## REFERENCES

- Aljohani, R. A. (2021). Teachers and Students' Perceptions on the Impact of Artificial Intelligence on English Language Learning in Saudi Arabia. *Journal of Applied Linguistics and Language Research*, 8(1), 36-47.
- Al-Mahrooqi, R. & Troudi, S. (2014). Using Technology in Foreign Language Teaching. Cambridge Scholars Publishing.
- Armnazi, M., & Alakrash, H. (2021). Factors Affecting the Application of Communicative Language Teaching CLT in Syrian Schools. *TESOL and Technology Studies*, 2(1), 1–14. <u>https://doi.org/10.48185/tts.v2i1.143</u>
- Baker, T., Smith, L., & Anissa, N. (2019). Educ-AI-Tion Rebooted? Exploring the Future of Artificial Intelligence in Schools and Colleges.
- Baron, R. A., & Byrne, D. E. (1994). Social Psychology: Understanding Human Interaction. Allyn and Bacon Inc.
- Buckingham, D. (2007). Media Education Goes Digital: An Introduction. In Learning, Media, and Technology, 32(2), 111–119. https://doi.org/10.1080/17439880701343006
- Chalkiadaki, A. (2018). A Systematic Literature Review of 21st Century Skills and Competencies in Primary Education. *International Journal of Instruction*, 11(3), 1–16. https://doi.org/10.12973/iji.2018.1131a
- Chen, L., Chen, P., & Lin, Z. (2020). Artificial Intelligence in Education: A Review. *IEEE Journal*, 8, 75264–75278. https://doi.org/10.1109/ACCESS.2020.2988510
- Chen, X., Xie, H., Zou, D., & Hwang, G. J. (2020). Application and Theory Gaps during the Rise of Artificial Intelligence in Education. *Computers and Education: Artificial Intelligence*. https://doi.org/10.1016/j.caeai.2020.100002
- Creswell, J., & Plano Clark, V. (2011). Designing and Conducting Mixed Methods Research, 2nd Edition. *Designing and conducting mixed methods research*.
- Creswell, J. W. (2012). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research. *Educational Research*.
- Dale, R. (2020). Natural Language Generation: The Commercial State of the Art in 2020. Natural Language Engineering. https://doi.org/10.1017/S135132492000025X

- Darsih, E., & Asikin, N. A. (2020). Mobile Assisted Language Learning: EFL Learners Perceptions toward the Use of Mobile Applications in Learning English. *English Review: Journal of English Education*, 8(2), 19. https://doi.org/10.25134/erjee.v8i2.2999
- Fitria, T. N. (2021a). Grammarly as AI-powered English Writing Assistant: Students' Alternative for Writing English. *Metathesis: Journal of English Language, Literature, and Teaching*, 5(1), 65. <u>https://doi.org/10.31002/metathesis.v5i1.3519</u>
- Fitria, T. N. (2021b). QuillBot as an Online Tool: Students' alternative in Paraphrasing and Rewriting of English Writing. *Englisia: Journal of Language, Education, and Humanities*, 9(1), 183. https://doi.org/10.22373/ej.v9i1.10233
- Fitria, T. N. (2021c). The Use Technology Based on Artificial Intelligence in English Teaching and Learning. *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, 6(2). https://doi.org/10.24235/eltecho.v6i2.9299
- Gholami, J., & Azarmi, G. (2012). An Introduction to Mobile Assisted Language Learning. *International Journal of Management, IT and Engineering*, 2(8), 1–9.
- Golafshani, N. (2003). Understanding Reliability and Validity in Qualitative Research. *The Qualitative Report*, 8.
- Hamed Taherdoost, A., & Lumpur, K. (2016). Validity and Reliability of the Research Instrument; How to Test the Validation of a Questionnaire/Survey in a Research. *International Journal of Academic Research in Management* (*IJARM*), 5(3).
- Hayashi, K., & Sato, T. (2020). Intelligent Speaker is Watching You: Alleviation of L2 Learners' Social Anxiety. *EUROCALL*, 88–95. <u>https://doi.org/10.14705/rpnet.2020.48.1170</u>
- Hirtle, J. St. P. (1996). Coming to Terms: Social Constructivism. The English Journal. <u>https://doi.org/10.2307/821136</u>
- Hou, Z. (2021). Research on Adopting Artificial Intelligence Technology to Improve Effectiveness of Vocational College English Learning. *Journal of Physics: Conference Series*, 1744(4). <u>https://doi.org/10.1088/1742-6596/1744/4/042122</u>
- Huitt, W., & Hummel, J. (2003). Piaget's Theory of Cognitive Development. *Educational psychology interactive*, *3*(2), 1-5.
- Jeon, J. (2021). Chatbot-Assisted Dynamic Assessment (CA-DA) for L2 Vocabulary Learning and Diagnosis. *Computer Assisted Language Learning*, 1–27. https://doi.org/10.1080/09588221.2021.1987272

- Ji, H., Han, I., & Ko, Y. (2023). A Systematic Review of Conversational AI in Language Education: Focusing on the Collaboration with Human Teachers. *Journal of Research on Technology in Education*, 55(1), 48-63.
- Jie, Z., Puteh, M., & Hasan Sazalli, N. A. (2020). A Social Constructivism Framing of Mobile Pedagogy in English Language Teaching in the Digital Era. *Indonesian Journal of Electrical Engineering and Computer Science*, 20(2), 830–836. https://doi.org/10.11591/ijeecs.v20.i2.pp830-836
- Kaplan, D. E. (2017). Online Teacher Training of Cognition and Learning in Education. *Psychology*, 8(3), 373–386. https://doi.org/10.4236/psych.2017.83023
- Keleş, P. U., & Aydın, S. (2021). University Students' Perceptions About Artificial Intelligence. *Shanlax International Journal of Education*, 9, 212– 220. https://doi.org/10.34293/education.v9is1-may.4014
- Kessler, G., Bikowski, D., & Boggs, J. (2012). Collaborative Writing Among Second Language Learners in Academic Web-Based Projects. 16(1), 91–109.
- Khare, K., Stewart, B., & Khare, A. (2018). Artificial Intelligence and the Student Experience: An Institutional Perspective. *IAFOR Journal of Education*, 6(3), 63–78. https://doi.org/10.22492/ije.6.3.04
- Kim, H. S., Kim, N. Y., & Cha, Y. (2021). Is It Beneficial to Use AI Chatbots to Improve Learners' Speaking Performance? *Journal of Asia TEFL*, 18(1), 161–178. https://doi.org/10.18823/asiatefl.2021.18.1.10.161
- Kim, N. Y. (2022). AI-integrated Mobile-assisted Language Learning: Is It an Effective Way of Preparing for the TOEIC Test in Classroom Environments? *English Teaching (South Korea)*, 77(3), 79–102. https://doi.org/10.15858/engtea.77.3.202209.79
- Kinga, S., & Gupta, G. S. (2021). Platforms As Foundation of Sharing Economy. *Delhi Business Review*. https://doi.org/10.51768/dbr.v22i1.221202101
- Kirschner, F., Paas, F., & Kirschner, P. A. (2009). Individual and Group-Based Learning from Complex Cognitive Tasks: Effects on Retention and Transfer Efficiency. *Computers in Human Behavior*, 29(2), 306–314.
- Krahnke, K. J., & Krashen, S. D. (1983). Principles and Practice in Second Language Acquisition. *TESOL Quarterly*. https://doi.org/10.2307/3586656
- Krashen, S., & Terrell, T. (1983). The Natural Approach. Stanford Education.
- Kohnke, L., Moorhouse, L. B., & Zou, D. (2023). ChatGPT for Language Teaching and Learning. *RELC Journal*, 1-14 https://doi.org/10.1177/00336882231162868
- Lancy, D. F. (1990). Microcomputers and Social Studies. OCSS Review.

- Liu, A., & Kong, D. (2021). Research on the Teaching Mode of College English Based on Artificial Intelligence. *Journal of Physics: Conference Series*, 1848(1). https://doi.org/10.1088/1742-6596/1848/1/012117
- Lötter, M. J., & Jacobs, L. (2020). Using Smartphones as a Social Constructivist Pedagogical Tool for Inquiry-Supported Problem-Solving: An Exploratory Study. *Journal of Teaching in Travel and Tourism*, 20(4), 347–363. https://doi.org/10.1080/15313220.2020.1715323
- Luckin, R., Holmes, W., Griffiths, M., & Forcier, L. B. (2016). Intelligence unleashed: An argument for AI in education.
- Miangah, T. M. (2012). Mobile-Assisted Language Learning. International Journal of Distributed and Parallel Systems, 3(1), 309–319. https://doi.org/10.5121/ijdps.2012.3126
- Miles, M., & Huberman, M. (1994). Qualitative Data Analysis: An Expanded Sourcebook
- Ocaña-Fernández, Y., Valenzuela-Fernández, L. A., & Garro-Aburto, L. L. (2019). Artificial Intelligence and Its Implications in Higher Education. Journal of Educational Psychology - Propositos y Representaciones.
- Pass, S. (2004). Parallel Paths to Constructivism: Jean Piaget and Lev Vygotsky.
- Rahim, M. N. (2021). Post-Pandemic of Covid-19 and the Need for Transforming Education 5.0 in Afghanistan Higher Education. *Utamax: Journal of Ultimate Research and Trends in Education*, 3(1), 29–39. https://doi.org/10.31849/utamax.v3i1.6166
- Rahimi, M., & Asadollahi, F. (2011). Iranian Students' Readiness for Using Podcasting in Higher Education: Access, Familiarity, and Experience. *Procedia Computer Science*, 3, 197–202. https://doi.org/10.1016/j.procs.2010.12.033
- Robbin, S., & Judge, S. A. (2013). Organizational Behaviour 15thed.
- Robert F. DeVellis. (2017). Scale Development Theory and Applications. SAGE Publication.
- Rotherham, A. J., & Willingham, D. (2009). 21st Century. To work, The 21st Century Skills Movement Will Require Keen Attention to Curriculum, Teacher Quality, and Assessment. *Educational Leadership*.
- Savignon, J. S. (2004). Interpreting Communicative Language Teaching: Contexts and Concerns in Teacher Education. *Studies in Second Language Acquisition*. https://doi.org/10.1017/s0272263104251051
- Schcolnik, M., & Abarbanel, J. (2006). Constructivism in Theory and Practice: *English Teaching Forum*.

- Selwyn, N. (2012). Education in a Digital World: Global Perspectives on Technology and Education. https://doi.org/10.4324/9780203108178
- Şeren, M., & Özcan, E. (2021) International Journal of Curriculum and Instruction 212 Mehmet Şeren. International Journal of Curriculum and Instruction, 13(1), 213.
- Singh, J., Steele, K., & Singh, L. (2021). Combining the Best of Online and Faceto-Face Learning Hybrid and Blended Learning Approach for COVID-19, Post Vaccine, & Post-Pandemic World. *Journal of Education*.
- Singh, J. (2017). Enhancing Student Success in Health Care Programs: Active Learning in a Hybrid Format. *Journal of Instructional Pedagogies*, 18, 1–14.
- Sumakul, D. T. Y. G., Hamied, F. A., & Sukyadi, D. (2022). Students' Perceptions of the Use of AI in a Writing Class. Advances in Social Science, Education and Humanities Research, 624 https://doi.org/10.2991/assehr.k.220201.009
- Sumakul, Y. G., Toar, D., Hamied, A., & Sukyadi, D. (2022). Language Education and Acquisition Research Network Artificial Intelligence in EFL Classrooms: Friend or Foe? *LEARN Journal: Language Education and Acquisition Research Network*, 15(1), 232–256.
- Sun, X. (2021). 5G Joint Artificial Intelligence Technology in the Innovation and Reform of University English Education. Wireless Communications and Mobile Computing. https://doi.org/10.1155/2021/4892064
- Susskind, D. (2020). A World Without Work: Technology, Automation and How We Should Respond. *Penguin UK*, 7 (4). https://doi.org/10.1353/dss.2020.0084
- Sutarto, S., Sari, D. P., & Fathurrochman, I. (2020). Teacher strategies in online learning to increase students' interest in learning during COVID-19 pandemic. Jurnal Konseling Dan Pendidikan, 8(3), 129. <u>https://doi.org/10.29210/147800</u>
- Syauqi, K., Munadi, S., & Triyono, M. B. (2020). Students' perceptions toward vocational education on online learning during the COVID-19 pandemic. International Journal of Evaluation and Research in Education, 9(4), 881– 886. https://doi.org/10.11591/ijere.v9i4.20766
- Tam, M. (2000). Constructivism, Instructional Design and Technology: Implications for Transforming Distance Learning. *Educational Technology* & Society, 3(2).
- Tuomi, I. (2018). The Impact of Artificial Intelligence on Learning, Teaching, and Education Policies. *Science for Policy*. <u>https://doi.org/10.2760/12297</u>

- Trust, T., & Whalen, J. (2020). Should Teachers be Trained in Emergency Remote Teaching? Lessons Learned from the COVID-19 Pandemic. In Jl. of Technology and Teacher Education (Vol. 28, Issue 2).
- Vagias, W. M. (2006). Likert-Type Scale Response Anchors. *Clemson International Institute for Tourism & Research Development.*
- Valenzuela, D., & Shrivastava, P. (2002). Interview as a Method for Qualitative Research.
- Viberg, O., & Grönlund, Å. (2012). Mobile Assisted Language Learning: A Literature Review Mobile Learning Analytics for Self-Regulated Learning View project Change management in the School System-the Role of Leadership in Mainstreaming ICT for Systematic Quality Improvement and Change of the Second Order View project Mobile Assisted Language Learning: A Literature Review.
- Vuong, B. N., Tung, D. D., Hoa, N. D., Chau, N. T. N., & Tushar, H. (2020). An Empirical Assessment of Organizational Commitment and Job Performance: Vietnam Small and Medium-Sized Enterprises. *Journal of Asian Finance, Economics and Business*, 7(6), 277–286. https://doi.org/10.13106/JAFEB.2020.VOL7.NO6.277
- Vygotsky, L. (1986). Thought and Language Revised Edition. *The Journal of Applied Behavioral Science*.
- Vygotsky, L. S. (1978). Mind and Society: The Development of Higher Psychological Processes. *Harvard University Press*.
- Zhang, R., & Zou, D. (2020). Types, Purposes, and Effectiveness of State-of-the-Art Technologies for Second and Foreign Language Learning. *Computer Assisted Language Learning*, 35(4), 696–742.

