

**DEVELOPING A TBLT-BASED DIGITAL STORYBOOK FOR 7TH-GRADE
STUDENTS AT SMP NEGERI 4 SINGARAJA**

SKRIPSI

Diajukan Kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris

Oleh

Kadek Rikha Pradnyawati

NIM 1912021187

PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2023

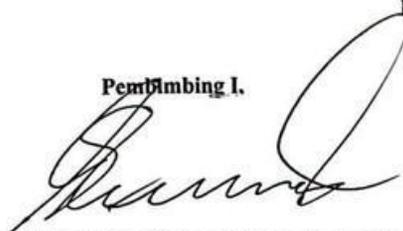
**DEVELOPING A TBLT-BASED DIGITAL STORYBOOK FOR 7TH-GRADE
STUDENTS AT SMP NEGERI 4 SINGARAJA**

SKRIPSI

**DIAJUKAN UNTUK MELENGAPI TUGAS DAN MEMENUHI SYARAT - SYARAT
UNTUK MENCAPAI GELAR SARJANA PENDIDIKAN**

Menyetujui

Pembimbing I.


I Putu Ngurah Wage Mvartawan, S. Pd., M. Pd.
NIP. 198210052006041005

Pembimbing II


Ni Putu Astiti Pratiwi, S. Pd., M. Pd.
NIP. 198808252015042002

Lembar Persetujuan Dosen Penguji Skripsi

Skripsi oleh Kadek Rikha Pradnyawati ini
telah dipertahankan di depan dewan penguji
pada tanggal. 11 April 2023

Dewan Penguji,



Dr. Dewa Putu Ramendra. S. Pd., M. Pd.

(Ketua)

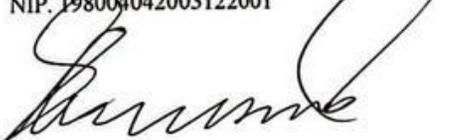
NIP. 197609022000031001



Dr. Ni Komang Arie Suwastini. S. Pd., M. Hum.

(Anggota)

NIP. 198004042003122001



I I Putu Neurah Wage Mvartawan. S. Pd., M. Pd.

(Anggota)

NIP. 198210052006041005



Ni Putu Astiti Pratiwi. S. Pd., M. Pd.

(Anggota)

NIP. 198808252015042002

Lembar Persetujuan dan Pengesahan Panitia Ujian

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana pendidikan

Pada :

Hari : Selasa
Tanggal : 27 Juni 2023

Mengetahui,

Ketua Ujian,



Dr. Dewa Putu Ramendra, S. Pd., M. Pd.
NIP. 197609022000031001

Sekretaris Ujian



Dr. I. G. A. Lokita Purnamika Utami, S. Pd., M. Pd.
NIP. 198304022006042001

Mengetahui

Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutarna, M. Pd.

NIP. 196004241986031002

PERNYATAAN

Dengan saya menyatakan bahwa skripsi yang telah saya susun dengan judul ***“DEVELOPING A TBLT-BASED DIGITAL STORYBOOK FOR 7TH-GRADE STUDENTS AT SMP NEGERI 4 SINGARAJA”*** beserta seluruh isi dan kelengkapannya adalah karya saya sendiri yang telah disusun dengan mengedepankan nilai-nilai dan kode etik penulisan karya ilmiah Universitas Pendidikan Ganesha. Saya tidak melakukan penjiplakan ataupun pengutipan tanpa mengikuti kode etik yang di terapkan oleh masyarakat keilmuan. Dengan pernyataan ini, saya siap bertanggung jawab atas segala sanksi yang nantinya dijatuhkan kepada saya apabila ditemukan adanya pelanggaran, penyalahgunaan, ataupun klaim dalam karya ilmiah yang telah saya susun ini.

Singaraja, 16 April 2023

Yang membuat pernyataan



Kadek Rikha Pradnyawati

NIM. 1912021187

DEDICATIONS

This thesis is highly dedicated to the following:

Ida Sang Hyang Widhi Wasa

My Beloved Parents:

Kadek Bagiada, S. Pd. & Ni Luh Gede Dwijani, S. Pd.

My Dearest Sister

Luh Saka Nirmala Dewi, S. Pd.

My Grandparents:

Ketut Tambun & Nengah Jeranti

Ketut Kari & Made Darmi

My Supervisor:

I Putu Ngurah Wage Myartawan, S.Pd., M.Pd.

Ni Putu Astiti Pratiwi, S. Pd., M. Pd.

Few Names that would never be forgotten during my journey:

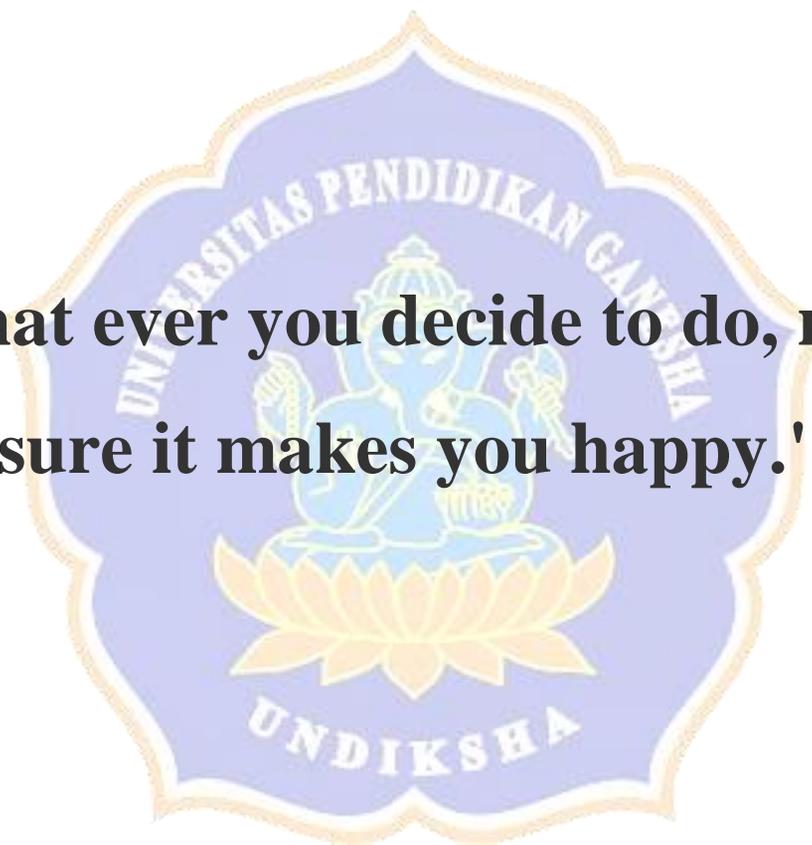
Septi Yuni Maharani, Chandanika Laksmi, Wispa Sarasti, Mita Maheswari, Ari

Dharma, Fendy Artawan, Dewa Nanda, Madani Firdaus.

And my thesis fighter mates:

Shinta Fridayanti, Linda Maharani, & Sagung Sri Khrismaswari.

**"What ever you decide to do, make
sure it makes you happy."**



ACKNOWLEDGEMENTS

First of all, the writer would like to praise and state the most incredible gratitude to Ida Sang Hyang Widhi Wasa for all the blessing that has been given to me in completing the thesis entitled **“Developing A TBLT Based Digital Storybook For 7th Grade Students at SMP Negeri 4 Singaraja”**.

The writer also would like to thank the number of people who supported and guided me during the process of finishing the thesis. Therefore, I would like to give heartfelt gratitude to the following:

1. I Putu Ngurah Wage Myartawan, S.Pd., M.Pd. as the first supervisor who kindly gave valuable guidance and helped the researcher complete this thesis.
2. Ni Putu Astiti Pratiwi, S. Pd., M. Pd. as the second supervisor for guidance, ideas, motivation, helpful advice, and countless time helping the writer finish this thesis.
3. All of the English Language Education lectures which gave knowledge to the writer for the past four years.
4. The headmaster of SMP Negeri 4 Singaraja has given permission, information, and hospitality for the writer to complete collecting the data.
5. Gusti Agung Ayu Putu Parianingsih, S. Pd., as the English teacher in SMP Negeri 4 Singaraja who had participated in this study and the 7th grade Taruna Jaya students who kindly gave permission and information to finish this thesis.
6. The writer’s family who always gave endless love, support, advice, and everything for completing the writer’s study.
7. The writer’s friends who could not be mentioned one by one, thank you for your support.

The writer realizes that this thesis is a long way from perfection. Therefore, suggestions and critics for this research thesis are welcomed. The writer hopes this thesis

will be beneficial for developing education studies, especially about developing a TBLT based digital storybook.

Singaraja, March 23th 2023

The Writer



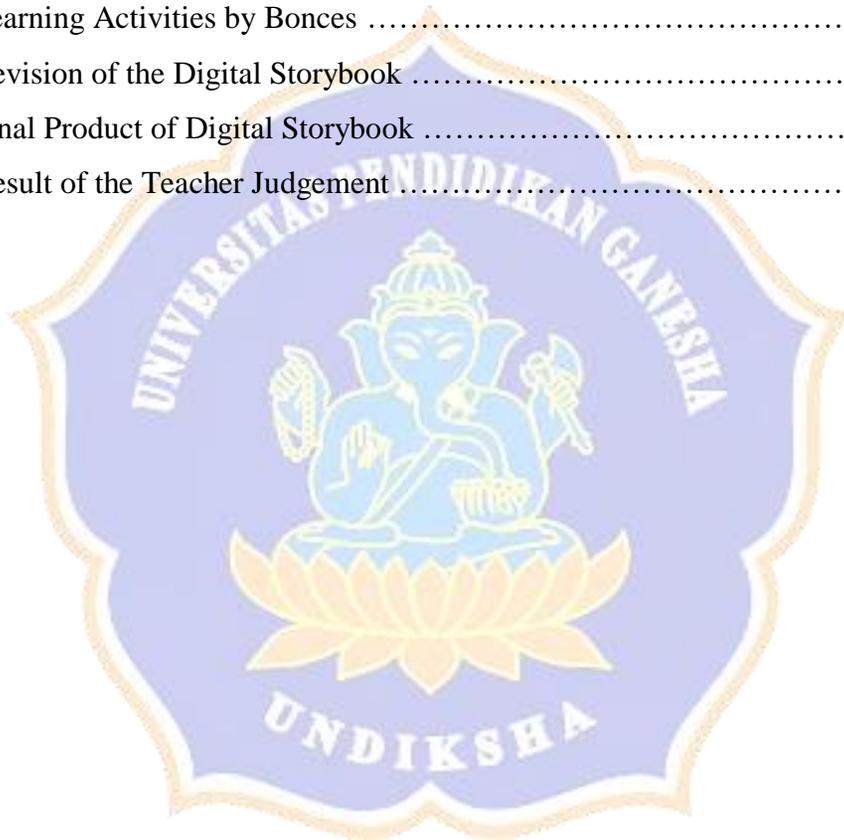
TABLE OF CONTENTS

ACKNOWLEDGEMENTS	viii
ABSTRACT	x
TABLE OF CONTENTS	xii
LIST OF TABLE	xiv
LIST OF PICTURE	xv
LIST OF APENDICES	xvi
CHAPTER I	1
INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problem Identification	7
1.3 Limitation of the Study	8
1.4 Research Question	8
1.5 Research Objective	9
1.6 Research Significance.....	9
1.6.1 Theoretical Significance.....	9
1.6.2 Practical Significance.....	10
CHAPTER 2	11
LITERATURE REVIEW	11
2.1 Theoretical Review.....	11
2.1.1 Task Based Language Teaching.....	11
2.1.2 Technology Based Media in Literacy and TBLT.....	20
2.1.3 Digital Storybook	22
2.1.4 Literacy.....	25
2.1.5 Literacy in TBLT Context	27
2.2 Empirical Review.....	28
CHAPTER 3	32

RESEARCH METHODS.....	32
3.1 Research Design.....	32
3.2 Subject and Object Of The Study	35
3.3 Setting of the Study.....	35
3.4 Data Collection	35
3.5 Research Instrument.....	42
3.6 Data Analysis	47
CHAPTER 4.....	53
FINDING AND DISCUSSION.....	53
4.1 Findings.....	53
4.1.1 Analysis	53
4.1.2 Design.....	64
4.1.3 Development.....	71
4.1.4 Evaluation.....	97
4.2 Discussion.....	107
4.3 Implication	112
CHAPTER V.....	114
SUMMARY, CONCLUSIONS, AND SUGGESTIONS	114
5.1 Summary	114
5.2 Conclusion	116
5.3 Suggestion.....	117
5.3.2 For Teacher	118
5.3.3 For Other Researchers	118
REFERENCES	119

LIST OF TABLES

Table 3.1 Data Collection Techniques and Research Instruments	37
Table 3.2 Blueprint of Judgement Rubric	46
Table 3.3 Qualification Criteria for Products developed	50
Table 3.4 The categories in rating the quality of the digital storybook	53
Table 4.1 Observation Sheet Used for 7 th Grade students at SMP Negeri 4 Singaraja	57
Table 4.2 Students' Questionnaire Results	61
Table 4.3 Learning Activities by Bonces	69
Table 4.4 Revision of the Digital Storybook	79
Table 4.5 Final Product of Digital Storybook	94
Table 4.6 Result of the Teacher Judgement	101



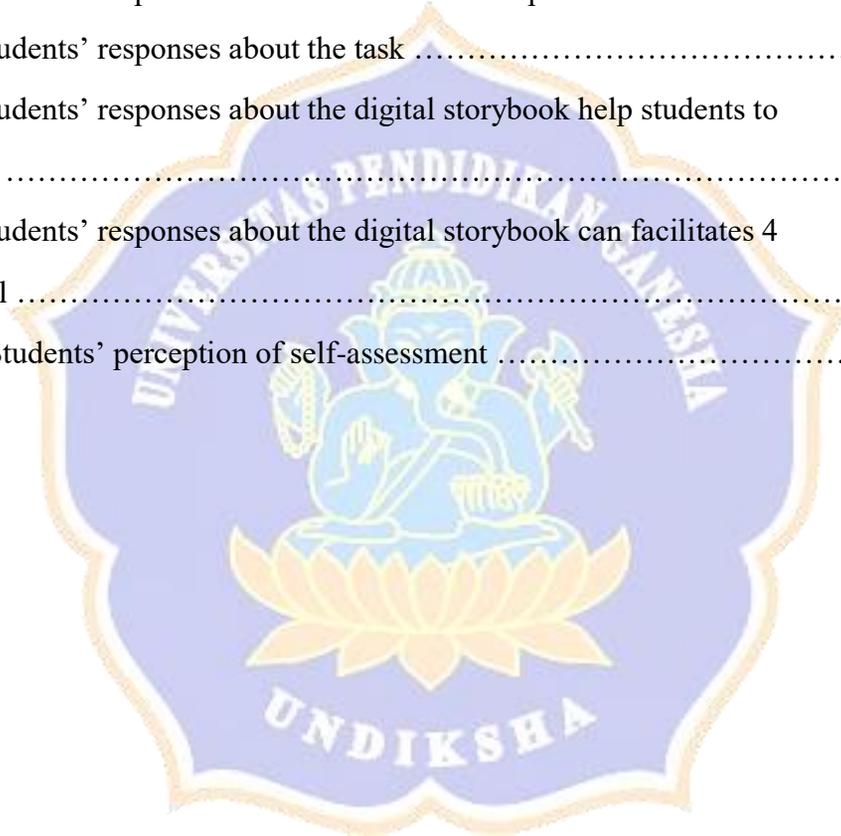
LIST OF FIGURES

Figure 4.1 Choosing picture for background from freepik.com	74
Figure 4.2 Creating the animation character from Pixton.com	75
Figure 4.3 Creating the animation character from Story Jumper	76
Figure 4.4 Inserting picture and the text of the story	76
Figure 4.5 Recording the audio by using Story Jumper	77
Figure 4.6 Selecting the background music by using Story Jumper	78



LIST OF CHARTS

Chart 4.1 Students' perception of enjoy digital storybook	102
Chart 4.2 Students' perception of fun digital storybook	102
Chart 4.3 Students' responses about the content easy to understand	103
Chart 4.4 Students' responses forward background was interesting	104
Chart 4.5 Students' responses about the audio used was clear	104
Chart 4.6 Students' responses about the animation help students learn better	105
Chart 4.7 Students' responses about the task	106
Chart 4.8 Students' responses about the digital storybook help students to Concentrate	106
Chart 4.9 Students' responses about the digital storybook can facilitates 4 English Skill	107
Chart 4.10 Students' perception of self-assessment	108



LIST OF APPENDICES

Appendix 1 Students Questionnaire.....	130
Appendix 2 Observation Sheet.....	133
Appendix 3 Teacher’s Interview Guide	134
Appendix 4 Class 7 syllabus.....	135
Appendix 5 Blueprint of Content and Media Expert Judgment.....	143
Appendix 6 Result of the Expert Judgment before Revision by the 1st Expert	145
Appendix 7 Result of the Expert Judgment before Revision by the 2nd Expert	148
Appendix 8 Final Expert Judgement Result by the 1st Expert	151
Appendix 9 Final Expert Judgement Result by the 2nd Expert.....	154
Appendix 10 Expert Judgement Result by User’s Judgement.....	157
Appendix 11 Students’ Questionnaire	160
Appendix 12 Research Documentation.....	162

