

**PENGARUH PENERAPAN SISTEM PEMBELAJARAN *MOVING*
CLASS DAN FASILITAS BELAJAR TERHADAP KEPUASAN
BELAJAR SISWA SMK N 1 SINGARAJA**

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ABSTRAK

Riset ini bertujuan untuk mengkaji pengaruh penerapan sistem pembelajaran *moving class* dan fasilitas belajar pada kepuasan belajar siswa di SMK N 1 Singaraja. Jenis riset ini ialah riset kausal berpendekatan kuantitatif. Riset ini berpopulasikan 1.436 siswa, bersampelkan 313 siswa. Teknik pengumpulan data yang dipergunakan berupa kuesioner yang disebarakan ke siswa SMK N 1 Singaraja. Riset ini mempergunakan teknik analisis data ialah regresi linear berganda. Pengujian hipotesis mempergunakan uji t dan uji F. Hasil riset memperlihatkan bahwasanya (1) sistem pembelajaran *moving class* berpengaruh searah signifikan pada kepuasan belajar, (2) fasilitas belajar berpengaruh searah signifikan pada kepuasan belajar, (3) Sistem pembelajaran *moving class* dan fasilitas belajar berpengaruh searah dan signifikan pada kepuasan belajar. Hal tersebut tampak pada hasil uji t variabel sistem pembelajaran *moving class* ber $t_{hitung} > t_{tabel}$ ialah $10,970 > 1,968$ serta sig. $0,000 < 0,05$. serta pada variabel kepuasan belajar ber $t_{hitung} > t_{tabel}$ ialah $11,913 > 1,968$ serta sig. $0,000 < 0,05$, serta hasil uji F dengan $F_{hitung} > F_{tabel}$ ialah $102,286 > 3,024$ serta Sig. $0,00 < 0,05$.

Kata Kunci: Sistem Pembelajaran *Moving Class*, Fasilitas Belajar, Kepuasan Belajar

**THE EFFECT OF APPLICATION OF MOVING CLASS
LEARNING SYSTEMS AND LEARNING FACILITIES ON
STUDENTS' LEARNING SATISFACTION
AT SMK N 1 SINGARAJA**

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ABSTRACT

This research aims to examine the effect of implementing a moving class learning system and learning facilities on student learning satisfaction at SMK N 1 Singaraja. This type of research is causal research with a quantitative approach. This research has population of 1,436 students, with sample of 313 students. The data collection technique used was a questionnaire which distributed to students of SMK N 1 Singaraja. This research using data analysis technique, namely multiple linear regression. Hypothesis testing using t test and F test. Result of the research showed that (1) the moving class learning system has a significant unidirectional effect on learning satisfaction, (2) learning facilities have a significant unidirectional effect on learning satisfaction, (3) the moving class learning system and learning facilities have an effect unidirectional and significant on learning satisfaction. This can be seen in the results of the t-test for the moving class learning system variable with $t_{count} > t_{table}$ is $10.970 > 1.968$ and sig. $0.000 < 0.05$. and on the learning satisfaction variable $t_{count} > t_{table}$ is $11,913 > 1.968$ and sig. $0.000 < 0.05$, and the results of the F test with $F_{count} > F_{table}$ is $102.286 > 3.024$ and Sig. $0.00 < 0.05$.

Keyword: *Moving Class Learning System, Learning Facilities, Learning Satisfaction*