

**PENGEMBANGAN MEDIA PEMBELAJARAN *BIG BOOK* BERBASIS
PROBLEM BASED LEARNING PADA TEMA KEBERSAMAAN KELAS II
SEKOLAH DASAR**

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ABSTRAK

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *Big Book* berbasis *Problem Based Learning* pada tema kebersamaan yang valid, praktis, dan efektif. Penelitian ini menggunakan model ADDIE dalam proses pengembangan. Model ADDIE terdiri dari 5 tahapan yakni tahapan analisis, tahapan desain, tahapan pengembangan, tahapan implementasi, dan tahapan evaluasi. Objek penelitian ini adalah media pembelajaran *Big Book* berbasis *Problem Based Learning* pada tema kebersamaan kelas II sekolah dasar dengan subjek sebanyak 23 siswa kelas II SD Negeri 1 Sambangan. Metode pengumpulan data yang digunakan yakni metode kuesioner, observasi, dan tes. Hasilnya media *Big Book* yang dikembangkan valid, praktis, dan efektif untuk diterapkan dalam proses pembelajaran yang dibuktikan dengan uji validitas dari ahli materi 92%, ahli desain 88%, ahli media 88%, uji coba perorangan 87%, uji kelompok kecil 95%, uji kepraktisan dari uji respon siswa 95%, dan observasi keterlaksanaan pembelajaran 100%. Uji efektivitas dengan uji-t memperoleh t_{hitung} sebesar 5,23 dan taraf signifikansi 5% $t_{tabel} = 1,68$. Sehingga H_0 ditolak dan H_1 diterima, dengan demikian media pembelajaran *Big Book* berbasis *Problem Based Learning* efektif untuk meningkatkan hasil belajar tema kebersamaan, serta valid dan praktis digunakan sebagai media pembelajaran di kelas II Sekolah Dasar.

Kata kunci: *Big Book*, *Problem Based Learning*, tema kebersamaan.

**THE DEVELOPMENT OF BIG BOOK LEARNING MEDIA BASED ON
PROBLEM BASED LEARNING ON THE THEME OF TOGETHERNESS IN
CLASS II ELEMENTARY SCHOOL**

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ABSTRACT

This study aims to develop Problem Based Learning-based Big Book learning media on the theme of togetherness that is valid, practical, and effective. This research uses the ADDIE model in the development process. The ADDIE model consists of 5 stages, namely the analysis stage, design stage, development stage, implementation stage, and evaluation stage. The object of this research is Big Book learning media based on Problem Based Learning on the theme of togetherness in grade II elementary school with a subject of 23 grade II students of SD Negeri 1 Sambangan. The data collection methods used are questionnaire, observation, and test methods. The result is that the Big Book media developed is valid, practical, and effective to be applied in the learning process as evidenced by the validity test from material experts 92%, design experts 88%, media experts 88%, individual trials 87%, small group tests 95%, practicality tests from student response tests 95%, and observations of learning implementation 100%. The effectiveness test with the t-test obtained a tcount of 5.23 and a significance level of 5% $t_{table} = 1.68$. So that H_0 is rejected and H_1 is accepted, thus Big Book learning media based on Problem Based Learning is effective for improving learning outcomes on the theme of togetherness, as well as valid and practical to use as learning media in grade II Elementary School.

Keywords: *Big Book, Problem Based Learning, theme of togetherness*