

**PENGEMBANGAN MEDIA *POP-UP BOOK* BERBASIS PROFIL  
PELAJAR PANCASILA UNTUK KELAS I SD**

**Oleh**

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**ABSTRAK**

Penelitian ini bertujuan untuk mengembangkan media *Pop-Up Book* berbasis Profil Pelajar Pancasila untuk kelas I SD yang teruji validitas, kepraktisan, serta efektivitasnya. Penelitian ini merupakan penelitian pengembangan dengan menggunakan model ADDIE yang terdiri dari 5 tahapan. Data penelitian dikumpulkan menggunakan metode kuesioner, observasi, dan tes. Penelitian menggunakan subjek penelitian sebanyak 16 siswa kelas I di SD Negeri 1 Pelaga. Media *Pop-Up Book* yang dikembangkan layak dan efektif diterapkan dalam mendukung proses pembelajaran yang dibuktikan dengan uji validitas, kepraktisan, sampai efektivitas. Hasil uji ahli media sebesar 92,31%, hasil uji ahli materi 93,75%, uji desain pembelajaran adalah 93,75%, uji coba perorangan 90,83%, uji coba kelompok kecil 91,39%, uji respon siswa sebesar 90,10%. Uji efektivitas menggunakan uji-t diperoleh  $t_{hitung} = 13,467$  sedangkan nilai  $t_{tabel}$  pada taraf signifikan 5% dengan derajat kebebasan (N-1) adalah 2,131. Karena  $t_{hitung} = 2,834 > t_{tabel} = 2,131$  maka  $H_0$  ditolak atau terdapat pengaruh yang signifikan antara sebelum dan sesudah menggunakan media *Pop-Up Book* berbasis profil pelajar Pancasila pada hasil belajar muatan PPKn kelas I SD.

**Kata Kunci :** media *pop-up book*, Profil Pelajar Pancasila, kurikulum merdeka

**THE DEVELOPMENT OF POP-UP BOOK MEDIA BASED ON PANCASILA  
STUDENT PROFILE FOR GRADE I SD**

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**ABSTRACT**

*This study aims to develop Pop-Up Book media based on Pancasila Student Profile for grade I SD which is tested for validity, practicality, and effectiveness. This research is development research using ADDIE model which consists of 5 stages. The research data were collected using questionnaire, observation, and test methods. The research used 16 first grade students at SD Negeri 1 Pelaga as research subjects. The Pop-Up Book media developed is feasible and effective in supporting the learning process as evidenced by the validity, practicality, and effectiveness tests. The media expert test results were 92.31%, the material expert test results were 93.75%, the learning design test was 93.75%, the individual trial was 90.83%, the small group trial was 91.39%, the student response test was 90.10%. The effectiveness test using the t-test obtained  $t_{count} = 13.467$  while the  $t_{table}$  value at a significant level of 5% with degrees of freedom (N-1) is 2.131. Because  $t_{hitung} = 2.834 > t_{tabel} = 2.131$ ,  $H_0$  is rejected or there is a significant influence between before and after using Pop-Up Book media based on Pancasila student profiles on the learning outcomes of Civics content in grade I SD.*

**Keywords:** *pop-up book media, Pancasila Student Profile, independent curriculum*

