

**ANALISIS KESULITAN MEMBACA SISWA KELAS II SEKOLAH
DASAR PASCA PANDEMI DI GUGUS I KECAMATAN TEJAKULA
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ABSTRAK

Penelitian ini bertujuan untuk menganalisis serta mendeskripsikan kesulitan membaca peserta didik, faktor penghambat peserta didik mengalami kesulitan membaca serta upaya penanganan guru kelas dalam mengatasi kesulitan membaca peserta didik kelas II SD Pasca Pandemi di Gugus I Kecamatan Tejakula. Penelitian ini merupakan penelitian deskriptif dengan pendekatan kuantitatif. Populasi dalam penelitian ini adalah seluruh 133 siswa kelas II SD Gugus I Kecamatan Tejakula. Teknik sampling dalam penelitian ini dilakukan dengan cara teknik *purposive sampling* sehingga penelitian ini hanya dilakukan di tiga Sekolah Dasar dari 7 Sekolah Dasar yang ada di Gugus Kecamatan Tejakula, yakni di SD Negeri 3 Sambirenteng, SD Negeri 1 Tembok dan SD Negeri 2 Tembok karena hanya tiga sekolah dasar saja yang memiliki siswa kelas II mengalami kesulitan membaca. Teknik pengumpulan data dalam penelitian ini yakni tes, observasi, kuesioner dan dokumentasi. Data yang dikumpulkan dianalisis menggunakan analisis non-statistik. Hasil penelitian menunjukkan bahwa aspek kesulitan terendah siswa dalam membaca adalah kesulitan dalam membaca nyaring dan membaca pemahaman dengan rata-rata 17%. Kesulitan membaca selanjutnya yaitu pada aspek membaca kalimat dengan rata-rata 35%. Kesulitan lain yang dialami peserta didik adalah kesulitan dalam membaca kata dengan rata-rata 48%. Sedangkan aspek mengenal huruf siswa tidak ada yang mengalami kesulitan. Faktor penghambat kesulitan membaca siswa ialah faktor siswa (intelektual, psikologis, keluarga dan lingkungan) sebesar 85%, faktor guru sebesar 80% dan faktor proses pembelajaran sebesar 53%. Upaya penanganan guru kelas dalam mengatasi kesulitan membaca adalah dengan melakukan pendekatan individu kepada siswa, tidak mendiskriminasi siswa, menggunakan media pembelajaran menarik, melakukan bimbingan privat setelah selesai KBM dan mendiskusikan permasalahan dan kemajuan anak dengan orang tua atau walinya.

Kata-kata kunci: Analisis, kesulitan membaca, pasca pandemi

**THE ANALYSIS OF STUDENTS' READING DIFFICULTY IN GRADE II
ELEMENTARY SCHOOLS AFTER THE PANDEMIC IN CLUSTER I OF
TEJAKULA SUB-DISTRICT IN THE ACADEMIC YEAR 2022/2023**

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ABSTRACT

This study aims to analyze and describe students' reading difficulties, factors inhibiting students from experiencing reading difficulties and classroom teachers' handling efforts in overcoming reading difficulties of grade II students in Post-Pandemic Elementary Schools in Gugus I Tejakula District. This research is descriptive research with a quantitative approach. The population in this study were all 133 grade II elementary school students in Gugus I Tejakula District. The sampling technique in this study was carried out by means of purposive sampling technique so that this research was only conducted in three elementary schools out of 7 elementary schools in the Tejakula Subdistrict Cluster, namely at SD Negeri 3 Sambirenteng, SD Negeri 1 Tembok and SD Negeri 2 Tembok because only three elementary schools had grade II students experiencing reading difficulties. Data collection techniques in this study were tests, observations, questionnaires and documentation. The data collected was analyzed using non-statistical analysis. The results showed that the lowest difficulty aspects of students in reading were difficulties in reading aloud and reading comprehension with an average of 17%. The next reading difficulty is in the aspect of reading sentences with an average of 35%. Another difficulty experienced by students is difficulty in reading words with an average of 48%. While the aspect of recognizing letters, no students have difficulty. Factors inhibiting student reading difficulties are student factors (intellectual, psychological, family and environmental) at 85%, teacher factors at 80% and learning process factors at 53%. The classroom teacher's handling efforts in overcoming reading difficulties are by taking an individual approach to students, not discriminating against students, using interesting learning media, conducting private tutoring after completing KBM and discussing problems and children's progress with parents or guardians.

Keywords: *Analysis, reading difficulties, post-pandemic*