REFERENCES

Agustina, S. & Cahyono, B.Y. (June 2016). Politeness and Power Relation in EFL Classroom Interactions: A Study on Indonesian Learners and Lecturers. *International Journal of Language and Linguistics,* 3(2), 92-100.

Allan, K. (2000). *Semantics and Pragmatics.* Retrieved from http://users.monash.edu.au/~kallan/papers/SemPragCHL.pdf

Altikriti, S.H. (2011). Speech Act Analysis to Short Stories. *Journal of Language Teaching and Research.* 2(6), 1374-1384. doi: 10.4304/jltr.2.6.1374-1384.

Austin, J.L. (1962). *How to Do Things with Words.* Oxford: Clarendon Press.

Basra, S.M, Thoyyibah, L. (2017). A Speech Act Analysis of Teacher Talk in an EFL Classroom. *International Journal of Education.* 10(1). 73-81. doi: http//dx.doi.org/10.17509/ije.v10i1.6848.

Benham, B, Pouriran, Y. (June 2009). Classroom Discourse: Analyzing Teacher/Learner Interactions in Iranian EFL Task-Based Classrooms. *Porta Linguarum.* 12. 117-132.

Celce-Murcia, M. (2000). *Discourse and Context in Language Teaching.* Cambridge: Cambridge University Press.

Consolo, D.A. (July/December 2006). Classroom Oral Interaction in Foreign Language Lessons and Implications for Teacher Development. *Linguagem & Ensino,* 9(2), 33-55.

Ellis, R. (-). *Individual Differences in Second Language Learning.* Retrieved from https://pdfs.semanticscholar.org/33ed/58fe403471aefe7938b4bf1bd8db2c8a70cc.pdf

Griffiths, P. (2006). *An Introduction to English Semantics and Pragmatics.* Edinburgh: Edinburgh University Press.

Gutzmann, D. (2014). *Semantics vs Pragmatics.* Retrieved from https://www.danielgutzmann.com/work/semantics-vs-pragmatics

Harmanto, B. (2013). *Teaching English to Generation Z students (New Concept of Young Learners).* Retrieved from http://eprints.umpo.ac.id/1752/2/6.%20Teaching%20Eng%20Generazion%20Z.pdf

Hickey, R. (-). *Pragmatics.* Retrieved from https://www.uni-due.de/ELE/Pragmatics.pdf

Hidayat, A. (2016). Speech Acts: Force Behind Words. *English Education: Jurnal Tadris Bahasa Inggris.* 9(1). 1-12.

Johnson, F, et.al. (1998). *Changing Teacher Roles in the Foreign-Language Classroom.* Retrieved from https://files.eric.ed.gov/fulltext/ED421013.pdf

Karimnia, A, Afghari, A. (2011). Compliments in English and Persian Interaction: A Cross-Cultural Perspective. *Jezikoslovije.* 12(1). 27-50.

Lake, William. (-). *The Difference Between ESL and EFL: Teaching English.* Retrieved from https://www.brighthubeducation.com/esl-teaching-tips/127984-the-difference-between-esl-and-efl/

Lin, M.F. (May 2014). An Interlanguage Pragmatic Study on Chinese EFL Learner's Refusal: Perception and Performance. *Journal of Language Teaching and Research.* 5(3). 642-653. doi:10.4304/jltr.5.3.642-653

Lodico, M.G, et.al. (2010). *Methods in Educational Research from Theory to Practice.* San Fransisco, CA: Josey-Bass. Retrieved from ohopYJnscWLSrF3O4AEJOr7SgfEY9T3AxS8KuRwa.pdf

Mappiase, S.S and Sihes, A.J.B. (2014). Evaluation of English as a Foreign Language and Its Curriculum in Indonesia: A Review. *English Language Teaching,* 7(10). 113-122. doi:10.5539/elt.v7n10p113

McCarthy, M. (1991). *Discourse Analysis for Language Teachers.* Cambridge: Cambridge University Press

Merdana, et.al. (2013). An Analysis of Speech Acts Produced by Elementary School Teachers and Students to Facilitate Teaching and Learning at SDN 10 Pringgasela East Lombok. *E-Journal Program Pascasarjana Universitas Pendidikan Ganesha.* 1

Miles, M.B and Huberman, A.M. 1994. *An Expanded Sourcebook: Qualitative data Analysis, Second Edition.* London: Sage Publications.

Nowell, L.S, et.al. (2017). *Thematic Analysis: Striving to Meet the Trustworthiness Criteria.* Retrieved from https://journals.sagepub.com/doi/full/10.1177/1609406917733847

Nugrahaeni, J. (2018). *Students' Perceptions toward Teacher's Talk in English Classroom (The Study at the Eleventh Grade Students of SMKN Jenawi Karanganyar in the Academic Year 2017/2018).* Unpublished Thesis, Surakarta: The State Islamic Institute of Surakarta.

Nuraini, P.N. (2015). *A Pragmatic Analysis of Classroom Speech Acts in The English Teaching and Learning Process at SMA N 1 Purworejo (A Case Study).* Unpublished Thesis, Yogyakarta: Yogyakarta State University.

Mitchell, R. (2016). *ESL and EFL – Are They the Same?* Retrieved from https://www.english.com/blog/esl-and-efl/

Richards, J.C and Schmidt, R. (2002). *Longman Dictionary of Language Teaching and Applied Linguistics.Third Edition.* Retrieved from http://library.aceondo.net/ebooks/English_Language/dictionary_of_language_teaching_and_applied_linguistic

Richmond, et.al. (2009). *Communication, Affect & Learning   in the Classroom: 3rd Edition.* United States of America.

Roulston, K. (2018). *Triangulation in Qualitative Research.* Retrieved from https://qualpage.com/2018/01/18/triangulation-in-qualitative-research/

Sadeghoghli, H, Niroomand, M. (February 2016). Theories on Politeness by Focusing on Bron and Levinson's Politeness Theory. *International Journal of Educational Investigations,* 3(2), 26-39.

Sameer, I.H. (2017). Analysis of Speech Act Patterns in Two Egyptian Inaugural Speeches. *Studies in English Language and Education.* 4(2). 134-147.

Saunders, et. al. (September 2017). Saturation in Qualitative Research: Exploring its Conceptualization and Operationalization. *Qual Quant.* 1893-1907.

Searle, J.R. (April 1976). A Classification of Illocutionary Acts. *Language in Society.* 5(1). 1-23.

Shenton, A.K. (January 2004). Strategies for Ensuring Trustworthiness in Qualitative Research Projects. *Education for Information.* 63-75.

Sholawat, L.F. (2017). *An Analysis Type of Speech Act Used by English Teacher in English Teaching Learning Process at MTS Al-Wahhab Bago Kradenan in Academic Year 2016/2017 (A Pragmatic Analysis).* Unpublished Thesis, Surakarta: The State Islamic Institute of Surakarta.

Simon, S, Dejica-Cartis, D. (2015). Speech Acts in Written Advertisements: Identification, Classification and Analysis. *Procedia – Social and Behavioral Sciences.* 192. 234-239.

Spatt, M, et.al. (2009). *Cambridge English TKT Teaching Knowledge Test.* Retrieved from http://www.cambridgeenglish.org/images/168900-tkt-module-3-part-1-functions-of-teacher-language.pdf

Sriprom, et.al. (January-June 2019). Personality Traits of Thai Gen Z Undergraduates: Challenges in the EFL Classroom? *PASAA.* 57. 165-190

Starman, A. B. (2013). The Case Study as a Type of Qualitative Research. *Journal of Contemporary Educational Studies.* 1. 28-43.

Sundari, H. (2017). Classroom Interaction in Teaching English as Foreign Language at Lower Secondary Schools in Indonesia. *Advances in Language and Literary Studies.* 8(6). 147-154.

Tamara, C.W. (2015). *Directive Speech Act Realization in the Teaching and Learning at Magister of Language Studies Muhammadiyah University of Surakarta.* Unpublished Thesis, Surakarta: Muhammadiyah University of Surakarta.

Turner, P and Turner, S. (-). *Triangulation in Practice.* Retrieved from https://www.napier.ac.uk/~/media/worktribe/output-220012/triangulationpdf.pdf

Vakilifard, A, Ebrahimi-Marjal, B. (2015). A Critical Analysis of Speech Acts in Textbooks of Teaching Persian to Speakers of Other Languages. *English for Specific Purposes World.* (47). 1-23.

Widya, S.O. (2017). A Pragmatic Analysis of Speech Acts Used by English Lecturers in Language Teaching at STKIP YDB Lubuk Alung. *Jurnal Arbitrer.* 4(1). 10-16.

Wulandari, S. (2014). *Speech Act Analysis on Facebook Statuses Used by Students of Muhammadiyah University of Surakarta.* Publication Article, Surakarta: Muhammadiyah University of Surakarta.

Yule, G. (1996). *Pragmatics.* Oxford: Oxford University Press.