

**PENGEMBANGAN MEDIA VIDEO
PROFIL PELAJAR PANCASILA BERBASIS KEARIFAN LOKAL
MEKOTEK MATERI KEBERAGAMAN BUDAYA KELAS IV SD NO 1
MUNGGU**

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ABSTRAK

Penelitian ini bertujuan (1) mendeskripsikan rancang bangun Media Video Profil pelajar Pancasila berbasis kearifan lokal Mekotek Materi keberagaman budaya Muatan IPAS Siswa Kelas IV SD No. 1 Munggu, 2) untuk mengetahui kelayakan Media Video Profil pelajar Pancasila berbasis kearifan lokal Mekotek Materi keberagaman budaya Muatan IPAS Siswa Kelas IV SD No. 1 Munggu, (3) serta untuk mengetahui efektivitas Media Video Profil pelajar Pancasila berbasis kearifan lokal materi keberagaman budaya Muatan IPAS Siswa Kelas IV SD No. 1 Munggu. Penelitian ini menggunakan model pengembangan ADDIE. Metode pengumpulan data dilaksanakan melalui metode wawancara, metode angket/kuesioner, dan metode tes berupa soal pilihan ganda. Hasil penelitian ini adalah (1) rancang bangun media video pembelajaran berdasarkan hasil penilaian dari ahli rancang bangun sebesar 93,18% dengan kualifikasi **sangat baik**, (2) media pembelajaran dinyatakan layak berdasarkan hasil penilaian dari ahli isi mata pelajaran sebesar 90,38% dengan kualifikasi sangat baik, hasil penilaian dari ahli desain intruksional sebesar 90% dengan kualifikasi **sangat baik**, hasil penilaian dari ahli media pembelajaran sebesar 90% dengan kualifikasi **sangat baik**, hasil penilaian uji coba perorangan sebesar 90% dengan kualifikasi **sangat baik**, dan hasil penilaian uji coba kelompok kecil sebesar 90,2% dengan kualifikasi baik. (3) Efektivitas Video Pembelajaran berdasarkan hasil uji-t diperoleh $t_{hitung} = -10,418$ untuk $db = 46$ dan taraf signifikan $5\% = 1,679$. Hal ini berarti $t_{hitung} > t_{tabel}$, sehingga H_0 ditolak dan H_1 diterima. Dengan demikian hasil penelitian ini menunjukkan bahwa media video profil pelajar Pancasila berbasis kearifan lokal mekotek efektif digunakan pada Materi Keragaman Budaya Mata Pelajaran IPAS pada siswa kelas IV SD No. 1 Munggu.

Kata Kunci: Pengembangan, Profil Pelajar Pancasila, IPAS, Mekotek

ABSTRACT

This study aims to (1) describe the design and construction of the Media Video Profile of Pancasila students based on the local wisdom of Mekotek Material on cultural diversity. 1 Munggu, 2) to find out the feasibility of Media Video Profile of Pancasila students based on local wisdom Mekotek Material on cultural diversity Science Content Class IV SD No. 1 Munggu, (3) as well as to find out the effectiveness of the Media Video Profile of Pancasila students based on local wisdom material on cultural diversity Science Content Class IV Students of SD No. 1 Wait. This study uses the ADDIE development model. Methods of data collection carried out through interviews, questionnaires/questionnaire methods, and test methods in the form of multiple choice questions. The results of this study were (1) the design of instructional video media based on the results of the assessment of the design experts was 93.18% with very good qualifications, (2) the learning media was declared feasible based on the results of the assessment of the subject content experts by 90.38% with very good qualifications, the results of the assessment of instructional design experts were 90% with very good qualifications, the results of the assessment of learning media experts were 90% with very good qualifications, the results of individual trial trials were 90% with very good qualifications, and the results of the test assessment try a small group of 90.2% with good qualifications. (3) The effectiveness of learning videos based on the results of the t-test obtained $t_{count} = -10.418$ for $db = 46$ and a significant level of $5\% = 1.679$. This means $t_{count} > t_{table}$, so H_0 is rejected and H_1 is accepted. Thus the results of this study indicate that the Pancasila student profile video media based on the local wisdom of mekotek is effectively used in the Material of Cultural Diversity in Science Subjects in fourth grade students of SD No. 1 Wait.

Keywords: Development, Pancasila Student Profile, IPAS, Mekotek