

REFERENCES

- Astrini, N. W. F., Ratminingsih, N. M., & Utami, I. G. A. L. P. (2020). The Model of Strategies Employed by English Teachers in Teaching Writing Skill in National Plus Schools. *Journal of Education Research and Evaluation*, 4(1), 59–62. <https://ejournal.undiksha.ac.id/index.php/JERE>
- Barwick, J. (1998). *Targeting Text: Recount, Procedure, Exposition*. Blake Education.
- Basith, A., & Syafi, A. (2019). Instagram as Media in Teaching Writing Recount Text for Senior High School Students. *SALEE: Study of Applied Linguistics and English Education*, 1(1), 11–20. <http://ejournal.stainkepri.ac.id/index.php/salee>
- Beniario, & Saputra, J. (2021). The Effect Of Picture Word Inductive Model Strategy On Students' Writing Skill In Descriptive Text. *Inovasi Pendidikan: Jurnal Pendidikan*, 8(2). <https://doi.org/10.31869/ip.v8i2.2992>
- Boardman, C. A., & Frydenberg, J. (2008). *Writing to Communicate: Paragraph and Essay* (3rd Edition, Vol. 2). Pearson Education, Inc.
- Brown, H. D. (2000). *Teaching by Principles: An Interactive Approach To Language Pedagogy* (Second). Pearson Education.
- Byrne, D. (1993). *Teaching Writing Skills*. Longman.
- Calhoun, E. F. (1999). *Teaching Beginning Reading and Writing With The Picture Word Inductive Model*. ASCD (Association for Supervision and Curriculum Development).
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (Fourth Edition). Pearson Education, Inc.
- Elmahida, H., Nia, D. P., & Komariyah, T. (2021). Exploring Teachers' Strategy In Teaching Writing For Young Learners. *Erudita: Journal of English*

Language Teaching, 1(1), 65–75.
<https://doi.org/10.28918/erudita.v1i1.4274>

Ermita, M., Emzir, & Lustyantje, N. (2019). Picture Word Inductive Model For Better Descriptive Text Writing. *Indonesian EFL Journal (IEFLJ)*, 5(2), 73.
<https://doi.org/10.25134/ieflj.v5i2.1736>

Febriyanti, M., Syahri, I., & Mulyadi. (2021). The Influence of Applying Picture Word Inductive Model (PWIM) and Learning Motivation Towards the Students' Writing Interest on Descriptive Text at SMP Negeri 1 Sembawa. *Jurnal Pendidikan Tambusai*, 5(1), 2237–2243.

Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to Design and Evaluate Research in Education* (Eighth Edition). McGraw-Hill.

Gregory, R. J. (2015). *Psychological Testing: History, Principles, and Applications*. Pearson Education Limited.

Grenville, K. (2001). *Writing From Start To Finish: A Six Step Guide*. Allen&Unwin.

Hanafiawi, D., Muharam, H., Parmawati, A., & Siliwangi, I. (2020). The Use Of Clustering Technique To Improve Students' Skill In Writing Descriptive Text. *PROJECT : Professional Journal of English Education*, 3(1), 5–10.

Harmer, J. (2004). *How to Teach Writing*. Pearson Longman.

Harmer, J. (2007). *The Practice of English Language Teaching* (Fourth). Longman: Pearson Education Limited.

Hughes, A. (2003). *Testing for Language Teachers* (Second Edition). Cambridge University Press.

Hyland, K. (2003). *Second Language Writing* (J. C. Richards, Ed.). Cambridge University Press.

Hyland, K. (2009). *Teaching and Researching Writing* (C. N. Candlin & D. R. Hall, Eds.; Second). Pearson Longman.

- Isma, A. (2018). Applying Picture Word Inductive Model (PWIM) on Students' Writing Descriptive Text. *Jurnal JEC: Journal of Education and Counseling*, 1(1), 2620–4797.
- Kothari, C. R. (2004). *Research Methodology: Methods and Techniques* (Second Edition). New Age International, Ltd.
- Kurniawati, D., & Khomariyah, S. (2018). Using Picture Word Inductive Model (PWIM) In Teaching Writing Recount-Text. *English Education: Jurnal Tradis Bahasa Inggris*, 11(1), 35–52. <https://ejournal.radenintan.ac.id/index.php/ENGEDU>
- Laili, E. N., & Muflihah, T. (2020). The Effectiveness Of Google Classroom In Teaching Of Recount Text For Senior High Schools. *JOLLT: Journal of Languages and Language Teaching*, 8(4), 348–359. <https://doi.org/10.33394/jollt.v%vi%i.2929>
- Langan, J. (2012). *English Skills with Readings* (Eighth Edition). McGraw-Hill .
- Lastari, N. K. H., & Saraswati, P. R. T. A. K. H. (2018). The Use Of Mind Mapping To Improve Writing Skill Of The Eighth Grade Students Of Junior High School. *Journal of Applied Studies in Language*, 2(2), 144–150. <http://ojs.pnb.ac.id/index.php/JASL><http://ojs.pnb.ac.id/index.php/JASL>
- Meifira, E. N., & Syarif, H. (2019). Improving Students' Writing Ability of Descriptive Paragraph and Their Creativity through Picture Word Inductive Model (PWIM) at Second Semester of Non-English Department Students UIN Raden Fatah Palembang. *International Journal of Educational Dynamics*, 2(1), 9–14. <http://ijeds.ppj.unp.ac.id/index.php/IJEDS>
- Meliasari, R., Ngadiso, N., & Marmanto, S. (2018). The Picture Word Inductive Model: Its Effectiveness to Teach Writing Viewed from Students' Interest. *International Journal of Language Teaching and Education*, 2(3), 248–258. <https://doi.org/10.22437/ijolte.v2i3.5697>
- Miller, M. D., Linn, R. L., & Gronlund, N. E. (2009). *Measurement and Assessment in Teaching* (Tenth Edition). Pearson Education, Inc.

- Nunan, D. (1992). *Research Methods in Language Learning*. Press Syndicate of the University of Cambridge.
- Nunan, D. (2003). *Practical English Language Teaching*. McGraw-Hill Companies, Inc.
- Oktafiani, D., & Husnussalam, H. (2021). Improving Students' Writing Skills In Descriptive Text Using Picture Word Inductive Model (PWIM) Strategy. *PROJECT : Professional Journal of English Education*, 4(3), 420–425.
- Pallant, J. (2016). *SPSS Survival Manual: A Step By Step Guide To Data Analysis Using IBM SPSS* (Sixth Edition). McGraw Hill Education.
- Peha, S. (2002). *What Is Good Writing?*. Teaching That Makes Sense, Inc.
- Rahmawati, S. A. (2018). The Implementation of Mind Mapping in Teaching Writing of Recount Text to Eighth Graders of Junior High School. *RETAIN*, 6(2), 195–205. <https://ejournal.unesa.ac.id/index.php/retain/article/view/25305>
- Raimes, A. (1983). *Techniques in Teaching Writing*. Oxford University Press.
- Rao, C. S., & Durga, V. S. S. (2018). Developing Students' Writing Skills in English-A Process Approach. *Journal for Research Scholars and Professionals of English Language Teaching*, 2(6). <http://www.jrspelt.com>
- Richards, J. C., & Renandya, W. A. (2002). *Methodology In Language Teaching: An Anthology of Current Practice*. Cambridge University Press.
- Sabrina, K., & Tandi Sapan, Y. (2020). The Effect of PWIM (Picture Word Inductive Model) On Students' Competence In Writing Narrative Text. *JTE : Journal of Teaching English*, 5(3). <http://ojs.uho.ac.id/index.php/JTE/article/view/13868>
- Sarode, R. D. (2018). Teaching Strategies, Styles, And Qualities Of A Teacher: A Review For Valuable Higher Education. *International Journal Of Current Engineering And Scientific Research (IJCESR)*, 5(5), 2394–0697.

- Sianipar, R. B., Sianturi, D. S., Situmorang, S. A., Gulo, P., & Saragih, E. (2020). An Analysis Of Recount Text In English Textbooks Used By Tenth Grade Students. *JOLLT: Journal of Languages and Language Teaching*, 8(2), 120–127. <https://doi.org/10.33394/jollt.v%vi%i.2280>
- Sirande, N. (2019). The Effectiveness of Picture Word Inductive Model in Teaching Vocabulary to the Eight Grade Students of SMPN 2 Buntu Pepasan. *TEFLO: Teaching English as a Foreign Language Journal*, 7(2).
- Sugiyono. (2017). *Metode Penelitian Pendidikan: Pendekatan Kuantitatif, Kualitatif dan R&D*.
- Wahyuningsih, T., Sugianto, Y., & Hasibin, N. (2019). Descriptive Study on the Implementation of Picture Word Inductive Model (PWIM) in Teaching Writing Descriptive Text to the Eighth Grade Students of SMP Sunan Giri 2 Kalipuro in the 2019/ 2020 Academic Year. *LUNAR: Language and Art Journal*, 3(2).
- Weigle, S. C. (2002). *Assessing Writing*. Cambridge University Press.
- Westwood, P. (2008). *What Teacher Need to Know About Reading and Writing Difficulties* (C. Glascodine, Ed.). ACER Press.
- Wood, K., & Stubbs, S. (2000). *Targeting Text: Recount, Information Report, Explanation*. Blake Education.