

**PENGARUH KECERDASAN ADVERSITAS DAN MINAT MENJADI
GURU TERHADAP KESIAPAN MENJADI GURU MAHASISWA
PROGRAM STUDI PENDIDIKAN EKONOMI
UNIVERSITAS PENDIDIKAN GANESHA ANGKATAN 2019**

Oleh:

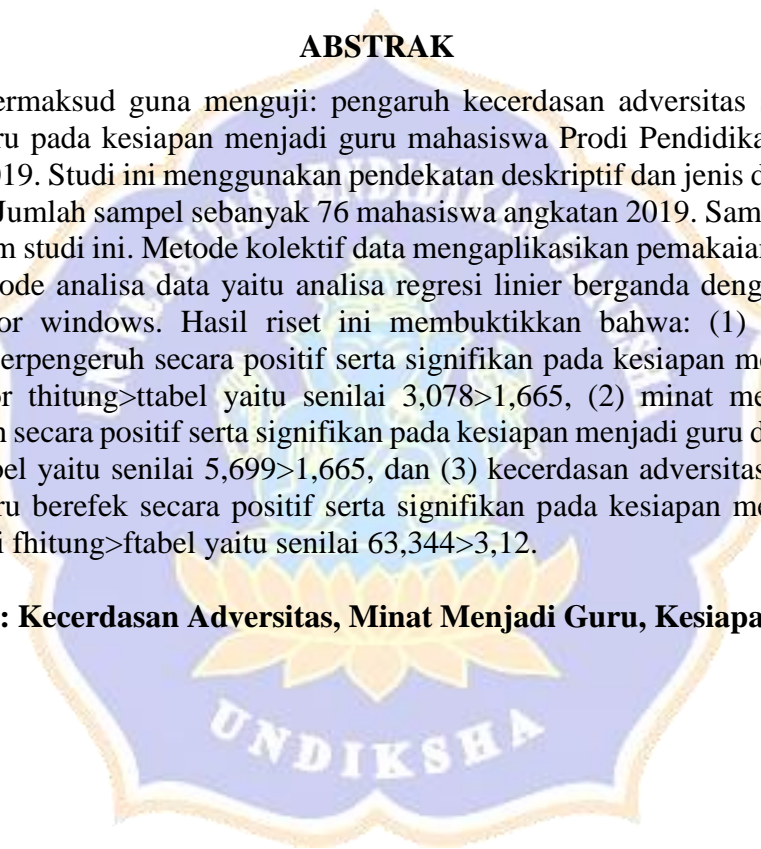
Suryaningsih, NIM. 1917011054

Program Studi Pendidikan Ekonomi

ABSTRAK

Studi ini bermaksud guna menguji: pengaruh kecerdasan adversitas serta minat menjadi guru pada kesiapan menjadi guru mahasiswa Prodi Pendidikan ekonomi angkatan 2019. Studi ini menggunakan pendekatan deskriptif dan jenis data bersifat kuantitatif. Jumlah sampel sebanyak 76 mahasiswa angkatan 2019. Sampling jenuh dipilih dalam studi ini. Metode kolektif data mengaplikasikan pemakaian kuesioner dengan metode analisa data yaitu analisa regresi linier berganda dengan bantuan SPSS 16 for windows. Hasil riset ini membuktikan bahwa: (1) kecerdasan adversitas berpengaruh secara positif serta signifikan pada kesiapan menjadi guru dimana skor thitung > ttabel yaitu senilai $3,078 > 1,665$, (2) minat menjadi guru berpengaruh secara positif serta signifikan pada kesiapan menjadi guru dimana skor thitung > ttabel yaitu senilai $5,699 > 1,665$, dan (3) kecerdasan adversitas dan minat menjadi guru berefek secara positif serta signifikan pada kesiapan menjadi guru dengan nilai fhitung > ftabel yaitu senilai $63,344 > 3,12$.

Kata kunci: Kecerdasan Adversitas, Minat Menjadi Guru, Kesiapan Menjadi Guru.



**THE EFFECT OF ADVERSITY INTELLIGENCE AND INTEREST IN
BEING A TEACHER ON THE READINESS TO BECOME A TEACHER IN
ECONOMICS EDUCATION STUDY PROGRAM
GANESHA EDUCATION UNIVERSITY CLASS OF 2019**

By:

Suryaningsih, NIM. 1917011054

Economic Education Study Program

ABSTRACT

This study intends to test: the effect of adversity intelligence and interest in becoming a teacher on readiness to become a teacher for students of the Economics Education Study Program class of 2019. This study uses a descriptive approach and the type of data is quantitative. The number of samples was 76 students from batch 2019. Saturated sampling was chosen in this study. Collective data method applies the use of questionnaires with data analysis methods, namely multiple linear regression analysis with the help of SPSS 16 for windows. The results of this research prove that: (1) adversity intelligence has a positive and significant impact on readiness to become a teacher where the score $t_{count} > t_{table}$ is worth $3.078 > 1.665$, (2) interest in becoming a teacher has a positive and significant effect on readiness to become a teacher where the score $t_{count} > t_{table}$ which is worth $5.699 > 1.665$, and (3) adversity intelligence and interest in becoming a teacher have a positive and significant effect on readiness to become a teacher with a value of $f_{count} > f_{table}$ which is worth $63.344 > 3.12$.

Keywords: Adversity Intelligence, Interest to Become a Teacher, Readiness to Become a Teacher.

