

**PENGARUH MODEL PEMBELAJARAN *THINK TALK WRITE (TTW)*
BERORIENTASI TRADISI *MAKEPUNG* TERHADAP KETERAMPILAN
MENULIS CERPEN SISWA KELAS V SD GUGUS VI YUDISTIRA
TAHUN PELAJARAN 2022/2023**

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ABSTRAK

Penelitian ini bertujuan untuk menguji pengaruh model pembelajaran *Think Talk Write (TTW)* berorientasi tradisi *Makepung* terhadap keterampilan menulis cerpen siswa kelas V SD Gugus VI Yudistira tahun pelajaran 2022/2023. Penelitian ini termasuk penelitian eksperimen semu (*quasi eksperiment*), dengan desain *non equivalent post-test only control group design*. Populasi penelitian ini adalah siswa kelas V SD Gugus VI Yudistira, sebanyak 5 kelas dengan jumlah 106 orang. Sampel diambil menggunakan *random sampling*. Sampel yang diperoleh yaitu kelas V SD Negeri 2 Berangbang sebanyak 24 orang sebagai kelompok eksperimen dan kelas V SD Negeri 5 Berangbang sebanyak 21 orang sebagai kelompok kontrol. Metode pengumpulan data menggunakan penilaian produk tulisan berupa cerpen. Data hasil penelitian dianalisis dengan teknik analisis statistik deskriptif dan teknik analisis statistik inferensial (uji-t). Berdasarkan nilai sig. (2-tailed) diperoleh hasil yaitu $0,004 < 0,05$, maka H_0 ditolak dan H_1 diterima. Dengan demikian, dapat dinyatakan bahwa terdapat pengaruh model pembelajaran *TTW* berorientasi tradisi *Makepung* terhadap keterampilan menulis cerpen siswa kelas V SD Gugus VI Yudistira tahun pelajaran 2022/2023.

Kata kunci : *Think Talk Write*, tradisi *Makepung*, keterampilan menulis cerpen.

***THE INFLUENCE OF THE MAKEPUNG TRADITION-ORIENTED THINK
TALK WRITE (TTW) LEARNING MODEL ON THE SHORT STORY
WRITING SKILLS OF STUDENTS OF CLASS V SD GUGUS VI YUDISTIRA
ACADEMIC YEAR 2022/2023***

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ABSTRACT

This study aims to examine the effect of the Makepung tradition-oriented Think Talk Write (TTW) learning model on the short story writing skills of grade V SD Gugus VI Yudistira in the 2022/2023 academic year. This research is a quasi-experimental research, with a non-equivalent post-test only control group design. The population of this study were fifth grade students at SD Gugus VI Yudistira, consisting of 5 classes with a total of 106 people. Samples were taken using random sampling. The samples obtained were 24 students in class V SD Negeri 2 Berangbang as the experimental group and 21 students in class V SD Negeri 5 Berangbang as the control group. The data collection method uses the assessment of written products in the form of short stories. Research data were analyzed using descriptive statistical analysis techniques and inferential statistical analysis techniques (t-test). Based on sig. (2-tailed) the result is $0.004 < 0.05$, then H_0 is rejected and H_1 is accepted. Thus, it can be stated that there is an influence of the Makepung tradition-oriented TTW learning model on the short story writing skills of class V SD Gugus VI Yudistira in the 2022/2023 academic year.

Keywords: Think Talk Write, Makepung tradition, short story writing skills.