

## APPENDIXES

**Appendix 01 Result of teacher role in video 1 XII of social major, named Ms. Puput from SMA Negeri 1 Seririt**

No	Teacher Roles	Teacher Activities	The Researcher Comments		Reason
			Yes	No	
1.	Controller	Teacher controlled the students' behavior, language, and attitude.	✓		Regarding video 1 in minutes 00:28-00:33 <i>“do you want say or ask something before you go to the main lesson”</i>
2.	Controller	Teacher had advised the students.	✓		Regarding video 1 in minute 54:38 <i>“yes, it's like action verbs but...”</i>
3.	Controller	Teacher took the lead and help students in the learning process.	✓		Regarding video 1 in minute 23:03 <i>“I will call you at the name based for your number”</i>
4.	Assessor	Teacher correct the student's mistake.	✓		Regarding video 1 in minute 58:09 <i>“no, the adjective is not an adverb...”</i>
5.	Assessor	Teacher had telling the quality of students' score		✓	Regarding for 1 the, researcher did not find that each telling student's score directly in remote teaching.

6.	Assessor	Teacher had asses student's assignment.	✓		Regarding video 1 in minute 1:22:22 <i>"okay thank you so much Mianti you help group 1 to answer...,"</i>
7.	Organizer	Teacher had given instructions or demonstrations on how students will do the activity.	✓		Regarding video 1 in minutes 07:12 - 07:23 <i>" in this class I don't wanna directly explain to you the material but I want you to analyse my video, text and conclude together"</i>
8.	Organizer	Teacher had to convey some information about class activities to the students.	✓		Regarding video 1 in minutes 58:16-58:29 <i>"adverb manner is...,"</i>
9.	Organizer	Teacher had arranged and put the students into groups or pairs.	✓		Regarding for video 1 in minute 37:55 <i>"I would divide you into two groups...,"</i>
10.	Prompter	Teacher had encouraged students to participate or needs to make suggestions about how students may proceed in an activity when there is a silence or when they are confused about to do next	✓		Regarding for video 1 in minute 02:37 <i>"okay come on who can answer my question"</i>
11.	Prompter	Teacher had offer some words, phrases	✓		Regarding for video 1 in minutes 38:25-

		or suggest to stimulate the students involved in learning process			38:59 <i>“if there any further discussion with your group friend feel free to chat in WhatsApp”</i> .
12.	Prompter	Teacher had prompted the student with information they have forgotten	✓		Regarding for video 1 in minutes 01:53-02:03 <i>“Have you remembered our last meeting what the material was discussed before...,”</i> .
13.	Participant	Teacher joined student’s activity as the participant	✓		Regarding for video 1 in minute 08:31 <i>“lets pay attention and watch it okay”</i>
14.	Resource	Teacher had should be ready to supply information and language where necessary.	✓		Regarding for video 1 in minute 03:50 <i>“okay its still about technology...,”</i>
15.	Resource	Teacher had explained additional information when student misunderstand.	✓		Regarding for video 1 in minutes 03:58-04:15 <i>“ maybe you have a lot of technology...,”</i> .
16.	Tutor	Teacher had help students when they have difficulties individually	✓		Regarding for video 1 in minute 34:05 <i>“hehe okay, maybe the other who can help, its okay...,”</i> .
17.	Tutor	Teacher had explained the material for the students who have difficulties	✓		Regarding for video 1 in minute 55:10 <i>“about the</i>

					<i>imperative is ..., ”.</i>
18.	Tutor	Teacher had ensured that many individuals are seen in learning activity.	✓		Regarding for video 1 in minutes 06:00-06:09 “ <i>I can’t see your face there</i> ”.
19.	Observer	Teacher had given and individual feedback to the students	✓		Regarding for video 1 in minutes 30:02-32:49 “ <i>very good you have a very strong memory</i> ”.
20.	Observer	Teacher had investigated student’s performance in class	✓		Regarding for video 1 in minute 24:13 “ <i>do you agree with santiari answer?</i> ”.

**Appendix 02 Result of teacher role in video 2 XII of language major, named Ms. Puput from SMA Negeri 1 Seririt**

No	Teacher roles	Teacher Activities	The Researcher Comments		Reason
			Yes	No	
1.	Controller	Teacher controlled the students’ behavior, language, and attitude.	✓		Regarding video 2 in minute 01:09 “ <i>I’m waiting your camera and see your face</i> ”
2.	Controller	Teacher had advised the students.	✓		Regarding video 2 in minute 31:32 “ <i>you say about how to use scanner</i> ”
3.	Controller	Teacher took the lead and help students in the learning process.	✓		Regarding video 2 in minute 03:05 “ <i>..., we are still in a bad situation here, I hope you to be careful and keep your body healthy</i> ”.

4.	Assessor	Teacher correct the student's mistake.	✓		Regarding video 2 in minutes 50:05- 50:15 "yes, pardon"
5.	Assessor	Teacher had telling the quality of students' score		✓	Regarding for video 2 the, researcher did not find that each telling student's score directly in remote teaching.
6.	Assessor	Teacher had asses student's assignment.	✓		Regarding video 2 in minute 1:49:08 " I have seen the discussion, your work, your argument, of course were concern the discussion"
7.	Organizer	Teacher had given instructions or demonstrations on how students will do the activity.	✓		Regarding video 2 in minute 04:15 " for this I would like ask mianti to lead for pray"
8.	Organizer	Teacher had to convey some information about class activities to the students.	✓		Regarding video 2 in minutes 38:30-39:05 "here the mean is...".
9.	Organizer	Teacher had arranged and put the students into groups or pairs.	✓		Regarding for video 2 in minutes 55:49-56:00 "I will separated your group"
10.	Prompter	Teacher had encouraged students to participate or needs to make suggestions about how students may proceed in an activity when there is a silence or when they are 1confused about to do next	✓		Regarding for video 2 in minute 04:57 "how the other who don't open the camera lets open it"
11.	Prompter	Teacher had offer some words,	✓		Regarding for video 2 in

		phrases or suggest to stimulate the students involved in learning process			minutes 02:56-03:02 “ I glad for hear that because ...,”
12.	Prompter	Teacher had prompted the student with information they have forgotten	✓		Regarding for video 2 in minute 44:45 “have you remembered that after download it...,”.
13.	Participant	Teacher joined student’s activity as the participant	✓		Regarding for video 2 in minutes 15:43-30:28 “ everyone there please pay attention to my video...,”
14.	Resource	Teacher had should be ready to supply information and language where necessary.	✓		Regarding for video 2 in minutes 06:28-06:56 “... because its can communicating with each other again ...,”
15.	Resource	Teacher had explained additional information when student misunderstand.	✓		Regarding for video 2 in minutes 05:44-06:03 “the technology is the important thing...,”.
16.	Tutor	Teacher had help students when they have difficulties individually	✓		Regarding for video 2 in minutes 51:30-51:45 “yes raj, your answer of question is...,”.
17.	Tutor	Teacher had explained the material for the students who have difficulties	✓		Regarding for video 2 in minutes 08:18-08:32 ““okay I give you an example first...,”.
18.	Tutor	Teacher had ensured that many individuals are seen in learning activity.	✓		Regarding for video 2 in minutes 00:34-01:03 “... because I just

					<i>want to check your face and condition....”</i>
19.	Observer	Teacher had given and individual feedback to the students	✓		Regarding for video 2 in minutes 35:55-36:21 <i>“sasmita you did well and very nice....”</i> .
20.	Observer	Teacher had investigated student’s performance in class	✓		Regarding for video 2 in minutes 13:50-13:54 <i>“how about the others?”</i> .

**Appendix 03 Result of teacher roles in video 1 XI of nursing major, named Mr. Yoga from SMK karya usada**

No	Teacher roles	Teacher Activity	The Researcher Comments		Reason
			Yes	No	
1.	Controller	Teacher had controlled the students’ behavior, language, attitude	✓		Regarding the video 1 in minutes 9:29 - 9:37 <i>“..., have you hear my voice....”</i> .
2.	Controller	Teacher had advised the students	✓		Regarding the video 1 in minute 13:56 <i>“..., please mute your mic first and after this, I will open the discussion section</i>
3.	Controller	Teacher had take a lead and helps the students in learning process.	✓		Regarding the video 1 in minute 5:08 <i>“ after talking about person can you guess what material we will discuss today”</i> ,
4.	Assessor	Teacher had correct the student’s mistake	✓		Regarding the video 1 in minutes 15:58 – 16:03 <i>“..., is there any answer please try yuda....”</i> .

5.	Assessor	Teacher had telling the quality of students score	✓	Regarding to video 1 the teacher disappeared or not found to tell the quality of students score
6.	Assessor	Teacher had asses student's assignment	✓	Regarding to video 1, the teacher not showing assessed student's assignment was give before, because the assignment was submitted in the google classroom so there the teacher asses
7.	Organizer	Teacher had given instruction or demonstration on how students are going to do the activity.	✓	Regarding for video 1, in minute 23:16 " <i>now your homework is...,</i> "
8.	Organizer	Teacher had convey some information about class activities to the students.	✓	Regarding for video 1, in minute 8:45 " <i>third person will be write itself...,</i> ".
9.	Organizer	Teacher had arrange and put the students into group or pairs.	✓	Regarding of video 1, the teacher decided to work individually and not put the student into group
10.	Prompter	Teacher had encouraged students to participate or needs to make suggestions about how students may proceed in an activity when there is a silence or when they are confused	✓	Regarding for video 1 in minute 15:08 " <i>here I talking slowly...,</i> ".



		about to do next			
11.	Prompter	Teacher had offer some words, phrases or suggest to stimulate the students involved in learning process	✓		Regarding for video 1 in minute 13:26 <i>“that’s choice”</i> .
12.	Prompter	Teacher had prompt the student with information they have forgotten	✓		Regarding for video 1 in minutes 1:08 - 1:24 <i>“..., the last material you’ll have is...,”</i>
13.	Participant	Teacher had joined student’s activity as the participant		✓	Regarding of video 1, it can’t seeing by the researcher the teacher also as participant because teacher only explained the material in slide of power point and not showing any video or picture that see together
14.	Resource	Teacher had should be ready to supply information and language where necessary.	✓		Regarding of video 1 in minute 5:15 <i>“today we are going to learn biography with right pronunciation is...,”</i> .
15.	Resource	Teacher had explained additional information when student misunderstand .	✓		Regarding for video 1 in minutes 5:55 - 6:19 <i>“who is Jerome Polin, where is he lives...,”</i> .
16.	Tutor	Teacher had help students when they have	✓		Regarding for video 1 in minute 7:39 <i>“can you see the slide?”</i> .

		difficulties individually			
17.	Tutor	Teacher had explained the material for the students who have difficulties	✓		Regarding for video 1 in minute 4:22 <i>“if we talk about personal life...,”</i>
18.	Tutor	Teacher had ensured that many individuals are seen in learning activity.	✓		Regarding for video 1 in minute 1:50 <i>“..., Who here knows a YouTuber whose name is Deddy Corbuzier?...,”</i>
19.	Observer	Teacher had given and individual feedback to the students	✓		Regarding for video 1 in minute 9:45 <i>“who else?”</i>
20.	Observer	Teacher had investigated student’s performance in class	✓		Regarding for video 1 in minute 7:45 <i>“yes, its good”</i>

#### APPENDIX 4

#### Appendix 04 Result of teacher roles in video 2 XI of hospitality major, named Mr. Yoga from SMK Karya Usada

No	Teacher roles	Teacher Activity	The Researcher Comments		Reason
			Yes	No	
1.	Controller	Teacher had controlled the students’ behavior, language, attitude	✓		Regarding the video 2 in minutes 2:01- 2:10 <i>“anyone here knows Jerome Polin?...,”</i>
2.	Controller	Teacher had advised the students	✓		Regarding the video 2 in minute 17:45 <i>“okay enough please mute your mic”,</i>
3.	Controller	Teacher had take a lead and helps the students in learning process.	✓		Regarding the video 2 in minutes 7:57 – 8:19 <i>“..., in my opinion,</i>

					<i>authentic biography is..., ”.</i>
4.	Assessor	Teacher had correct the student’s mistake	✓		Regarding the video 2 in minutes 7:06-7:11 “ <i>please follow me to pronounce “achieve”.</i> ”
5.	Assessor	Teacher had telling the quality of students score		✓	Regarding to video 2, the teacher disappeared to tell the quality of students score
6.	Assessor	Teacher had asses student’s assignment		✓	Regarding to video 2, the teacher not showing assessed student’s assignment was give before, because the assignment was submitted in the google classroom so there the teacher asses
7.	Organizer	Teacher had given instruction or demonstration on how students are going to do the activity.	✓		Regarding for video 2, in minute 23:41 “ <i>now your homework is..., ”</i> ”
8.	Organizer	Teacher had convey some information about class activities to the students.	✓		Regarding for video 2, in minute 8:20 “ <i>“here update means about finding the newest information on someone... ”.</i> ”
9.	Organizer	Teacher had arrange and put the students into group or pairs.		✓	Regarding of video 2, the teacher decided to work individually and not put the student into group
10.	Prompter	Teacher had encouraged students to participate or needs to make suggestions about how students may proceed in an activity when there is a silence or when they are confused about to do next	✓		Regarding for video 1 in minute 12:34 “ <i>okey, if you inspired by it you can used”.</i> ”
11.	Prompter	Teacher had offer some words, phrases or	✓		Regarding for video 2 in minute 13:26 8:53

		suggest to stimulate the students involved in learning process			<i>“ avoid using the old one..., ”.</i>
12.	Prompter	Teacher had prompt the student with information they have forgotten	✓		Regarding for video 2 in minute 18:20 <i>“what is achievement again? It’s already explained”.</i>
13.	Participant	Teacher had joined student’s activity as the participant		✓	Regarding of video 2, it can’t seeing by the researcher the teacher also as participant because teacher only explained the material in slide of power point and not showing any video or picture that see together
14.	Resource	Teacher had should be ready to supply information and language where necessary.	✓		Regarding of video 2 in minute 8:45 <i>“so people newest and update”</i>
15.	Resource	Teacher had explained additional information when student misunderstand.	✓		Regarding for video 2 in minutes 3:05-3:08 <i>“ in the case of Japanese people said my name..., ”</i>
16.	Tutor	Teacher had help students when they have difficulties individually	✓		Regarding for video 2 in minute 5:28 <i>“ yes, do not find like that”.</i>
17.	Tutor	Teacher had explained the material for the students who have difficulties	✓		Regarding for video 2 in minute 11:49 <i>“...,we making biography by loving the subject..., ”.</i>
18.	Tutor	Teacher had ensured that many individuals are seen in learning activity.	✓		Regarding for video 2 in minute 21:54 <i>“yes, good Nessie Judge..., ”</i>
19.	Observer	Teacher had given and individual feedback to the students	✓		Regarding for video 2 in minute 18:00 <i>“please try to find on google”</i>
20.		Teacher had investigated student’s performance in class	✓		Regarding for video 2 in minute 17:35 <i>“yes its personal if you talk something privately..., ”.</i>

**Appendix 05 Result of academic language function in video 1 XII of social major,  
named Ms. Puput from SMA Negeri 1 Seririt**

No	Academic language function category	Teacher Activity	The Researcher Comments		Reason
			Yes	No	
1.	Organization	Teacher managing the interaction with the students	✓		Regarding for video 1 in minutes 01:13- 01:20 <i>"I need your help to lead your friends to do class prayer, can you?"</i>
2.	Organization	Teacher giving instruction to the students	✓		Regarding for video 1 in minute 11:02 <i>"I want you to read first"</i> .
3.	Organization	Teacher supervising the students	✓		Regarding for video 1 in minutes 11:34- 17:57 <i>"some of you who want to read ..., I give you maybe 2 minutes to answer"</i>
4.	Organization	Teacher arranging the students and learning activities	✓		Regarding for video 1 in minutes 47:42-48:34 <i>" we saw from video and text become one and conclude it together..., "</i> .
5.	Interrogation	Teacher asking question to obtain information, ideas, opinion and reason from the students	✓		Regarding for video 1 in minutes 18:54- 19:39 <i>"have finished yet?, who gonna answer the question raise hand please"</i> .
6.	Interrogation	Teacher replying the question form students regarding the learning activity	✓		Regarding for video 1 in minute 1:22:43 <i>"okay thankyou so much you help to group 1 to answer"</i>
7.	Explanation	The teacher explaining the material and give information related to the learning material	✓		Regarding for video 1 in minute 03:39 <i>"last meeting we talk"</i>

					<i>about a lot of important of smartphone...,".</i>
8.	Explanation	Teachers giving explanation or a verbal commentary accompanying pictures, slides and films	✓		Regarding for video 1 in minutes 04:17- 05:36 <i>"I would like to show you a picture here in PPT with video"</i>
9.	Interaction	Teacher maintaining social relation such as greeting, leaving, apologizing, thanking, congratulating.	✓		Regarding for video 1 in minute 00:06 <i>"okay class so today we meet again"</i> the teacher greet the students, 01:37 <i>"yes you're very welcome"</i> the teacher thanked for students, 20:18 <i>"very good the teacher congratulated the students answer,</i> 00:39 <i>"sorry, can you hear my voice there"</i> the teacher apologized students about voice cant heard, and for leaving in the last meeting 1:27:00 <i>"okay thank you so much for your attention in my class...,".</i> teacher and students left the room.
10.	Interaction	Teacher giving students appreciation, pity, sympathy interest, surprise, anger, disappointment	✓		Regarding for video 1 in minute 35:07 <i>"oh okay undi you want to say something again"</i> the teacher appreciated for students who want to answer, and 38:12 <i>"I afraid about the voice cant hear if we use"</i>

					<i>breakroom...,” the teacher disappointment, 10:26 “I don’t want to give longer one duration of video...,” the teacher sympathy with students</i>
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**Appendix 06 Result of academic language function in video 2 XII of language major, named Ms. Puput from SMA Negeri 1 Seririt**

No	Academic language function category	Teacher Activity	The Researcher Comments		Reason
			Yes	No	
1.	Organization	Teacher managing the interaction with the students	✓		Regarding for video 2 in minutes 07:00- 07:50 “ <i>we talk about technology again...,”</i>
2.	Organization	Teacher giving instruction to the students	✓		Regarding for video 2 in minute 00:07- 00:26 “ <i>would you like to open the camera everyone there in the class”.</i>
3.	Organization	Teacher supervising the students	✓		Regarding for video 2 in minutes 30:57- 31:15 “ <i>but I have sharing before in the link”.</i>
4.	Organization	Teacher arranging the students and learning activities	✓		Regarding for video 2 in minutes 56:03- 56:29 “ <i>I will divide you into group...,”</i>
5.	Interrogation	Teacher asking question to obtain information, ideas, opinion and reason from the students	✓		Regarding for video 2 in minutes 46:48- 48:06 “ <i>any other opinion about the video?”</i>
6.	Interrogation	Teacher replying the question form students	✓		Regarding for video 2 in minute

		regarding the learning activity			1:29:11 “okay that’s one”
7.	Explanation	The teacher explaining the material and give information related to the learning material	✓		Regarding for video 2 in minutes 08:05- 08:07 “relating about previously...,”.
8.	Explanation	Teacher giving explanation or a verbal commentary accompanying pictures, slides and films	✓		Regarding for video 2 in minutes 11:32- 12:46 “ look at the pictures can you see my slide”
9.	Interaction	Teacher maintaining social relation such as greeting, leaving, apologizing, thanking, congratulating.	✓		Regarding for video 2 in minutes for greeting 01:26-01:35 “alright so for beginning our meeting...,”, for thanking 37:59 “thank you so much”, for congratulated 35:41 “you did well to read the text very nice...,”, for apologizing 30:30-30:46 “okay so sorry the video can’t run smoothly...,”. , and the last for leaving 1:55:25 “good bye class, can leave now”
10.	Interaction	Teacher giving students appreciation, pity, sympathy interest, surprise, anger, disappointment	✓		Regarding for video 2 in minutes 03:58-04:04 “dayu do you feel badmood because your signal is not okay” and for interest in minute 05:33 “you look so handsome today”

**Appendix 07 Result of academic language function in video 1 XI of nursing major, named Mr. Yoga from SMK Karya Usada**



No	Academic language function category	Teacher Activity	The Researcher Comments		Reason
			Yes	No	
1.	Organization	Teacher managing the interaction with the students	✓		Regarding for video 1 in minutes 2:26 - 2:48 <i>"did you know who is tanboy kun?"</i> .
2.	Organization	Teacher giving instruction to the students	✓		Regarding for video 1 in minute 23:51 - 24:19 <i>"after this I share you the link..."</i> .
3.	Organization	Teacher supervising the students	✓		Regarding for video 1 in minute 17:38 <i>"lets continue"</i>
4.	Organization	Teacher arranging the students and learning activities	✓		Regarding for video 1 in minute 24:21 <i>"now we gonna take a picture, open your camera..."</i> .
5.	Interrogation	Teacher asking question to obtain information, ideas, opinion and reason from the students	✓		Regarding for video 1 in minutes 10:19 -12:45 <i>"for the example ..."</i> .
6.	Interrogation	Teacher replying the question form students regarding the learning activity	✓		Regarding for video 1 in minute 3:48 <i>"they have own way to get popularities"</i> .,
7.	Explanation	Teacher explaining the material and give information related to the learning material	✓		Regarding for video 1 in minute 1:58 <i>"dedy corbuzier is the youtuber..."</i> .
8.	Explanation	Teacher giving explanation or a verbal commentary accompanying pictures, slides and films	✓		Regarding for video 1 in minute 6:49 <i>"for the next I will show you a ppt"</i> .
9.	Interaction	Teacher maintaining social relation such as greeting, leaving, apologizing,	✓		Regarding for video 1 in minute 24:45 <i>"thank you for today you can leave this room"</i> .

		thanking, congratulating.			
10.	Interaction	Teacher giving students appreciation, pity, sympathy interest, surprise, anger, disappointment	✓		Regarding for video 1 in minute 24:30 “ <i>yes the camera was be done</i> ”.

**Appendix 08 Result of academic language function in video 2 XI of hospitality major, named Mr. Yoga from SMK Karya Usada**

No	Academic language function category	Teacher Activity	The Researcher Comments		Reason
			Yes	No	
1.	Organization	Teachers managing the interaction with the students	✓		Regarding for video 2 in minutes 4:38 - 4:38 “ <i>is he getting awards?</i> ”.
2.	Organization	Teacher giving instruction to the students	✓		Regarding for video 2 in minute 21:13 “ <i>I give you time to think about the name...,</i> ”.
3.	Organization	Teacher supervising the students	✓		Regarding for video 2 in minute 9:34 “ <i>please pay attention</i> ”
4.	Organization	Teacher arranging the students and learning activities	✓		Regarding for video 2 in minutes 26:55 -27:28 “ <i>don't do sentence rubric but...,</i> ”.
5.	Interrogation	Teacher asking question to obtain information, ideas, opinion and reason from the students	✓		Regarding for video 2 in minutes 25:04 -25:14 “ <i>have you make a biodata?</i> ”.
6.	Interrogation	Teacher replying the question form students regarding the learning activity	✓		Regarding for video 2 in minutes 3:34 -3:43 “ <i>what's the content of Jerome polin?</i> ”.
7.	Explanation	The teacher explaining the material and give information related to the learning material	✓		Regarding for video 2 in minutes 10:29 -11:20 “ <i>when we talk about someone biography...,</i> ”

8.	Explanation	Teacher giving explanation or a verbal commentary accompanying pictures, slides and films	✓		Regarding for video 2 in minute 9:48 “ <i>it is clear for ppt?</i> ”.
9.	Interaction	Teacher maintaining social relation such as greeting, leaving, apologizing, thanking, congratulating.	✓		Regarding for video 2 in minutes 1:09-1:24 “ <i>good morning students today I want to...</i> ”, the teacher expressed the greeting in start of beginning class, 13:38 “ <i>sorry for the I was wrote wrong word in slide...</i> ”, the teacher expressed apologize for wrong understanding and 23:40 “ <i>peoples who have been you choose I accepted</i> ”. the teacher expressed congratulating and the last for thanking and leaving to in the last minute 27:30- 28:21 “ <i>thank you for excited in my class...</i> ”.
10.	Interaction	Teacher giving students appreciation, pity, sympathy interest, surprise, anger, disappointment	✓		Regarding for video 2 in minute 20:55 “ <i>before I continue is there any things you don't understand?</i> ”. the teacher expressed for sympathy to ask students understanding

**Appendix 09 Summary of teachers' challenges faced in remote teaching by Hamruni (2011)**

No	Factors of challenge	Challenges resulted by teachers	
		Ms. Puput	Mr. Yoga

1	Teacher's ability	Found	Found
2	Student's ability	Found	Found
3	Learning objectives	Not found	Found
4	Learning material	Found	Found
5	Learning Activity	Found	Found
6	Method of teaching	Not found	Found
7	Media of learning	Not found	Found
8	Source of learning	Not found	Found
9	Evaluation	Found	Not found
Total Challenges		5	8

## Appendix 10 Result of interview teachers roles, academic language function, and challenges

### 1. English Teacher Ms. Puput from SMA NEGERI 1 SERIRIT

Excerpt 1:

*"In my roles in here is I always manage this class well maybe because although in online learning we can't see their faces each other, we can call the name, and I asked with that to answer the question, I'm not strict to be teacher but I give them something good discussion, first must follow the material to first until the end, second if the student have problem just convey the teacher to know with permission. Sometimes some students close their camera it still difficulty to observe directly, I will ask them to send message in privately. In specific time I ask them to open the camera for example in the lesson or mid test to still there or not".*

Excerpt 2:

*"I have same with the previously opinion, applied the rules as well I can do, giving instruction about the process of learning..."*

Excerpt 3:

*"At the first I try to ask their condition, before to talk deep material, and see the face during joining the class, do brainstorming raised them with interested topic, and start to teach them like discussion text show them with pictures, what will learning in that time, not directly explain all give it little video to take the attention and I use to do that,*

*and the during the material I don't give them many explanations because their didn't hear me and give the discussion role”.*

Excerpt 4:

*“I observed them attend to among by leading the discussion because of the learning online I think the student still felt shy and stimulation them, I just give them before the lesson and give the question if don't do that their quiet, if offline in the class I was doing presentation for students”.*

Excerpt 5:

*“..., all give it little video to take the attention, and I use to do that to learning activity....”*

Excerpt 6:

*“..., I oriented by ppt material the information, watching the videos I will ask the student to talk about”.*

Excerpt 7:

*“in online learning I will give them some chance to state the problem, give them specific time, ..., I was doing a presentation for student for offline class. Of course, I'm the leader here to lead their fell hesitate to speak, give them some chance to stated something the problem given, give them specific time, maybe divided them into groups and try to explanation, still faced the big problem the student had a lack of technical such as connection and don't have quota”.*

Excerpt 8:

*“Perhaps I will manage the time, observe by the video and picture, at least I just manage the time to run effectively each step given, for example I have 1 hours to run the online learning no matter the material is complex or not, based for the activity I manage, if student doesn't follow the classes I give them task individually”.*

## **2. English Teacher 2 from SMK KARYA USADHA**

Excerpt 1:

*“The roles that I applied during remote learning is facilitator because the students will be more active and answer because focused to student center.*

Excerpt 2:

*“..., I will try to say their name in the g meet and give them the explanation, it will better when I only explain the material rather than give chance arguing each other”.*

Excerpt 3:

*“I control the learning activities such kind of ice breaking to maintain during learning process when I see my student in the screen... “can you touch your nose”.*

Excerpt 4:

*“I guide my student in individually I give them a simple question, randomly I ask the student, but the group work maybe I will give them same things to check makes sure work in individually”.*

Excerpt 5:

*“..., I only explain the material and also give the link from YouTube or the internet”.*

Excerpt 6:

*“..., I sometimes use Quiziz and jump board for newest features”.*

Excerpt 7:

*“In my learning activities, mostly by doing individual tasks and instruct to do discussion with What’s App group to share opinion, by used that they may be doing personal message and their feel free.”*

Excerpt 8:

*“I will use submative (how the act and responses every single question I will to do and formative (the last session I will use g form as a tool assess their understanding to assesed theirs, and I usually use quiziz and jumpboard for newest features.*

**- Result of Interview about teachers academic language function**

**1. English Teacher 1 from SMA NEGERI 1 SERIRIT**

Excerpt 1:

*“Hello class are you here? Yes, show me that you’re here”.*

Excerpt 2:

*‘...,Please listen to me here, pay attention please.  
what I was talked about”.*

Excerpt 3:

*“ ..., I can explain a little bit because English is difficult with Indonesia briefly. I search the actively of students...”*

Excerpt 4:

*“ ..., I will give it to others students to answer after that I can answer, honestly before the question with the trick asking the students first in the end there are available opinion that can conclude by me to answer”*

Excerpt 5:

*“ ..., I can explain a little bit because English is difficult with Indonesia briefly. I search the actively of students...”*

Excerpt 6:

*“Maybe the picture, playing the ppt with film”.*

Excerpt 7:

*“ ..., “I like appreciate for your opinion”*

Excerpt 8:

*“I’m so sorry I coming late I have something to do for the class “*

Excerpt 9:

*“Please listen to me here, pay attention please, when I explain something I want to know their hear me, I don’t want the student disrespect me”*

Excerpt 10:

*“ ..., thanks to join the class, okay so at the end of the lesson I just wanna say big thank for students is still to be here”.*

## 2. English Teacher 2 from SMK KARYA USADHA

Excerpt 1:

*“ ..., Om Swastiastu, students hallo good morning student, what do you feel today, I hope you all have a good mood to join in class”*

Excerpt 2:

*“Alright, student please take a look page 49 and read a look and make a group”.*

Excerpt 3:

*“Do you understand the material”*

Excerpt 4:

*“..., so I will move for biography material for example”*

Excerpt 5:

*“Do you have a problem? Can you tell me what materials are?”.*

Excerpt 6:

*“I’m sorry students because of a lot of question I will try to answer it”*

Excerpt 7:

*“Students I will give you the give google form for attendances and give a link for the material I got”*

Excerpt 8:

*“Good job, excellent, nice work”*

Excerpt 9:

*“ have you know what material, what is your problem?”*

Excerpt 10:

*“Oh Ari please try to read the material again and try give right answer”*



## **- Result of interview challenges teachers roles**

### **1.English Teacher 1 from SMA NEGERI 1 SERIRIT**

Excerpt 1:

*“Managing the student especially the student’s behavior, their aware to ignored”*

Excerpt 2:



*“Because many student’s the teacher can’t guide them one by one, and the teacher give them in front of class, doing or not it’s up to student’s thin”.*

Excerpt 3:

*“I think I can explain the learning objectives in online learning”*

Excerpt 4:

*“I give them playing games if student not interest, “okay class how about playing game now”*

Excerpt 5:

*“I still try to prepare interesting thing to attract their”.*

Excerpt 6:

*“I used the method well which is group discussion”*

Excerpt 7:

*“I also no challenge in media of learning because I used ppt and videos or pictures added in”.*

Excerpt 8:

*“in source of learning I easily to search website on internet right”*

Excerpt 9:

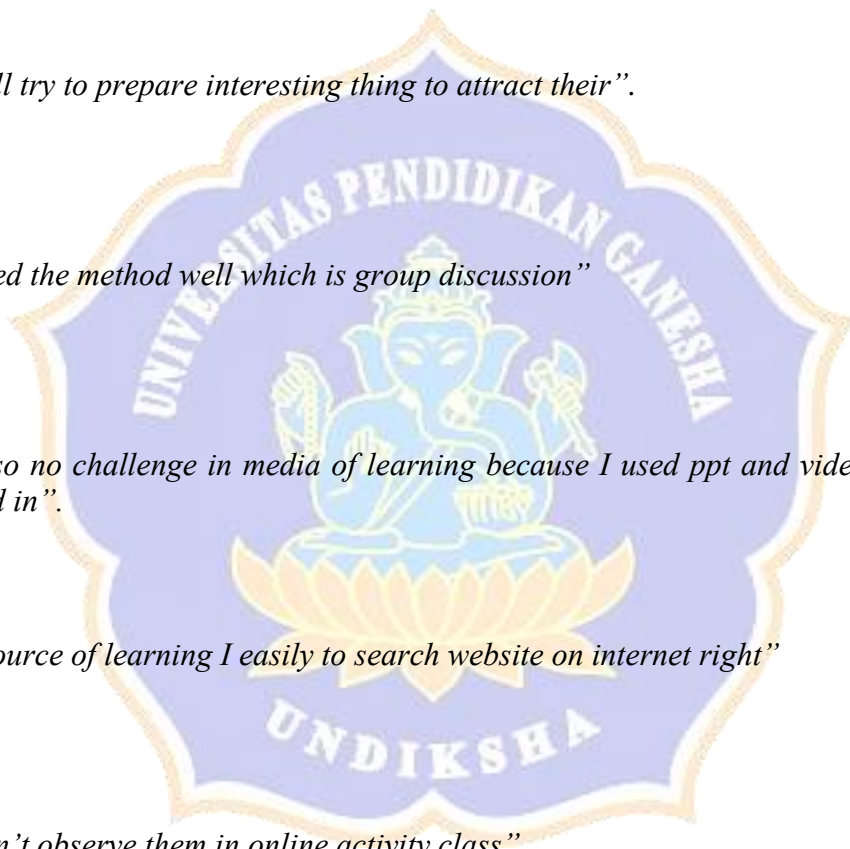
*“I can’t observe them in online activity class”*

## **2. English Teacher 2 from SMK KARYA USADHA**

Excerpt 1:

*“Is student enthusiast because not all having a good situation”*

Excerpt 2:



*“ By prepared google meet I can prepared the ppt, but Canva, infographic is not run well”*

Excerpt 3:

*“ ..., with students don't try to understand the objective learning”*

Excerpt 4:

*“Not all of the students understand the material that i use to make them reading or listening”*

Excerpt 5:

*“Students antusias and students network connection”*

Excerpt 6:

*“My method is not make them stay foccus and antusias”*

Excerpt 7:

*“My media is not strong enough to make them well understand or make them curious about lesson”*

Excerpt 8:

*“Network connection is too weak to find source material”*

Excerpt 9:

*“Formative by recording their response, and sumative by using google form”*



## **Appendix 11 Research instrument blue print**

**Research Title :** Teacher Roles In Remote English Teaching At SMA NEGERI 1 SERIRIT  
and SMK KARYA USADA

**Research Questions**

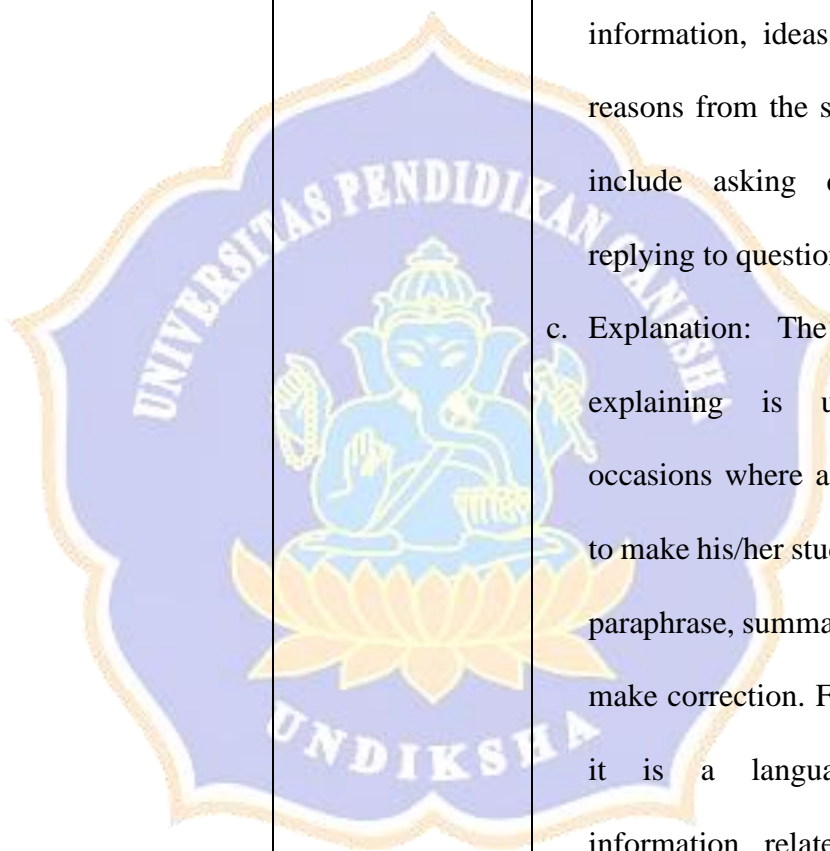
1. What teacher roles are played by English teacher in remote teaching in SMA Negeri 1 Seririt & SMK Karya Usada?
2. What academic language function do English teacher use to support these roles in SMA Negeri 1 Seririt & SMK Karya Usada?
3. What are challenges encounter by teacher in SMA Negeri 1 Seririt & SMK Karya Usada playing their roles ?

### Theory

No	Research Question	Theory	Note
1	What teacher roles are played by English teacher in remote teaching in SMA Negeri 1 Seririt & SMK Karya Usada?	Harmer (2001)	<p>Teacher role :</p> <ol style="list-style-type: none"> <li>a. Controller (In charge of the teaching and language process. Take the register, command students things, organize drills, readaloud)</li> <li>b. Organizer (Give instruction on how the students are going to do the activity. Put them into pairs or groups and close things down when it is time to stop)</li> <li>c. Assessor (Check students' answers, offer feedback, and grade students in various ways. Give evaluation to the students)</li> </ol>

			<p>d. Prompter (Offer words or phrases by the time the students are having difficulties. Help students to proceed inclass)</p> <p>e. Participant (Engage in students' activity. Participate with thestudents)</p> <p>f. Resource (Act as a reliable resource when the students asked questions. Provide needed information by explaining the materials of thelessons)</p> <p>g. Tutor (Help students one by one when they have difficulties inprivate. Go around in the classroom and explain the material to the studentsone by one)</p> <p>h. Observer (Give an individualfeedback. Investigate students inclass)</p>
2	<p>What academic language function do English teacher use to support these roles in</p>	Hughes (1990)	<p>Academic Language Function :</p> <p>a. Organization: The language of organizing is used to direct and to manage the interaction between a</p>

	<p>SMA Negeri 1 Seririt &amp; SMK Karya Usada?</p>		<p>teacher and his/her students. It can involve several sub-functions such as giving instruction, sequencing and supervision.</p> <p>b. Interrogation: The language of interrogating in the classroom mostly aims at eliciting information, ideas, opinion, and reasons from the students. It can include asking question, and replying to question.</p> <p>c. Explanation: The language of explaining is used in the occasions where a teacher needs to make his/her students translate, paraphrase, summarize, define, or make correction. For the teacher, it is a language to give information related to people, places and events, or a verbal commentary accompanying pictures, slides and films.</p> <p>d. Interaction: The language of interacting here is mostly about the use of expressions to: 1)</p>
--	--------------------------------------------------------	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



			<p>Maintain social relations such as greeting, leaving, apologizing, thanking, congratulating, etc. 2)</p> <p>Indicate appreciation, pity, sympathy, interest, surprise, anger, disappointment, etc</p>
3	<p>What are challenges encounter by teacher in SMA Negeri 1 Seririt &amp; SMK Karya Usada in playing their roles ?</p>	Hamruni (2011)	<p>There are several components of teaching and learning namely, students, teacher, learning material, learning activities, method of teaching, media of learning, source of learning and evaluation.</p>

### OBSERVATION SHEET

Research Question	ROLES	TEACHER ACTIVITY	YES	NO	NOTES
<p>What teacher roles are played by English teacher in remote teaching in SMA Negeri 1 SERIRIT?</p>	Controller	<p>Teacher controlled the students' behavior, language, attitude</p>			
		<p>Teacher advises the students</p>			
		<p>Teacher help, repair, and assess critically concern of teaching process.</p>			
	Assessor	<p>Teachers correct the students mistake</p>			

		Teacher tell the quality of students score			
		Teacher assess students assignment			
	Organizer	Teacher gave instruction or demonstrator using some media			
		Teacher gives the students information, telling them how they are going to do the activity, putting them into pairs or groups			
	Prompter	Teacher encourage students to Participate in learning activity.			
		Teacher give phrases about how students may proceed in an activity			
		Teacher prompts the student with information they have forgotten.			
	Participant	Teacher join students activity as the participant			
	Resource	Teacher should be ready to supply information and language where necessary.			
		Teacher explains additional information when student misunderstand.			
	Tutor	Helps students when they have			

		difficulties individually			
		Teacher explain the material for the students who have difficulties			
	Observer	Teacher give and individual feedback to the students			
		Teacher investigate students performace in class			

### RESEARCH INSTRUMEN

Research Question	ROLES	TEACHER ACTIVITY	YES	NO	NOTES
What academic language function do English teacher use to support these roles in SMA Negeri 1 SERIRIT?	Organization	Teacher manage the interaction with the students			
		Teacher giving instruction to the students			
		Teachers supervising the students			
		Teacher sequenching the students			
	Interrogation	Teacher asking question to obtain information, ideas, opinion and reason from the students			
		Teacher reply the question form students regarding the learning activity			
	Explanation	The teacher explain the material and give information related to the learning material			
		Teacher gives a verbal commentary 32anguage32ing pictures, slides and films			



	Interaction	Teacher maintain social relation such as greeting, leaving, apologizing, thanking, congratulating.			
		Teacher gives students appreciation, pity, sympathy interest, surprise, anger, disappointment			

Research Question	Teaching and Learning Components	Challenges	Effect To The Role Of Teacher	Notes
What are challenges encounter by teacher in SMA Negeri 1 SERIRIT playing their roles ?	Teacher			
	Students			
	Learning Material			
	Learning Activity			
	Method of teaching			
	Media Of Learning			
	Source of learning			
	Evaluation			

### INTERVIEW GUIDANCE

Research Question	Question	Answer
What teacher roles are played by English teacher in remote teaching in SMA Negeri 1 SERIRIT?	What are teachers' roles that you play during online learning activities?	
	How do you control learning activities as well as students during the learning process?	
	How do you organize learning activities and students in class?	
	How do you evaluate the learning activities and student performance that have been implemented?	
	How do you participate in learning activities so that learning activities run smoothly?	
	How do you provide information to students?	
	How do you guide students learning activities either as a group or individually?	
	How do you observe learning activities and ensure that all learning activities have gone according to plan?	
What academic language function do English teacher use to support these roles in SMA Negeri 1 SERIRIT?	Do you use academic language during teach students in remote teaching ?	
	What do you usually say to manage your students during remote teaching ?	
	Have you ever asked some questions for students to stimulate an active conversation between teacher and students ?	
	How do you give questions to students so students can convey their answers, opinions or reasons ?	
	Do you use academic language in explaining the material ?	

	What do you say when you explain certain material or theories to students ?	
	What do you usually say when giving instructions to students during remote teaching ?	
	What kind of instruction do you usually give to students ?	
What are challenges encounter by teacher in SMA Negeri 1 SERIRIT playing their roles ?	What challenges do you face when carrying out teacher roles in the classroom?	
	How do you overcome these obstacles?	
	What do you usually do to prevent and minimize the obstacles that exist when implementing the teacher's roles in the classroom?	

**Appendix 12 Proof of revision to 1 instrumen expert judgement validity form**

**EXPERT JUDGEMENT VALIDITY FORM**

Observation sheet about the role of teacher during remote English Teaching.

Statement In Observation Sheet					Judge's Comments		
Research Question	Roles	Teacher Activity	Yes	No	Relevant	Irrelevant	Note
What teacher roles are played by English teacher in remote teaching ?	Controller	Teacher controlled the students' behavior, language, attitude			√		
		Teacher advises the students			√		
		Teacher help, repair, and assess critically concern of teaching process.			√		Check the sentence structure

	Assessor	Teachers correct the students mistake			√		
		Teacher tell the quality of students score			√		
		Teacher assess students assignment			√		
Organizer		Teacher gave instruction or demonstrator using some media			?		Check again
		Teacher gives the students information, telling them how they are going to do the activity, putting them into pairs or groups			?		Check again
Prompter		Teacher encourage students to participate or needs to make suggestions about how students may proceed in an activity when there is a silence or when they are confused about to do next			√		
		Teacher sometimes threw some			√		Check again in Harmer

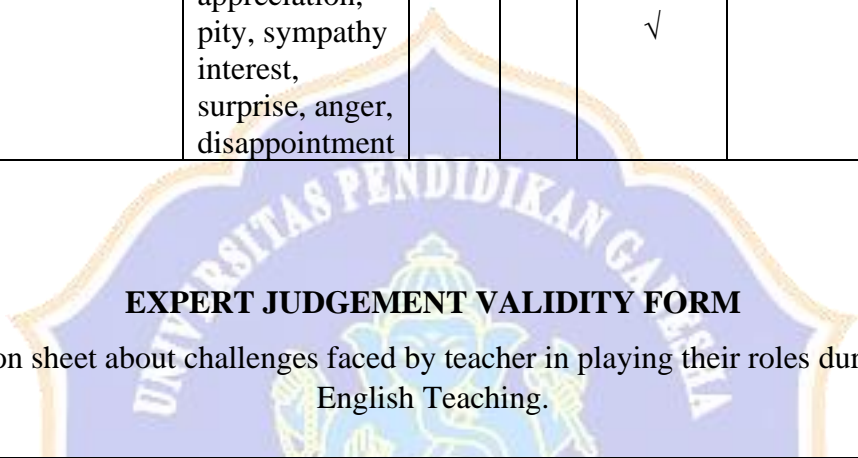
		jokes to make the students laughed and happy				√	
		Teacher prompts the student with information they have forgotten.				√	
	Participant	Teacher join students activity as the participant				√	
	Resource	Teacher should be ready to supply information and language where necessary.				√	
		Teacher explains additional information when student misunderstand.				√	
	Tutor	Helps students when they have difficulties individually				√	
		Teacher explain the material for the students who have difficulties				√	
	Observer	Teacher give and individual feedback to the students				√	
		Teacher investigate students performace in class				√	

### EXPERT JUDGEMENT VALIDITY FORM

Observation sheet about academic language used by teacher to support their roles during remote English Teaching.

Statements In Observation Sheet					Judge's Comments		
Research Question	ROLES	TEACHER ACTIVITY	YES	NO	Relevant	Irrelevant	Notes
What academic language function do English teacher use to support these roles?	Organization	Teacher manage the interaction with the students			√		
		Teacher giving instruction to the students			√		
		Teachers supervising the students			√		
		Teacher sequenching the students			√		
	Interrogation	Teacher asking question to obtain information, ideas, opinion and reason from the students			√		
		Teacher reply the question form students regarding the learning activity			√		
	Explanation	The teacher explain the material and give information related to the learning material			√		
		Teacher gives a verbal commentary			√		

		accompanying pictures, slides and films					
	Interaction	Teacher maintain social relation such as greeting, leaving, apologizing, thanking, congratulating.			√		
		Teacher gives students appreciation, pity, sympathy interest, surprise, anger, disappointment			√		



**EXPERT JUDGEMENT VALIDITY FORM**

Observation sheet about challenges faced by teacher in playing their roles during remote English Teaching.

Statements In Observation Sheet				Judge's Comments		
Research Question	Learning Activity	Challenges	Effect To The Role Of Teacher	Relevant	Irrelevant	Notes
What are challenges encounter by English teacher in playing their roles ?	Teacher			√		
	Students			√		
	Learning Material			√		
	Learning Activity			√		
	Method of teaching			√		
	Media Of Learning				√	

	Source of learning			√		
	Evaluation			√		

### EXPERT JUDGEMENT VALIDITY FORM

Interview guide in interview activity related to teacher roles, academic language used by teacher and challenges faced by teacher in playing their roles during remote English teaching.

Statements in interview guide			Judge's Comments		
Research Question	Question	Answer	Relevant	Irrelevant	Notes
What teacher roles are played by English teacher in remote teaching ?	What are teachers' roles that you play during online learning activities?		√		
	How do you control learning activities as well as students during the learning process?		√		
	How do you organize learning activities and students in class?		√		
	How do you evaluate the learning activities and student performance that have been implemented?		√		
	How do you participate in learning activities so that learning			√	



	activities run smoothly?				
	How do you provide information to students?		√		
	How do you guide students learning activities either as a group or individually?		√		
	How do you observe learning activities and ensure that all learning activities have gone according to plan?		√		
What academic language function do English teacher use to support these roles ?	Do you use academic language during teach students in remote teaching ?			√	Omit this because this is too obvious.
	What do you usually say to manage your students during remote teaching ?		√		
	Have you ever asked some questions for students to stimulate an active conversation between teacher and students ?			√	This is a yes-no question. Avoid this
	How do you give questions to students so students can convey their answers, opinions or reasons ?		√		
	Do you use academic language in			√	Yes-no question avoid this.

	explaining the material ?				
	What do you say when you explain certain material or theories to students ?		√		
	What do you usually say when giving instructions to students during remote teaching ?		√		
	What kind of instruction do you usually give to students ?		√		
What are challenges encounter by teacher in playing their roles ?	What challenges do you face when carrying out teacher roles in the classroom?		√		
	How do you overcome these obstacles?		√		
	What do you usually do to prevent and minimize the obstacles that exist when implementing the teacher's roles in the classroom?		√		

Comments : Try to develop question based on the descriptions about about, academic language functions. Avoid yes-no questions. Add more questions to represent each descriptor.

Singaraja, 12 November 2022



Dr. IGA. Lokita Purnamika Utami

NIP. 198304022006042001

### Appendix 13 Proof of revision to 2 instrumen expert judgement validity form

Observation sheet about the role of teacher during remote English Teaching.

Statements In Observation Sheet					Judge's Comments		
Research Question	ROLES	TEACHER ACTIVITY	YES	NO	Relevant	Irrelevant	Note
What teacher roles are played by English teacher in remote teaching in senior high school ?	Controller (Harmer, 2001)	Teachers controlled the students' behavior, language, attitude			✓		
		Teachers advises the students			✓		
		Teachers takes a lead and helps the students in learning process.			✓		
	Assessor (Harmer, 2001)	Teachers correct the students mistake			✓		
		Teachers tell the quality of students score			✓		
		Teachers assess students assignment			✓		
	Organizer (Harmer, 2001)	Teachers give instruction or demonstration on how students are going to do the activity.			✓		
		Teachers convey some information about class activities to the students.			✓		

		Teachers arrange and put the students into group or pairs.			✓		
	Prompter (Harmer, 2001)	Teachers encourage students to participate or needs to make suggestions about how students may proceed in an activity when there is a silence or when they are confused about to do next			✓		
		Teachers offers some words, phrases or suggest to stimulate the students involved in learning process			✓		
		Teachers prompts the student with information they have forgotten.			✓		
	Participant (Harmer, 2001)	Teachers join students activity as the participant			✓		
	Resource (Harmer, 2001)	Teachers should be ready to supply information and language where necessary.			✓		

		Teachers explain additional information when student misunderstand.			✓		
	Tutor (Harmer, 2001)	Helps students when they have difficulties individually			✓		
		Teachers explain the material for the students who have difficulties			✓		
		Teachers ensure that many individuals are seen in learning activity.			✓		
	Observer (Harmer, 2001)	Teachers give and individual feedback to the students			✓		
		Teachers investigate students performance in class			✓		

Statement In Observation Sheet					Judge's Comments		
Research Question	ROLES	TEACHER ACTIVITY	YES	NO	Relevant	Irrelevant	Note
What academic language function do English teacher use to support these roles in senior high school ?	Organization (Hughes, 1990)	Teachers manage the interaction with the students			✓		
		Teachers giving instruction to the students			✓		
		Teachers supervising the students			✓		
		Teachers arrange the			✓		

		students and learning activities					
Interrogation (Hughes, 1990)		Teachers asking question to obtain information, ideas, opinion and reason from the students			✓		
		Teachers reply the question form students regarding the learning activity			✓		
Explanation (Hughes, 1990)		The teachers explain the material and give information related to the learning material			✓		
		Teacher gives explanation or a verbal commentary accompanying pictures, slides and films			✓		
Interaction (Hughes, 1990)		Teachers maintain social relation such as greeting, leaving, apologizing, thanking, congratulating.			✓		
		Teachers gives students appreciation, pity, sympathy interest, surprise, anger, disappointment			✓		

Statements In Observation Sheet				Judge's Comments		
Research Question	Teaching and Learning Components	Challenges	Effect To The Role Of Teacher	Relevant	Irrelevant	Notes
What are challenges encounter by teacher in senior high school during playing their roles ?	Teacher (Hamruni, 2011)			✓		
	Students (Hamruni, 2011)			✓		
	The Objectives (Hamruni, 2011)			✓		
	Learning Material (Hamruni, 2011)			✓		
	Learning Activity (Hamruni, 2011)			✓		
	Method of teaching (Hamruni, 2011)			✓		
	Media Of Learning (Hamruni, 2011)			✓		
	Source of learning (Hamruni, 2011)			✓		
	Evaluation (Hamruni, 2011)			✓		

### INTERVIEW GUIDANCE

Statements in interview guide			Judge's Commets		
Research Question	Question	Answer	Relevant	Irrelevant	Notes
What teacher roles are played	What are teachers' roles that you play		✓		

by English teacher in remote teaching in senior high school?	during online learning activities?				
	How do you control learning activities as well as students during the learning process?		✓		
	How do you organize learning activities and students in class?		✓		
	How do you evaluate the learning activities and student performance that have been implemented?		✓		
	How do you participate in learning activities so that learning activities run smoothly?		✓		
	How do you provide information to students?		✓		
	How do you guide students learning activities either as a group or individually?		✓		
	How do you observe learning activities and ensure that all learning activities have gone according to plan?		✓		
What academic language function do English teacher use to support these roles in senior high school ?	What do you usually say to manage the interaction during remote teaching ?		✓		
	What do you usually say to manage your students during remote teaching ?		✓		
	How do you give questions to		✓		



	students so students can convey their answers, opinions or reasons ?				
	How do you answer the question from students during teaching and learning activities?		✓		
	What do you say when you explain certain material or theories to students ?		✓		
	How do you usually provide explanation regarding the learning media (picture, slide, and film) ?		✓		
	What do you say to greet, apologize, thanks, and, congratulate the students during teaching and learning activities ?		✓		
	How do you give appreciation, sympathy, interest, surprise, anger, disappointment to students ?		✓		
What are challenges encounter by teacher in senior high school during playing their roles ?	What challenges do you face in teachers ability?		✓		
	What challenges do you face in students ability?		✓		
	What challenges do you face in learning objective?		✓		
	What challenges do you face in learning material?		✓		
	What challenges do you face in learning activity?		✓		

	What challenges do you face in method of teaching?		✓		
	What challenges do you face in media of learning?		✓		
	What challenges do you face in source of learning?		✓		
	What challenges do you face in evaluate the class activity?		✓		

Singaraja, 14 November 2022

Expert 2



*Luh Gd Rahayu Budiarta*

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