

ABSTRAK

Dwiyasari, Kadek Mas Anggi (2023). *Pengembangan Buku Cerita Bergambar Bermuatan Pendidikan Karakter Untuk Meningkatkan Kemampuan Membaca Pada Siswa Kelas II SD.* Tesis, Pendidikan Dasar, Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci : Buku Cerita Bergambar, Pendidikan Karakter, Kemampuan Membaca

Penelitian ini bertujuan untuk mengembangkan media pembelajaran *Buku Cerita Bergambar Bermuatan Pendidikan Karakter* dalam Meningkatkan Kemampuan Membaca siswa kelas II Sekolah Dasar yang valid, praktis, dan efektif. Penelitian ini merupakan penelitian pengembangan (*Research and Development*) dengan mengadaptasi model pengembangan ADDIE. Data dikumpulkan dengan instrumen berupa kuesioner dan tes hasil belajar. Data validitas media bersumber dari ahli media pembelajaran, ahli Bahasa dan ahli materi. Data kepraktisan oleh guru dan siswa. Pengujian efektivitas dilakukan dengan menggunakan desain *one group pretest-posttest* pada 30 orang siswa kelas II. Data dianalisis secara kualitatif dan kuantitatif. Hasil penelitian menunjukkan bahwa media buku cerita bergambar bermuatan pendidikan karakter untuk meningkatkan kemampuan membaca siswa kelas II Sekolah Dasar dinyatakan (1) valid ditinjau dari aspek media pembelajaran, materi pembelajaran SD, dan bahasa; (2) praktis ditinjau dari perspektif praktisi (guru) dan peserta didik; (3) efektif dalam meningkatkan kemampuan membaca peserta didik. Berdasarkan hasil tersebut dapat disimpulkan bahwa pembelajaran *Buku Cerita Bergambar Bermuatan Pendidikan Karakter Untuk Meningkatkan Kemampuan Membaca* siswa kelas II Sekolah Dasar yang dikembangkan valid, praktis, dan efektif dalam meningkatkan kemampuan membaca siswa, sehingga layak digunakan dalam pembelajaran.

ABSTRACT

Dwiyasari, Kadek Mas Anggi (2023). *Development of illustrated storybooks with character education to improve reading skills in grade II elementary school students.* Thesis, Primary Education, Postgraduate, Ganesha University of Education.

This thesis has been approved and examined by Supervisor I: Prof. Dr. Ida Bagus Putu Arnyana, M.Si and Supervisor II: Dr. I Gede Astawan, S.Pd.,M.Pd

Keywords: Picture Storybooks, Character Education, Reading Ability

This study aims to develop learning media for Illustrated Storybooks With Character Education to Improve the Reading Ability of grade II elementary school students that are valid, practical, and effective. This research is a development research (Research and Development) by adapting the ADDIE development model. Data was collected with instruments in the form of questionnaires and learning outcomes tests. Media validity data is sourced from learning media experts, linguists and material experts. Practicality data by teachers and students. Effectiveness testing was carried out using a one group pretest-posttest design on 30 grade II students. The data are analyzed qualitatively and quantitatively. The results showed that the media of illustrated storybooks charged with character education to improve the reading ability of grade II elementary school students was declared (1) valid in terms of aspects of learning media, elementary learning materials, and language; (2) practical in terms of the perspective of practitioners (teachers) and learners; (3) effective in improving students' reading skills. Based on these results, it can be concluded that the learning of Illustrated Storybooks Charged with Character Education to Improve the Reading Ability of grade II elementary school students developed is valid, practical, and effective in improving students' reading ability, so it is suitable for use in learning.