

**PENGEMBANGAN *DRESSING DOLLS* PADA STIMULASI  
KEMAMPUAN *TOILET TRAINING* DI TAMAN KANAK-KANAK GUGUS  
V KECAMATAN BULELENG**

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**ABSTRAK**

Penelitian Pengembangan *Dressing Dolls* Pada Stimulasi Kemampuan *Toilet Training* Di Taman Kanak-Kanak Gugus V Kecamatan Buleleng. Tujuan penelitian ini yaitu untuk melatih anak menjadi mandiri sehingga tidak lagi meminta bantuan orang lain ketika ingin ke *toilet*. Model yang digunakan yaitu ADDIE. Instrumen yang digunakan dalam mengumpulkan data yaitu kuesioner. Uji validitas instrumen penilaian ini dilakukan melalui uji validitas isi (uji ahli/pakar). Instrumen yang dikembangkan akan diuji oleh 2 orang ahli media, 2 ahli materi dan 3 guru dan 5 respon anak. Tujuan penelitian ini adalah untuk mengetahui rancang bangun dan pengembangan *dressing dolls* apakah layak untuk menstimulasi kemampuan *toilet training* pada taman kanak-kanak. Berdasarkan uji validitas oleh 2 ahli diperoleh nilai validitas instrument = 1, yang dinyatakan bahwa validitas instrumen media ini memiliki kriteria sangat tinggi dan layak untuk digunakan. Sedangkan Berdasarkan hasil analisis validitas dari ahli media diperoleh skor 91,3%, hasil validitas ahli materi diperoleh skor 97,1%, hasil validitas guru diperoleh skor 96,6% dan uji coba respon anak diperoleh skor 96,3%. Sehingga penelitian ini “Valid” dengan kualifikasi sangat baik dan layak untuk menstimulasi kemampuan *toilet training* pada taman kanak-kanak.

Kata kunci: kelayakan *dressing dolls*, *toilet training*, dan Pendidikan anak usia dini

**DEVELOPMENT OF DRESSING DOLLS ON THE STIMULATION OF  
TOILET TRAINING ABILITY IN GUGUS V KINDERGARTEN, BULELENG  
SUB-DISTRICT**

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**ABSTRACT**

*Research on Development of Dressing Dolls on Stimulation of Toilet Training Ability in Cluster V Kindergartens, Buleleng District. The purpose of this research is to train children to be independent so they no longer ask for help from others when they want to go to the toilet. The model used is ADDIE. The instrument used in collecting data is a questionnaire. Testing the validity of this assessment instrument is carried out through a content validity test (expert/expert test). The developed instrument will be tested by 2 media experts, 2 material experts and 3 teachers and 5 children's responses. The purpose of this study was to find out whether the design and development of dressing dolls is feasible to stimulate toilet training skills in kindergartens. Based on the validity test by 2 experts, the instrument validity value was obtained = 1, which stated that the validity of this media instrument had very high criteria and was feasible to use. Meanwhile, based on the results of the validity analysis of the media experts, a score of 91.3% was obtained, the results of the validity of the material experts obtained a score of 97.1%, the results of the teacher's validity obtained a score of 96.6% and the child's response trial obtained a score of 96.3%. So that this research is "Valid" with very good qualifications and is feasible to stimulate toilet training skills in kindergartens.*

*Keywords: feasibility of dressing dolls, toilet training, and early childhood education.*