

**PENGARUH MODEL PEMBELAJARAN *LISTENING TEAM* TERHADAP
HASIL BELAJAR MUATAN IPS SISWA KELAS V SD GUGUS III
KECAMATAN BUSUNGBIU TAHUN AJARAN 2022/2023**

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ABSTRAK

Penelitian ini bertujuan mengetahui pengaruh model pembelajaran *listening team* terhadap hasil belajar pada muatan IPS Kelas V SD Gugus III Kecamatan Busungbiu. Penelitian ini adalah penelitian eksperimen semu (*Quasi Eksperimen*), dengan desain penelitian *non equivalent post-test only control group design*. Populasi penelitian ini berjumlah 159 orang. Sampel penelitian ini adalah siswa kelas V SD Negeri 1 Pelapuan sebanyak 33 orang dan siswa kelas V SD Negeri 3 Bengkel sebanyak 30 orang. Dalam penelitian ini sampel dipilih dengan teknik *cluster random sampling*. Data hasil belajar dikumpulkan menggunakan metode tes dengan bentuk tertulis dengan menggunakan tes objektif muatan IPS Lingkungan Sahabat Kita. Data hasil belajar yang diperoleh dianalisis dengan menggunakan uji-t (Polled Varians). Berdasarkan hasil analisis uji – t didapatkan nilai sig. (2-tailed) diperoleh hasil yaitu $0,000 < 0,05$ maka H_0 ditolak dan H_1 diterima, yang berarti dapat dinyatakan terdapat pengaruh model pembelajaran *Listening Team* terhadap hasil belajar muatan IPS siswa kelas V Gugus III Kecamatan Busungbiu Tahun Ajaran 2022/2023. Jika dilihat dari taraf signifikansi 5% dan derajat kebebasan $(dk) = n_1 + n_2$ diperoleh $(dk) = 66$, sehingga diperoleh $t_{tabel} = 1.670$ dan nilai t_{hitung} diperoleh yaitu 4.463 sehingga $t_{hitung} > t_{tabel}$, dinyatakan terdapat pengaruh model pembelajaran *Listening Team* terhadap hasil belajar muatan IPS siswa kelas V Gugus III Kecamatan Busungbiu Tahun Ajaran 2022/2023.

Kata Kunci : *Listening Team*, Hasil Belajar IPS

***THE EFFECT OF THE LISTENING TEAM LEARNING MODEL ON THE
LEARNING OUTCOMES OF IPS CONTENT OF GRADE V ELEMENTARY
SCHOOL STUDENTS IN CLUSTER III BUSUNGBIU SUB-DISTRICT IN
THE 2022/2023 SCHOOL YEAR***

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ABSTRACT

This study aims to determine the effect of the listening team learning model on learning outcomes in social studies content of Class V SD Gugus III Busungbiu District. This research is a quasi-experimental research, with a research design of non-equivalent post-test only control group design. The population of this study amounted to 159 people. The samples of this study were 33 fifth grade students of SD Negeri 1 Pelapuan and 30 fifth grade students of SD Negeri 3 Bengkel. In this study the sample was selected using cluster random sampling technique. Data on learning outcomes were collected using the test method with a written form using an objective test of social studies content Environment Our Friends. The data obtained learning outcomes were analyzed using t-test (Polled Variance). Based on the results of the t-test analysis, the sig value was obtained. (2-tailed) obtained results are $0.000 < 0.05$ then H_0 is rejected and H_1 is accepted, which means that it can be stated that there is an effect of the Listening Team learning model on the learning outcomes of social studies content of grade V students in Gugus III Busungbiu District School Year 2022/2023. When viewed from a significance level of 5% and degrees of freedom $(dk) = n_1 + n_2$ obtained $(dk) = 66$, so that the t table = 1.670 is obtained and the tcount value is obtained, namely 4.463 so that the $t_{count} > t_{table}$, it is stated that there is an effect of the Listening Team learning model on the learning outcomes of social studies content of grade V students in Gugus III Busungbiu District School Year 2022/2023.

Keywords: *Listening Team, Social Studies Learning Outcomes*