessed by two experts. It was found that the product quality was categorized "Excellent". Next, a small group tryout was conducted by involving the fourth-grade students in one class. After the tryout, the product was assessed by the teacher. It was found that the product quality was categorized "Excellent." After that, the teacher and students interviews were conducted. The book of English supplementary materials integrated into 4C skills was interesting with fun learning activities that led to 4C skills.

Keywords: English supplementary materials, 4C skills, fourth-grade students

**MENGEMBANGKAN MATERI PELENGKAP BAHASA INGGRIS
TERINTEGRASI DALAM KETERAMPILAN 4C UNTUK SISWA KELAS
EMPAT DI SD N 3 BANJAR JAWA**

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ABSTRAK

Dalam pembelajaran abad 21, siswa dituntut untuk menguasai pemahaman bahasa Inggris dan keterampilan 4C (Communication, Critical Thinking, Collaboration, and Creativity). Namun, banyak guru belum menggunakan materi tambahan untuk mendukung siswa dalam memahami materi dan mempraktikkan keterampilan 4C. Penelitian ini bertujuan untuk mengembangkan materi tambahan bahasa Inggris yang terintegrasi dengan keterampilan 4C dengan menggunakan Canva untuk siswa kelas IV SD N 3 Banjar Jawa. Penelitian ini juga bertujuan untuk menyelidiki kualitas materi pelengkap yang diintegrasikan ke dalam keterampilan 4C. Penelitian ini termasuk dalam penelitian Design and Development (D&D) dengan model ADDE (Analysis, Design, Development, and Evaluation). Penelitian ini menggunakan beberapa instrumen: lembar observasi, pedoman wawancara guru dan siswa, matriks analisis silabus, dan rubrik penilaian. Hasil penelitian menunjukkan bahwa ada beberapa langkah dalam mengembangkan produk materi tambahan bahasa Inggris, 1 menganalisis ATP dan buku teks utama, 2 membuat cetak biru untuk merancang kegiatan pembelajaran keterampilan 4C, 3 membuat tata letak konten materi tambahan bahasa Inggris, pembuatan cover buku, cover pembuka, cover tiap topik, dan cover penutup, 4 membuat bahan dan kegiatan pembelajaran produk, 5 membuat kata pengantar, daftar isi, pengakuan kredit, dan kunci jawaban. Setelah itu, produk dinilai oleh dua ahli. Ditemukan bahwa kualitas produk dikategorikan "Sangat Baik." Selanjutnya dilakukan uji coba kelompok kecil dengan melibatkan siswa kelas IV dalam satu kelas. Setelah uji coba, produk dinilai oleh guru. Ditemukan bahwa kualitas produk dikategorikan "Sangat Baik". Setelah itu dilakukan wawancara guru dan siswa. Buku materi tambahan bahasa Inggris yang diintegrasikan ke dalam keterampilan 4C menarik dengan kegiatan pembelajaran yang menyenangkan yang mengarah pada keterampilan 4C.

Kata kunci: materi tambahan bahasa Inggris, keterampilan 4C, siswa kelas IV