

**CONTENT AND LANGUAGE INTEGRATED  
LEARNING IN ONLINE MICRO-TEACHING AT  
ENGLISH TEACHER EDUCATION: A PROGRAM  
DESCRIPTION AND AN ANALYSIS OF  
THE EFFECT OF IMPLEMENTATION**

**I KOMANG BUDIARTA**

**ABSTRACT**

English teacher education required a comprehensive teaching approach which could develop the students' content and language ability. It is of necessity for future teacher candidates to experience CLIL implementation in their teaching, so they could manage their teaching with appropriate content mastery and well-structured instructional language. The embedded mixed-methods research design was mainly intended to fathom out the CLIL implementation, its effects on content and language achievement, and the students' perception. It was figured out that to successfully apply CLIL approach, the lecturers were required to carefully consider its planning, implementation, and assessment. Besides, the CLIL implementation affected the students' content and language achievement as the approach provided activities that strengthened their content and language mastery. The students also perceived positively the CLIL implementation in the online Micro-teaching as they considered that the approach has brought meaningful learning atmosphere. They could deepen their understanding on the contents and frequently practice the instructional language.

**Keywords: CLIL, implementation, effect, and perception**

**CONTENT AND LANGUAGE INTEGRATED LEARNING  
DALAM PERKULIAHAN DARING MICRO-TEACHING  
DI PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS:  
DESKRIPSI DAN PENGARUH PENERAPAN**

**I KOMANG BUDIARTA**

**ABSTRAK**

Pendidikan Bahasa Inggris bagi para calon guru membutuhkan sebuah pendekatan yang komprehensif dalam mengembangkan kemampuan memahami konsep dan bahasa. Para calon guru yang mengalami penerapan CLIL atau integrasi antara isi dan bahasa akan membuat mereka menjadi guru yang mampu menguasai materi dan menyampaikannya dengan baik. Penelitian *embedded mixed-methods* ini ditujukan untuk mencari penerapan CLIL, pengaruhnya terhadap kemampuan menguasai materi dan bahasa, dan persepsi mahasiswa. Hasil penelitian menunjukkan bahwa penerapan CLIL yang baik harus mempertimbangkan aspek-aspek dalam perencanaan, penerapan dan penilaian. Di samping itu, penerapan CLIL mempengaruhi kemampuan dalam menguasai materi dan bahasa karena pendekatan menggunakan aktivitas yang dapat memperkuat pemahaman terhadap materi dan kemampuan berbahasa. Mahasiswa juga memberikan persepsi yang positif terhadap penerapan CLIL dalam pembelajaran Micro-teaching. Mereka dapat memperdalam pemahaman terhadap materi dan praktek dalam penggunaan bahasa.

**Kata Kunci: CLIL, penerapan, efek dan persepsi.**