REFERENCES

- Abidin, Y., Mulyati, T., dan Yuansyah, H. (2017). Pembelajaran literasi: Strategi Meningkatkan Kemampuan Literasi Sains, Membaca, dan Menulis. Jakarta: Bumi Aksara.
- Adnyani, N. L. P. S., et al (2017). Child comprehension of adults' verbal inputs a case of bilingual acquisition in infancy. *Indonesian Journal of Applied Linguistics*, 7(1), 11–18. https://doi.org/10.17509/ijal.v7i1.685
- Ahmad, S.R. (2016). Importance of English communication skills. *International Journal of Applied Research*, 2(3), 475 480.
- Al Kandari, A. M., & Al Qattan, M. M. (2020). E-Task-Based Learning Approach to Enhancing 21st-Century Learning Outcomes. *International Journal of Instruction*, 13(1), 551-566. https://doi.org/10.29333/iji.2020.13136a.
- Barnett. (2002). Postgraduate students' use of reading strategies in L1 and ESL Contexts:

 Link to success. *International Education Journal*. pp 1-14
- Bowen, G. A. (2009). Document analysis as a qualitative research method. Qualitative Research Journal, 9(2), 27–40. https://doi.org/10.3316/QRJ0902027
- Çam, E., & Kiyici, M. (2017). Perceptions of Prospective Teachers on Digital Literacy. *Malaysian Online Journal of Educational Technology*, 5(4), 16.
- Cameron, L. (2001). Teaching Languages to Young Learners. Cambridge: Cambridge University Press. http://dx.doi.org/10.1017/CBO9780511733109
- Carless, D. R., (2004). Factors in the implementation of task-based teaching in primary schools. SYSTEM, 31, doi:10.1016/j.system.2003.03.002

- Conole, G. and Fill, K. (2005). A learning design toolkit to create pedagogically effective learning activities. *Journal of Interactive Media in Education*, 9(1). http://doi.org/10.5334/2005-8
- Dashtestani, R., & Hojatpanah, S. (2020). Digital literacy of EFL students in a junior high school in Iran: voices of teachers, students and Ministry Directors. *Computer Assisted Language Learning*, 635-665. https://doi.org/10.1080/09588221.2020.1744664
- Denzin, N. (1978) Sociological Methods: A Sourcebook. NY: McGraw Hill.
- Ellis, R. (2009). Task-based language teaching: Sorting out the misunderstandings.

 International journal of applied linguistics, 19(3), 221-246.
- Fatriana, N. (2021). Flip-Classroom english material design for post pandemic practices to provision reading literacy skill. English Journal Literacy Utama, 1(6), 432-443. https://doi.org/10.33197/ejlutama.vol6.iss1.2021.2655.4585
- Fibriasari. H. et al, (2021). Developing digital storybook to improve children's language learning. Advances in Social Science, Education and Humanities Research, 591, 967-977. https://doi.org/10.2991/assehr.k.211110.214
- Fuchs, S., et al. (2019). Theory and reported practice in eff literacy instruction: eff teachers' perception about classroom practices. *Annals of Dyslexia*, 69 (1), 114-135. DOI:10.1007/s11881-018-00172-4
- Galliot, L. (2007). Language acquisition is a matter of exposure. Retrieved from New York

 Times: http://www.nytimes.com/2007/04/26/style/26iht-alang.1.5454742.html

- Hismanoglu, M., & Hismanoglu, S. (2011). Task-based language teaching: What every EFL teacher should do. *Procedia-Social and Behavioral Sciences*, 15, 46-52. DOI: https://doi.org/10.1016/j.sbspro.2011.03.049
- Horning, A. (2017). Defining literacy and illiteracy. *The Reading Matrix*, 7, 69-84.
- Irawati, T. (2018). Digital storybook to improve writing narrative: The Ttw strategy presented and tested." *Journal of English Language Teaching*, *5*(1), 49-56. DOI: 10.33394/jo-elt.v5i1.2297
- Kaeophanuek, S., Na-Songkhla, J., & Nilsook, P. (2018). How to enhance digital literacy skills among information science students. *International Journal of Information and Education Technology*, 8(4), 292-297.
- Kamalian, et al. (2017). The effect of Task-based Reading activities on vocabulary learning and retention of Iranian EFL learners. *Journal of Asia TEFL*, *14*(1), 32-46. http://dx.doi.org/10.18823/asiatefl.2017.14.1.3.32
- Katz-Buonincontro, J. & Anderson. (2018). A Review of Articles Using Observation Methods to Study Creativity in Education (1980–2018). The Journal of Creative Behavior, 1-17. DOI: 10.1002/jocb.385
- Li-ling Chuang, Cindy Wang. 2015. Listening Enhancement: Converting Input into Intake. *American Journal of Educational Research*. 3(9):1091-1097. doi: 10.12691/education-3-9-5.
- Li, S. 2019. The Comparison of the role of speaking skills in the direct method, audiolingual method and task-based language teaching. In 2nd Symposium on Health and Education 2019 (SOHE 2019). pp. 271-281.

- Lin, Z. 2009. Task-based approach in foreign language teaching in China: A seminar paper research presented to the graduate faculty, University of Wisconsin-Platteville.
- Metcalfe, J., Simpson, D., Todd, I., & Toyn, M. (2013). Thinking through new literacies for primary and early years. Victoria: SAGE Publication.
- Moody. (2010). Using electronic books in the classroom to enhance emergent literacy skills in young children. *Journal of literacy and technology*. 11(11).
- Morgan, H. (2022). Conducting a Qualitative Document Analysis. The Qualitative Report, 27(1), 64-77. https://doi.org/10.46743/2160-3715/2022.5044
- Moses, R. and Mohamad, M. (2019) Challenges Faced by Students and Teachers on Writing Skills in ESL Contexts: A Literature Review. *Creative Education*, **10**, 3385-3391. doi: 10.4236/ce.2019.1013260.
- Nashruddin, et al. (2018). Increasing the students' motivation in reading english materials through Task-based Learning (Tbl) strategy (A classroom action research at the first year students of SMP Dirgantara Makassar)." *Scolae*, *1*(1), 44-53
- Naufal. M. F., & Kusuma, S. F. (2016). Interactive Digital Storybook for increasing children reading interest of Indonesian folklore. Jurnal Informatika & Multimedia, 8(1), 29-34.
- Newby, P. (2019a). Research Methods for Education, second edition. In Comparative Edition of the Syriac Gospels. https://doi.org/10.31826/9781463209674-001
- Nunan, D. (2004). Task-based language teaching. Cambridge: Cambridge University Press.

- Ohler, J. (2008) Digital storytelling in the classroom: New media pathways to literacy, learning, and creativity. Thousand Oaks, CA: Corwin Press. doi: 10.4135/9781452277479
- Paciga, K. A. (2014). Their teacher can't be an app: Preschoolers' listening comprehension of digital storybooks. *Journal of Early Childhood Literacy published online*, 0(0) 1–37. DOI: 10.1177/1468798414552510
- Pham, V. P. H., & Nguyen, T. B. (2014). The effects of communicative grammar teaching on students' achievement of grammatical knowledge and oral production. *English Language Teaching*, 7(6), 74-86. DOI: 10.5539/elt.v7n6p74
- Power, D. (2008). Task-Based Instruction: From concepts to the classroom.. *Hawaii Pasific University TESOL Working Paper Series*, 6(2).
- Prasetya, D. D., & Hirashima, T. (2018). Design of multimedia-based digital storybooks for preschool education. *International Journal: Emerging Technologies in Learning*, 2(13), 211-225. https://doi.org/10.3991/ijet.v13i02.8188
- Purcell-Gates, V. A. (2012). Measuring situated literacy Activity: Challenges and promises.

 Journal of Literacy Research, 44(4), 396-425.
- Reyna, J., Hanham, J., & Meier, P. C. (2018). A framework for digital media literacies for teaching and learning in higher education. *E-Learning and Digital Media*, 15(4), 176–190. https://doi.org/10.1177/2042753018784952
- Richey, R., & Klein, J. (2014). Design and development research. In M. Sector, D. Merril, J. Elen & M. Bishop, Handbook of Research on Educational Communications and Technology (4th ed., pp. 141-150). London: Springer.

- Rideout, V.J., Foehr, U.G. and Roberts, D.F. (2010), Generation M2: Media in the Lives of 8-to 18-Year-Olds, Henry J. Kaiser Family Foundation, Menlo Park, CA.
- Rodríguez-Bonces, M., & Rodríguez-Bonces, J. (2010). Task-based language learning: old approach, new style. A new lesson to learn. Profile Issues in TeachersProfessional Development, 12(2), 165-178.
- Sadiku, L. M. (2015). The Importance of Four Skills Reading, Speaking, Writing, Listening in a Lesson Hour. *European Journal of Language and Literature*, 1, 29-31.https://doi.org/10.26417/ejls.v1i1.p29-31
- Satriani, I. (2019). Storytelling in teaching literacy: Benefits and challenges. *English Review: Journal of English Education*, 8(1), 113-120. doi: 10.25134/erjee.v8i1.1924.
- Shaby, D., Joy, J.J.L, (2020), The Effect Of Task Based Learning On The Teaching Of Writing Skills Of Esl Learners, *Journal of Language and Linguistic Studies*, 16(1), 510-523; 2020.
- Shara. Afifa M., Andriani, Dinda., Ningsih, Ayu W., & Kisno. (2020). Correlating reading literacy and writing literacy in junior high school Pematangsiantar. *Journal of English Education*, 5(2), 72-85. http://dx.doi.org/10.31327/jee.v5i2.1249
- Sholeh, M. B., et al,. (2022). Task-Based Language Teaching; Indonesia EFL teacher's perceptions. *Proceeding of National Seminar on Literature Linguistics and Language Teaching*, (11), 144-155.
- Sholeh, M. B. (2020). Implementation of task-based learning in teaching english in Indonesia: Benefits and problems. *Journal of Language and Literature*, *15*(1), 1-9. https://doi.org/10.15294/lc.v15i1.26004

- Sillinkans, G., et al. (2020). Home Literacy Activities and Children's Reading Skills, Independent Reading, and Interest in Literacy Activities From Kindergarten to Grade 2. Front. Psychol, 11. doi: 10.3389/fpsyg.2020.01508
- Silvana, H., & Darmawan, C. (2018). Pendidikan literasi digital di kalangan usia muda di kota bandung. Pedagogia, 16(2), 146. DOI:10.17509/pdgia.v16i2.11327
- Son, Nguyễn Văn. (2016). Task- Based Learning: Arguments and Concerns. *International Journal of New Technology and Research (IJNTR)*. 2(10), 63-66.
- Styati, E. W., & Khasanah, R. (2022). The impact of task-based activities in reading skill for the students during covid 19 pandemic. *JEES (Journal of English Educators Society*), 7(1), 18-26. https://doi.org/10.21070/jees.v7i1.1532
- Suniyasih, et al. (2020). Development of multilingual thematic picture dictionary: a support for literacy. Jurnal Pendidikan Dan Pengajaran, 53(3), 236. https://doi.org/10.23887/jpp.v53i3.27508
- Uysal, N. D., & Yavuz, F. (2015). Teaching English to Very Young Learners. Social and Behavioral Sciences, 197, 19 22. doi: 10.1016/j.sbspro.2015.07.042
- Viriya, C. (2018). Using Task-Based Learning with Students of Academic English. *Arab World English Journal*, 9(4), 337-346. DOI: https://dx.doi.org/10.24093/awej/vol9no4.25
- Willis, J. (2004). A Framework for Task-Based Learning. New York: Longman.
- Winarni, E. W., Hambali, D., & Purwandari, E. P. (2020). Analysis of language and scientific literacy skills for 4th Grade Elementary school students through discovery

learning and ICT media. *International Journal of Instruction*, 13(2), 213-222. https://doi.org/10.29333/iji.2020.13215a

YongMei, L. (2022). A case of reading teaching on Task Based Teaching model in middle school. *Pacific International Journal*, *5*(2), 82-87. DOI: 10.55014/pij.v5i2.184

