

**PENGEMBANGAN MEDIA PEMBELAJARAN KARTU KUARTET  
BERBANTUAN PANDUAN MODEL *PICTURE AND PICTURE*  
PADA MUATAN PENDIDIKAN PANCASILA MATERI  
KEBERAGAMAN BUDAYA DI LINGKUNGAN  
SEKITAR UNTUK KELAS IV  
SEKOLAH DASAR**

Oleh

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**ABSTRAK**

Studi pengembangan ini bertujuan untuk dapat menghasilkan rancang bangun dan menganalisis validitas, kepraktisan dan efektivitas dari media pembelajaran kartu kuartet berbantuan panduan model *picture and picture* pada muatan pendidikan pancasila dengan materi keberagaman budaya di lingkungan sekitar untuk siswa kelas IV sekolah dasar. Studi pengembangan ini menggunakan model ADDIE yakni analisis, perencanaan, pengembangan, implementasi dan evaluasi. Pengembangan ini menggunakan desain penelitian *one group pretest and posttest design* dan dalam melakukan uji-t menggunakan *uji korelasi*. Sampel yang dipergunakan berjumlah 34 siswa yang terbagi kedalam kelas kontrol serta eksperimen. Observasi, wawancara, kuisisioner atau angket dan studi dokumentasi merupakan metode pengumpulan data yang dipergunakan. Hasil validitas uji pembelajaran yaitu 95%, uji media yaitu 98%, uji perorangan yaitu 94% dan uji kelompok 91% berpredikat sangat baik. Panduan media kartu kuartet berbantuan model pembelajaran *picture and picture* serta layak untuk dipergunakan di kelas IV Sekolah Dasar. Dari hasil uji syarat disimpulkan bahwa  $H_0$  ditolak dan  $H_1$  terima sehingga kartu kuartet berbantuan panduan model pembelajaran *picture and picture* dengan peserta didik yang ikut proses pembelajaran.

**Kata Kunci :** Media pembelaran kartu kuartet, panduan model *picture and picture*, pendidikan pancasila dan kurikulum merdeka.

**DEVELOPMENT OF QUARTET CARD LEARNING MEDIA ASSISTED BY  
PICTURE AND PICTURE MODEL GUIDE  
ON THE CONTENT OF PANCASILA EDUCATION MATERIAL  
CULTURAL DIVERSITY IN THE ENVIRONMENT  
ENVIRONMENT FOR CLASS IV  
ELEMENTARY SCHOOL**

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**ABSTRACT**

*This development study aims to be able to produce a design and analyze the validity, practicality and effectiveness of quartet card learning media assisted by picture and picture model guides on Pancasila education content with cultural diversity material in the surrounding environment for grade IV elementary school students. This development study uses the ADDIE model, namely analysis, planning, development, implementation and evaluation. This development uses a one group pretest and posttest design research design and in conducting t-tests using a correlation test. The sample used amounted to 34 students who were divided into control and experimental classes. Observation, interviews, questionnaires or questionnaires and documentation studies are the data collection methods used. The results of the validity of the learning test are 95%, the media test is 98%, the individual test is 94% and the group test is 91% with a very good predicate. The quartet card media guide is assisted by the picture and picture learning model and is suitable for use in grade IV Elementary School. From the results of the conditional test, it is concluded that  $H_0$  is rejected and  $H_1$  is accepted so that the quartet card is assisted by the picture and picture learning model guide with students who participate in the learning process.*

**Keywords:** *Quartet card learning media, picture and picture model guide, Pancasila education and independent curriculum.*