

Appendix

Appendix 1 Research Instrument: Questionnaire

Instrument: Questionnaire Sheet for Students

Nama :

Sekolah :

Kelas/Jurusan:

No	Pernyataan	Expert Judge		Note
		Relevant	Irrelevant	
1	Saya tidak pernah merasa yakin pada diri saya sendiri ketika saya berbicara di kelas bahasa Inggris saya.			
2	Saya tidak khawatir membuat kesalahan di kelas bahasa.			
3	Saya gemetar ketika saya tahu bahwa saya akan dipanggil di kelas bahasa.			
4	Saya merasa takut ketika saya tidak mengerti apa yang dikatakan guru dalam bahasa Inggris.			
5	Saya tidak akan terganggu sama sekali untuk mengambil lebih banyak kelas bahasa Inggris.			
6	Selama kelas bahasa, saya menemukan diri saya berpikir tentang hal-hal yang tidak ada hubungannya dengan pelajaran.			
7	Saya terus berpikir bahwa siswa lain lebih baik dalam bahasa daripada saya.			

8	Saya biasanya merasa nyaman selama tes di kelas bahasa Inggris saya.			
9	Saya mulai panik ketika saya harus berbicara tanpa persiapan di kelas bahasa Inggris.			
10	Saya khawatir tentang konsekuensi dari kegagalan kelas bahasa Inggris saya.			
11	Saya tidak mengerti mengapa beberapa orang begitu gundah dengan kelas bahasa asing.			
12	Di kelas Bahasa Inggris, saya bisa sangat gugup sehingga saya melupakan hal-hal yang saya tahu.			
13	Ini memperlakukan saya untuk menjadi sukarelawan jawaban di kelas bahasa saya.			
14	Saya tidak akan gugup berbicara bahasa Inggris dengan penutur asli.			
15	Saya kesal ketika saya tidak mengerti apa yang guru koreksi.			
16	Bahkan jika saya siap untuk kelas bahasa, saya merasa cemas tentang hal itu.			
17	Saya sering merasa ingin tidak pergi ke kelas Bahasa Inggris saya.			
18	Saya merasa percaya diri ketika saya berbicara di kelas bahasa Inggris.			
19	Saya khawatir guru bahasa saya bersiap untuk memperbaiki setiap kesalahan yang saya buat.			

20	Saya bisa merasakan jantung saya berdebar ketika saya akan dipanggil di kelas bahasa.			
21	Semakin banyak saya belajar untuk tes bahasa, semakin bingung saya.			
22	Saya tidak merasakan tekanan untuk mempersiapkan diri dengan baik untuk kelas bahasa.			
23	Saya selalu merasa bahwa siswa lain berbicara bahasa Inggris lebih baik daripada saya.			
24	Saya merasa sangat sadar diri untuk berbicara bahasa Inggris di depan siswa lain.			
25	Kelas bahasa berjalan begitu cepat sehingga saya khawatir akan tertinggal.			
26	Saya merasa lebih tegang dan gugup di kelas bahasa saya daripada di kelas saya yang lain.			
27	Saya gugup dan bingung ketika saya berbicara di kelas bahasa saya.			
28	Ketika saya dalam perjalanan ke kelas bahasa, saya merasa sangat yakin dan santai.			
29	Saya gugup ketika saya tidak mengerti setiap kata yang dikatakan guru Bahasa.			
30	Saya merasa kewalahan dengan banyaknya aturan yang harus Anda pelajari untuk berbicara bahasa asing.			

31	Saya takut siswa lain akan menertawakan saya ketika saya berbicara bahasa asing.			
32	Saya mungkin akan merasa nyaman di sekitar penutur asli bahasa Inggris.			
33	Saya gugup ketika guru bahasa mengajukan pertanyaan yang belum saya persiapkan sebelumnya			



Appendix 2 Expert Judge Validity Sheet: Questionnaire

Instrument: Questionnaire Sheet for Students

Nama :

Sekolah :

Kelas/Jurusan:

No	Pernyataan	Expert Judge		Note
		Relevant	Irrelevant	
1	Saya tidak pernah merasa yakin pada diri saya sendiri ketika saya berbicara di kelas bahasa Inggris saya.	✓		
2	Saya tidak khawatir membuat kesalahan di kelas bahasa.	✓		
3	Saya gemetar ketika saya tahu bahwa saya akan dipanggil di kelas bahasa.	✓		
4	Saya merasa takut ketika saya tidak mengerti apa yang dikatakan guru dalam bahasa Inggris.	✓		
5	Saya tidak akan terganggu sama sekali untuk mengambil lebih banyak kelas bahasa Inggris.	✓		
6	Selama kelas bahasa, saya menemukan diri saya berpikir tentang hal-hal yang tidak ada hubungannya dengan pelajaran.	✓		
7	Saya terus berpikir bahwa siswa lain lebih baik dalam bahasa daripada saya.	✓		
8	Saya biasanya merasa nyaman selama tes di kelas bahasa Inggris saya.	✓		

9	Saya mulai panik ketika saya harus berbicara tanpa persiapan di kelas bahasa Inggris.	✓		
10	Saya khawatir tentang konsekuensi dari kegagalan kelas bahasa Inggris saya.	✓		
11	Saya tidak mengerti mengapa beberapa orang begitu gundah dengan kelas bahasa asing.	✓		
12	Di kelas Bahasa Inggris, saya bisa sangat gugup sehingga saya melupakan hal-hal yang saya tahu.	✓		
13	Ini memperlakukan saya untuk menjadi sukarelawan jawaban di kelas bahasa saya.	✓		
14	Saya tidak akan gugup berbicara bahasa Inggris dengan penutur asli.	✓		
15	Saya kesal ketika saya tidak mengerti apa yang guru koreksi.	✓		
16	Bahkan jika saya siap untuk kelas bahasa, saya merasa cemas tentang hal itu.	✓		
17	Saya sering merasa ingin tidak pergi ke kelas Bahasa Inggris saya.	✓		
18	Saya merasa percaya diri ketika saya berbicara di kelas bahasa Inggris.	✓		
19	Saya khawatir guru bahasa saya bersiap untuk memperbaiki setiap kesalahan yang saya buat.	✓		
20	Saya bisa merasakan jantung saya berdebar ketika saya akan dipanggil di kelas bahasa.	✓		

21	Semakin banyak saya belajar untuk tes bahasa, semakin bingung saya.	✓		
22	Saya tidak merasakan tekanan untuk mempersiapkan diri dengan baik untuk kelas bahasa.	✓		
23	Saya selalu merasa bahwa siswa lain berbicara bahasa Inggris lebih baik daripada saya.	✓		
24	Saya merasa sangat sadar diri untuk berbicara bahasa Inggris di depan siswa lain.	✓		
25	Kelas bahasa berjalan begitu cepat sehingga saya khawatir akan tertinggal.	✓		
26	Saya merasa lebih tegang dan gugup di kelas bahasa saya daripada di kelas saya yang lain.	✓		
27	Saya gugup dan bingung ketika saya berbicara di kelas bahasa saya.	✓		
28	Ketika saya dalam perjalanan ke kelas bahasa, saya merasa sangat yakin dan santai.	✓		
29	Saya gugup ketika saya tidak mengerti setiap kata yang dikatakan guru Bahasa.	✓		
30	Saya merasa kewalahan dengan banyaknya aturan yang harus Anda pelajari untuk berbicara bahasa asing.	✓		
31	Saya takut siswa lain akan menertawakan saya ketika saya berbicara bahasa asing.	✓		

32	Saya mungkin akan merasa nyaman di sekitar penutur asli bahasa Inggris.	✓		
33	Saya gugup ketika guru bahasa mengajukan pertanyaan yang belum saya persiapkan sebelumnya	✓		

Singaraja, 1 Desember 2022

Evaluator,



Putu Adi Krisna Juniarta, S.Pd., M.Pd.

NIP. 198706122015041006



Instrument: Questionnaire Sheet for Students

Nama :

Sekolah :

Kelas/Jurusan:

No	Pernyataan	Expert Judge		Note
		Relevant	Irrelevant	
1	Saya tidak pernah merasa yakin pada diri saya sendiri ketika saya berbicara di kelas bahasa Inggris saya.	✓		
2	Saya tidak khawatir membuat kesalahan di kelas bahasa.	✓		
3	Saya gemetar ketika saya tahu bahwa saya akan dipanggil di kelas bahasa.	✓		
4	Saya merasa takut ketika saya tidak mengerti apa yang dikatakan guru dalam bahasa Inggris.	✓		
5	Saya tidak akan terganggu sama sekali untuk mengambil lebih banyak kelas bahasa Inggris.	✓		
6	Selama kelas bahasa, saya menemukan diri saya berpikir tentang hal-hal yang tidak ada hubungannya dengan pelajaran.	✓		
7	Saya terus berpikir bahwa siswa lain lebih baik dalam bahasa daripada saya.	✓		
8	Saya biasanya merasa nyaman selama tes di kelas bahasa Inggris saya.	✓		

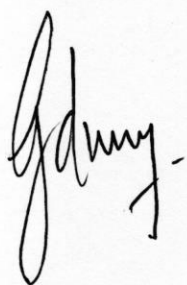
9	Saya mulai panik ketika saya harus berbicara tanpa persiapan di kelas bahasa Inggris.	✓		
10	Saya khawatir tentang konsekuensi dari kegagalan kelas bahasa Inggris saya.	✓		
11	Saya tidak mengerti mengapa beberapa orang begitu gundah dengan kelas bahasa asing.	✓		
12	Di kelas Bahasa Inggris, saya bisa sangat gugup sehingga saya melupakan hal-hal yang saya tahu.	✓		
13	Ini memermalukan saya untuk menjadi sukarelawan jawaban di kelas bahasa saya.	✓		
14	Saya tidak akan gugup berbicara bahasa Inggris dengan penutur asli.	✓		
15	Saya kesal ketika saya tidak mengerti apa yang guru koreksi.	✓		
16	Bahkan jika saya siap untuk kelas bahasa, saya merasa cemas tentang hal itu.	✓		
17	Saya sering merasa ingin tidak pergi ke kelas Bahasa Inggris saya.	✓		
18	Saya merasa percaya diri ketika saya berbicara di kelas bahasa Inggris.	✓		
19	Saya khawatir guru bahasa saya bersiap untuk memperbaiki setiap kesalahan yang saya buat.	✓		
20	Saya bisa merasakan jantung saya berdebar ketika saya akan dipanggil di kelas bahasa.	✓		

21	Semakin banyak saya belajar untuk tes bahasa, semakin bingung saya.	✓		
22	Saya tidak merasakan tekanan untuk mempersiapkan diri dengan baik untuk kelas bahasa.	✓		
23	Saya selalu merasa bahwa siswa lain berbicara bahasa Inggris lebih baik daripada saya.	✓		
24	Saya merasa sangat sadar diri untuk berbicara bahasa Inggris di depan siswa lain.	✓		
25	Kelas bahasa berjalan begitu cepat sehingga saya khawatir akan tertinggal.	✓		
26	Saya merasa lebih tegang dan gugup di kelas bahasa saya daripada di kelas saya yang lain.	✓		
27	Saya gugup dan bingung ketika saya berbicara di kelas bahasa saya.	✓		
28	Ketika saya dalam perjalanan ke kelas bahasa, saya merasa sangat yakin dan santai.	✓		
29	Saya gugup ketika saya tidak mengerti setiap kata yang dikatakan guru Bahasa.	✓		
30	Saya merasa kewalahan dengan banyaknya aturan yang harus Anda pelajari untuk berbicara bahasa asing.	✓		
31	Saya takut siswa lain akan menertawakan saya ketika saya berbicara bahasa asing.	✓		

32	Saya mungkin akan merasa nyaman di sekitar penutur asli bahasa Inggris.	✓		
33	Saya gugup ketika guru bahasa mengajukan pertanyaan yang belum saya persiapkan sebelumnya	✓		

Singaraja, 1 Desember 2022

Evaluator,



Gede Mahendrayana, S.Pd., M.Pd.

NIP. 199007252015041002

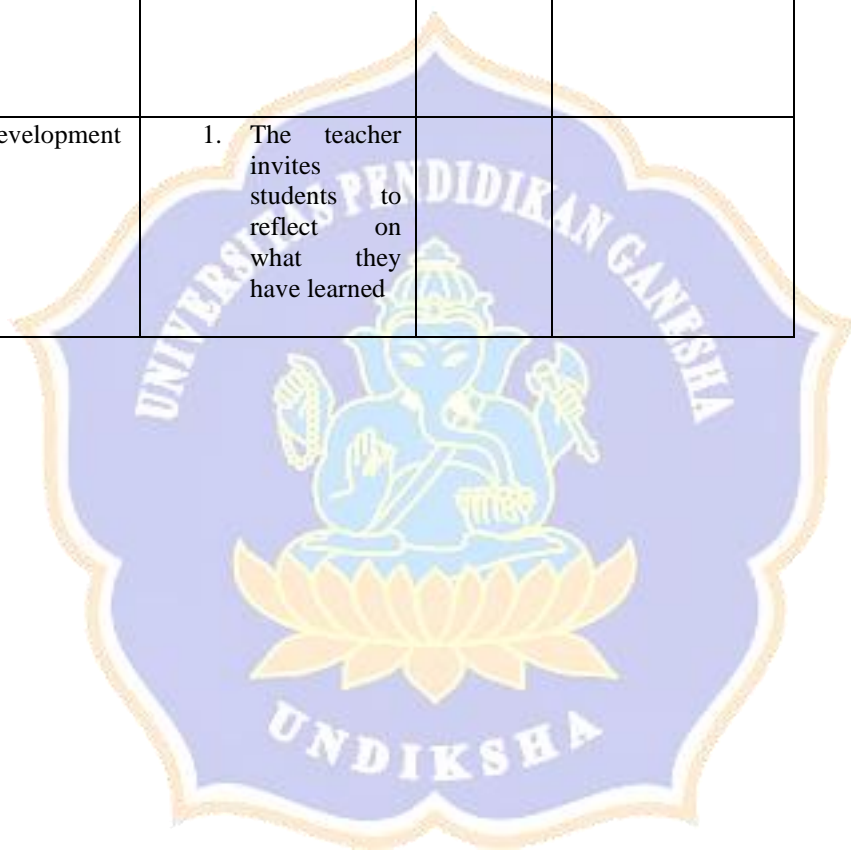


Appendix 3 Research Instrument: Observation Sheet

Instrument: Observation Sheet

No	Aspect	Note	Checklist	Note
1.	Access and motivation	1. Teacher explains Steps to enter an online class		
		2. Teacher provide access to online learning media (Code, password, etc.).		
		3. Teacher ensure that all students can join online class		
		4. Teacher help students who experience problems or difficulties joining online class		
2.	Online Socialization	1. Teacher provide space for students to interact with each other in online class		
3.	Information exchange	1. Teacher provides learning materials in online class		
4.	Knowledge construction	1. The teacher provides exposure related to the material in the online class		

		2. Teacher help students who have difficulty understanding the material in online class		
		3. Teacher gives assignments (homework, projects, etc.) in online class		
5.	Development	1. The teacher invites students to reflect on what they have learned		



Appendix 4 Expert Judge Validity Sheet: Observation Sheet

Instrument: Observation Sheet

No	Aspect	Note	Checklist	Relevant	Irrelevant	Note
1.	Access and motivation	1. Teacher explains Steps to enter an online class		✓		
		2. Teacher provide access to online learning media (Code, password, etc.).		✓		
		3. Teacher ensure that all students can join online class		✓		
		4. Teacher help students who experience problems or difficulties joining online class		✓		
2.	Online Socialization	1. Teacher provide space for students to interact with each other in online class		✓		
3.	Information exchange	1. Teacher provides learning materials in online class		✓		
4.	Knowledge construction	1. The teacher provides exposure related to the material in the online class		✓		
		2. Teacher help students who have difficulty understanding the material in online class		✓		

		3. Teacher gives assignments (homework, projects, etc.) in online class		✓		
5.	Development	1. The teacher invites students to reflect on what they have learned		✓		

Singaraja, 1 Desember 2022

Evaluator,



Putu Adi Krisna Juniarta, S.Pd., M.Pd.

NIP. 198706122015041006



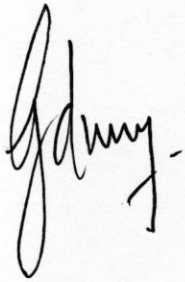
Instrument: Observation Sheet

No	Aspect	Note	Checklist	Relevant	Irrelevant	Note
1.	Access and motivation	6. Teacher explains Steps to enter an online class		✓		
		7. Teacher provide access to online learning media (Code, password, etc.).		✓		
		8. Teacher ensure that all students can join online class		✓		
		9. Teacher help students who experience problems or difficulties joining online class		✓		
2.	Online Socialization	2. Teacher provide space for students to interact with each other in online class		✓		
3.	Information exchange	2. Teacher provides learning materials in online class		✓		
4.	Knowledge construction	4. The teacher provides exposure related to the material in the online class		✓		
		5. Teacher help students who have difficulty understanding the material in online class		✓		
		6. Teacher gives assignments (homework, projects, etc.) in online class		✓		

5.	Development	2. The teacher invites students to reflect on what they have learned		✓		
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Singaraja, 1 Desember 2022

Evaluator,



Gede Mahendrayana, S.Pd., M.Pd.

NIP. 199007252015041002



Appendix 5 Results of Classroom Observation

Instrument: Observation Sheet

No	Aspect	Note	Checklist	Note
1.	Access and motivation	1. Teacher explains Steps to enter an online class	√	The activity of explaining the steps to join the class was done once at the beginning of the lesson. Therefore, In this learning activity, the teacher no longer explained how to access Google Classroom.
		2. Teacher provide access to online learning media (Code, password, etc.).	√	Activities to provide access to join Google Classroom were carried out at the initial learning meeting. Therefore, in this learning activity, the teacher no longer explained how to access Google Classroom.
		3. Teacher ensure that all students can join online class	√	The activity was done on whatsapp group
		4. Teacher help students who experience problems or difficulties joining online class	√	The activity was done on whatsapp group
2.	Online Socialization	1. Teacher provide space for students to interact with each other in online class	-	Learning activity so far was still one-way between Teacher and students. Therefore, Online interaction activities between other students still did not exist.
3.	Information exchange	1. Teacher provides learning materials in online class	√	That activity was done via Whatsapp and in Google Classroom
4.	Knowledge construction	1. The teacher provides exposure related to the material in the online class	-	In this learning activity, the teacher did not give any explanation but only provided learning material.

		2. Teacher help students who have difficulty understanding the material in online class	√	Some students who experienced difficulties or problems usually conveyed it in the class Whatsapp group
		3. Teacher gives assignments (homework, projects, etc.) in online class	√	The task given in this learning activity was in the form of questions that must be answered by all students to train students' critical thinking.
5.	Development	1. The teacher invites students to reflect on what they have learned	-	Activities to reflect or review the material or tasks given was also still not carried out.

BAHASA INGGRIS
11 PERHOTELAN 3

Pertanyaan Jawaban siswa

How do you greet a hotel guest?

Gede Eka Kusuma Abdi • 2 Nov 2022 (Diedit 2 Nov 2022)
100 poin

Best practices for greeting guests in your hotel activity
Ceritakan praktik baik yang telah anda terapkan selama mengikuti kelas industri di hotel atau restaurant, yaitu salah satu contohnya senyum, salam dan sapa.

Komentar kelas

Tambahkan komentar kelas...

<https://classroom.google.com/join/ATCQNTLQD12MT166-ATV60T-20T14MD0-4d41k>

BAHASA INGGRIS
11 PERHOTELAN 3

Pertanyaan Jawaban siswa

Kembalikan 100 poin

Urutkan menurut status

Diserahkan

<input type="checkbox"/>	04. I Komang Dana Arta	—/100
<input type="checkbox"/>	05. I komang Karmayasa	—/100
<input type="checkbox"/>	07. Ida ayu Made putri Putri	—/100
<input type="checkbox"/>	09. Kadek Citra Septina	—/100

How do you greet a hotel guest?

21 Diserahkan 13 Ditugaskan

Semua

04. I Komang Dana Arta 22 Nov 2022
smile when you just meet or pass by guests, then greet the guests
Balas

05. I komang Karmayasa 22 Nov 2022
cerita praktek saya sanggup lah baagia karena senior senior disana baik
Balas



Instrument: Observation Sheet

No	Aspect	Indicators	Checklist	Note
1.	Access and motivation	1. Teacher explains Steps to enter an online class	√	The activity explains the steps to join the class once at the beginning of the lesson. So for the next learning activity, the teacher no longer explains how to access Google Classroom.
		2. Teacher provide access to online learning media (Code, password, etc.).	√	Activities explaining access to join the classroom were carried out once at the beginning of the lesson. So for the next learning activity, the teacher no longer explained how to access Google Classroom.
		3. Teacher ensure that all students can join online class	√	The activity was done Via Whatsapp group
		4. Teacher help students who experience problems or difficulties joining online class	√	The activity was done Via Whatsapp group
2.	Online Socialization	1. Teacher provides space for students to interact with each other in online class	–	So far, learning activities were still one-way between Teacher and students. Therefore, online interaction activities among other students still did not exist.
3.	Information exchange	1. Teacher provides learning materials in online class	√	Material in the form of report format and daily journal was given through document files listed in Google Classroom
4.	Knowledge construction	1. The teacher provides exposure related to the material in the online class	√	Presentation of the format of daily reports and journals was given through document files listed in Google Classroom

		2. Teacher help students who have difficulty understanding the material in online class	√	Discussion conducted via google classroom
		3. Teacher gives assignments (homework, projects, etc.) in online class	√	The tasks given were in the form of projects, reports, and daily journals
5.	Development	1. The teacher invites students to reflect on what they have learned	-	Activities to reflect or review the material or tasks given had not been carried out yet.



BAHASA INGGRIS
11 PERHOTELAN 3

Forum Tugas kelas Orang Nilai

1 komentar kelas

Gede Eka Kusuma Abdi memposting tugas baru: Interview 1
24 Okt 2022

Gede Eka Kusuma Abdi
19 Okt 2022

Silakan download Format Laporan PJBL Kelas Industri

Template Laporan Project ...
Word

JURNAL HARIAN PESERTA ...
Word

Tambahkan komentar kelas...

Gede Eka Kusuma Abdi memposting tugas baru: Tell your activity on the job training

BAHASA INGGRIS
11 PERHOTELAN 3

Petunjuk Tugas siswa

Laporan Kelas Industri; Semester Ganjil; 2022-2023

Gede Eka Kusuma Abdi • 20 Nov 2022

100 poin

Silakan Upload Laporan Kelas Industri yang sudah direvisi kemudian cantumkan link youtube video SOP yang telah dikerjakan.
Terima kasih

1 komentar kelas

03.Ikadek widi Sudarma 22 Nov 2022
<https://youtu.be/tLMmKhArK70>

Tambahkan komentar kelas...

BAHASA INGGRIS
11 PERHOTELAN 3

Petunjuk Tugas siswa

Kembalikan 100 poin

Semua siswa

Urutkan menurut status

Diserahkan

03.Ikadek widi Sudarma	100
05. I komang Karmayasa	100
09. Kadek Citra Septina	100
10 Kadek Duwi Sastrika Pu...	100

Laporan Kelas Industri; Semester Ganjil; 2022-2023

19 Diserahkan 15 Ditugaskan

Semua

03.Ikadek widi Sudarma Diserahkan	05. I komang Karmayasa Diserahkan	09. Kadek Citra Septina 2 lampiran Diserahkan	10 Kadek Duwi Sastrika Putri 2 lampiran Diserahkan
15. Kadek Prima Dwipayana	17.Kdk.Satria Surya . W	18. Kadek widi sentana yasa	19. KADEK WHIDIASIH

Class : 11 Hospitality 3

Instrument: Observation Sheet

No	Aspect	Indicators	Checklist	Note
1.	Access and motivation	1. Teacher explains Steps to enter an online class	√	The activity explained the steps to join the class once at the beginning of the lesson. Thus, for the next learning activity, the teacher no longer explained how to access Google Classroom.
		2. Teacher provides access to online learning media (Code, password, etc.).	√	Activities explaining access to join the classroom were carried out once at the beginning of the lesson. Therefore, the teacher no longer explained how to access Google Classroom.
		3. Teacher ensure that all students can join online class	√	This activity was done Via WhatsApp group
		4. Teacher help students who experience problems or difficulties joining online class	√	This activity was done Via WhatsApp group
2.	Online Socialization	1. Teacher provide space for students to interact with each other in online class	–	Learning activity was still one-way between Teacher and students. Thus, online interaction activities among other students still did not conduct yet..
3.	Information exchange	1. Teacher provide learning materials in online class	–	In this learning activity, teacher only provided question that had to be answered by students as learning activity.
4.	Knowledge construction	1. The teacher provides exposure related to the material in the online class	–	In this learning activity, teacher only provided question that had to be answered by students as learning activity.

		2. Teacher help students who have difficulty understanding the material in online class	-	Discussion was conducted via google classroom.
		3. Teacher give assignments (homework, projects, etc.) in online class	√	In this learning activity, the teacher provided a question for students to answer according to their experience regarding what they have watched. This class was a class that is quite active in responding to teacher questions in Google Classroom.
5.	Development	1. The teacher invites students to reflect on what they have learned	-	Activities to reflect or review the material or tasks given had not been carried out.





What did you watch? (Was it a film, an episode of a TV series, a drama, or a story told by a storyteller)

Gede Eka Kusuma Abdi • 20 Nov 2022

100 poin

Komentar kelas



Tambahkan komentar kelas...

<https://classroom.google.com/u/1/c/NTQ0NTlyODM3MTUx/sa/NTcyMTU1ODM4MMDk4/details>



Kembalikan



100 poin



Semua siswa		
Urutkan menurut status		
<input type="checkbox"/>	Diserahkan	
<input type="checkbox"/>	04. I Komang Dana Arta	100
<input type="checkbox"/>	05. I komang Karmayasa	100
<input type="checkbox"/>	09. Kadek Citra Septina	100
<input type="checkbox"/>	10 Kadek Duwi Sastrika Pu...	100

What did you watch? (Was it a film, an episode of a TV series, a drama, or a story told by a storyteller)

17 Diserahkan 17 Ditugaskan

Semua

04. I Komang Dana Arta 22 Nov 2022
was it a film

Balas

05. I komang Karmayasa 22 Nov 2022
No, I only watch horror movies

Balas



Class : 11 Hospitality 3

Date :December 6, 2022

Instrument: Observation Sheet

No	Aspect	Indicators	Checklist	Note
1.	Access and motivation	1. Teacher explains Steps to enter an online class	√	The activity explained the steps to join the class once at the beginning of the lesson. Therefore, the teacher no longer explained how to access Google Classroom.
		2. Teacher provide access to online learning media (Code, password, etc.).	√	Activities explaining access to join the classroom are carried out once at the beginning of the lesson. Thus, for the next learning activity, the teacher no longer explained how to access Google Classroom.
		3. Teacher ensure that all students can join online class	—	This activity was done via WhatsApp group.
		4. Teacher help students who experience problems or difficulties joining online class	—	This activity was done via WhatsApp group.
2.	Online Socialization	1. Teacher provide space for students to interact with each other in online class	—	Learning activity was still one-way between Teacher and students. Therefore, online interaction activities among other students still did not exist.
3.	Information exchange	2. Teacher provide learning materials in online class	—	In this learning activity, the teacher only provided several questions as learning activity.

4.	Knowledge construction	4. The teacher provides exposure related to the material in the online class	–	In this learning activity, the teacher only provided several questions as learning activity.
		5. Teacher help students who have difficulty understanding the material in online class	√	Discussions and difficulties faced by students were usually delivered via google classroom and whatsapp.
		6. Teacher gives assignments (homework, projects, etc.) in online class	√	In this learning activity, the teacher provided several diverse questions (essays and multiple choice) that students must answer.
5.	Development	1. The teacher invites students to reflect on what they have learned	-	Activities to reflect or review the material or tasks given had not been carried out.



The synonym of the word "dangerous" in the text is....,

Gede Eka Kusuma Abdi • 6 Des 2022

100 poin

Smoking in Restaurant

Smoking in restaurant is just not on. It must not be allowed because it is rude, harmful to others and dangerous for the smokers.

Firstly, smoking in a restaurant is impolite. The smell of the some affects all people and can turn them off their food. People pay to taste good food and not to be put off by foul smelling smoke.

Another reason smoking should not be allowed in restaurant is the harm it can do to others. Passive smoking that is breathing in smoke made by a smoker can lead to asthma attacks and even cancer.

Finally, smoking is dangerous and health risk to the smokers. Cigarettes cause heart and lung disease and people should not smoke anywhere, not just in restaurants.

Therefore, smoking in restaurants is impolite, harmful to others and a health risk to the smokers and should not be allowed in any restaurants.



Kembalikan



100 poin



Semua siswa	
Urutkan menurut status	
<input type="checkbox"/>	Diserahkan
<input type="checkbox"/>	02 gede Pasek widiandana 100
<input type="checkbox"/>	07. Ida ayu Made putri Putri 100
<input type="checkbox"/>	12. lisna diah novica 100
<input type="checkbox"/>	17.Kdk.Satria Surya . W 100

The synonym of the word "dangerous" in the text is....,

7 Diserahkan 27 Ditugaskan

Semua

02 gede Pasek widiandana 7 Des 2022
Risk

Balas

07. Ida ayu Made putri Putri 6 Des 2022
prone, risky, riotous, emergency, and getting

Balas



BAHASA INGGRIS
11 PERHOTELAN 3

Pertanyaan Jawaban siswa

Smoking in the restaurant must be avoided because....

Gede Eka Kusuma Abdi · 6 Des 2022 (Diedit 6 Des 2022)
100 poin

Smoking in Restaurant

Smoking in restaurant is just not on. It must not be allowed because it is rude, harmful to others and dangerous for the smokers.

Firstly, smoking in a restaurant is impolite. The smell of the some affects all people and can turn them off their food. People pay to taste good food and not to be put off by foul smelling smoke.

Another reason smoking should not be allowed in restaurant is the harm it can do to others. Passive smoking that is breathing in smoke made by a smoker can lead to asthma attacks and even cancer.

Finally, smoking is dangerous and health risk to the smokers. Cigarettes cause heart and lung disease and people should not smoke anywhere, not just in restaurants.

Therefore, smoking in restaurants is impolite, harmful to others and a health risk to the smokers and should not be allowed in any restaurants.

Fill in the blanks with the correct answer!

Komentar kelas

Tambahkan komentar kelas...

BAHASA INGGRIS
11 PERHOTELAN 3

Pertanyaan Jawaban siswa

Kembalikan 100 poin

Semua siswa

Urutkan menurut status

Diserahkan

No	Nama Siswa	Status
02	gede Pasek widiandana	100
07	Ida ayu Made putri Putri	100
10	Kadek Duwi Sastrika P...	100
12	lisna diah novica	100
15	Kadek Prima Dwipayana	100
17	Kdk.Satria Surya . W	100
26	Lib. Kurniawan	100

Smoking in the restaurant must be avoided because....

10 Diserahkan 24 Ditugaskan

Semua

02 gede Pasek widiandana · 7 Des 2022
Therefore, smoking in restaurants is impolite, harmful to others and risky to health
Balas

07. Ida ayu Made putri Putri · 6 Des 2022
In my opinion, the owners of cafes, bars, restaurants have complained about this ban because it can harm their business. In addition, cigarette smoke can cause asthma (shortness of breath), and for smoking, it can cause lung cancer, even to death.
Balas

10 Kadek Duwi Sastrika Putri · 13 Des 2022
because there is a detector as soon as possible, when exposed to smoke it will ring and fire will occur
Balas



BAHASA INGGRIS
11 PERHOTELAN 3

Pertanyaan Jawaban siswa

We have many reason to say that smoking must be avoided. The word reasons means....

Gede Eka Kusuma Abdi • 6 Des 2022
100 poin

Smoking in Restaurant

Smoking in restaurant is just not on. It must not be allowed because it is rude, harmful to others and dangerous for the smokers.

Firstly, smoking in a restaurant is impolite. The smell of the some affects all people and can turn them off their food. People pay to taste good food and not to be put off by foul smelling smoke.

Another reason smoking should not be allowed in restaurant is the harm it can do to others. Passive smoking that is breathing in smoke made by a smoker can lead to asthma attacks and even cancer.

Finally, smoking is dangerous and health risk to the smokers. Cigarettes cause heart and lung disease and people should not smoke anywhere, not just in restaurants.

Therefore, smoking in restaurants is impolite, harmful to others and a health risk to the smokers and should not be allowed in any restaurants.

conclusion
 statement
 reinforcement
 argument
 point of view

Kembalikan 100 poin

Semua siswa

Urutkan menurut status

Diserahkan

- 02 gede Pasek widlandana 100
- 05 i komang Karmayasa 100
- 07. Ida ayu Made putri Pu... 100
- 10 Kadek Duwi Sastrika P... 100
- 12. Iana d'lah novica 100
- 15. Kadek Prima Dwipaya... 100
- 17.Kik.Satria Surya . W 100
- 21. ketut juladi 100
- 23Ketut Rian 100

We have many reason to say that smoking must be avoided. The word reasons means....

13 21
Diserahkan Ditugasikan

conclusion	10
statement	1
reinforcement	2
argument	0
point of view	0

Appendix 6 Foreign Language Classroom Anxiety Data

Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9
3	1	2	1	3	1	2	3	2
1	3	1	1	2	2	1	2	1
1	2	3	3	2	1	3	2	2
1	1	1	1	3	3	4	4	4
2	2	3	1	1	1	3	3	2
1	1	2	3	1	3	2	3	3
3	1	2	2	2	2	1	3	2
3	3	2	1	3	3	1	3	1
2	2	1	2	3	2	2	2	3

3	3	3	2	2	3	2	2	2
2	2	3	1	3	2	1	2	2
2	1	2	1	3	3	3	3	3
3	3	3	1	2	2	2	3	1
3	1	1	1	1	3	2	3	2
3	3	2	1	1	2	2	2	2
3	3	3	2	2	1	2	2	1
3	1	1	2	2	1	1	3	1
1	3	3	1	1	2	3	3	3
3	5	3	5	3	4	3	3	3
1	1	2	2	3	2	1	3	1
2	3	2	1	1	2	2	2	2
3	3	3	3	2	1	3	2	1
3	3	3	2	3	3	3	2	3
2	1	2	1	3	2	3	2	3
1	2	1	2	3	3	3	3	2
1	2	3	1	3	2	3	3	1
2	1	2	3	3	2	2	3	2
3	2	2	3	1	3	2	2	1
1	2	1	3	3	3	2	2	2
2	3	1	2	1	1	1	3	2
3	3	1	1	2	1	3	3	1
3	1	1	2	1	2	2	3	3
3	3	3	2	3	2	1	2	1
3	2	2	3	2	1	2	3	1
1	1	2	2	3	2	3	2	3
3	2	1	2	2	1	2	3	2
1	3	3	2	2	3	1	2	1
1	3	3	3	3	2	1	3	1
1	2	2	3	3	1	3	3	1
2	2	3	1	3	3	1	3	3
3	1	2	1	2	2	3	3	2
3	3	3	1	3	1	2	3	3
3	2	2	1	3	2	2	2	2
3	1	3	3	1	2	3	2	1
2	1	3	1	1	2	3	2	1
1	3	2	1	1	1	1	2	3
2	1	2	1	3	2	3	3	2
1	1	3	1	3	3	2	2	2
2	1	3	1	2	1	1	2	3
3	3	3	3	2	2	2	3	1
1	3	2	1	2	3	2	3	1
1	3	3	1	3	1	1	3	1

3	1	3	1	1	2	2	2	2
1	3	2	1	1	2	2	3	2
3	3	3	3	2	1	1	2	2
1	2	2	3	2	3	1	2	1
1	3	3	2	2	3	3	2	1
1	1	1	2	1	3	3	3	3
3	3	2	1	1	2	1	2	3
1	2	2	1	1	3	2	3	3
3	1	3	1	1	1	1	3	3
3	2	3	2	2	2	3	3	3
3	1	1	2	3	2	3	3	2
2	3	2	1	2	2	1	3	1
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3	5	5	3	3	4	3	5	3
1	1	3	1	1	2	3	3	2
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1	3	3	2	3	2	1	3	1
2	1	2	1	1	2	3	3	3
3	3	2	2	3	1	3	3	1
2	3	3	1	1	3	1	2	2
2	3	3	1	2	3	3	3	2
3	3	3	1	2	3	2	3	1
4	3	4	5	5	4	4	3	4
1	3	1	2	3	2	1	3	2
3	3	3	2	2	2	1	2	3
3	2	1	1	1	1	1	2	2
1	1	3	2	1	1	1	2	1

Item 10	Item 11	Item 12	Item 13	Item 14	Item 15	Item 16	Item 17	Item 18
1	2	1	1	3	1	2	1	1
3	2	1	1	3	2	1	3	4
3	3	2	3	2	1	4	4	2
4	3	4	4	4	3	4	4	3
3	2	2	1	1	3	4	4	2
2	3	1	2	2	4	2	3	1
2	3	2	2	2	4	2	4	2
3	1	2	1	3	3	4	4	3
1	2	3	2	2	4	3	3	4
3	3	1	2	1	4	3	3	1
3	3	2	2	2	3	3	2	1
2	1	3	3	1	4	2	1	3
1	1	1	3	1	4	4	2	2

3	2	2	1	1	4	3	4	4
1	2	2	1	3	2	1	3	2
1	1	1	2	2	3	4	3	3
2	2	3	1	2	4	1	2	2
3	3	2	2	1	3	3	3	3
3	3	4	3	3	4	3	3	3
1	2	3	2	1	4	3	1	3
3	2	3	1	2	4	2	3	2
1	2	2	3	2	3	3	3	1
1	1	3	2	1	2	3	4	4
3	2	2	2	1	3	3	1	1
3	2	3	2	1	4	2	2	4
2	3	1	1	3	3	1	4	4
3	1	2	3	2	3	4	1	2
1	1	2	3	1	3	3	3	3
3	1	1	2	3	1	4	2	4
2	1	3	1	3	1	2	4	1
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1	3	2	3	2	2	1	3	3
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2	3	1	2	1	3	2	2	2
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1	2	2	1	1	3	3	2	4
1	1	1	3	1	2	2	4	4
1	2	3	2	1	4	4	1	1
2	1	3	1	2	3	4	1	3
1	3	1	1	2	3	3	4	2
2	2	1	1	2	2	2	4	3
1	3	1	2	2	3	3	1	4
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2	2	2	2	3	1	3	2	4
1	2	1	1	2	1	4	1	2
3	3	2	1	3	3	1	4	4
2	2	3	1	2	1	3	4	1

2	2	2	2	2	4	3	1	3
3	2	2	2	3	4	1	1	4
3	3	1	2	3	2	2	1	4
2	3	1	3	1	4	1	4	4
3	1	2	2	3	1	4	3	3
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2	2	1	1	1	4	2	4	2
3	1	3	2	3	3	2	1	2
1	2	3	1	3	3	1	1	3
2	2	1	3	1	3	2	3	2
2	1	1	2	3	2	3	4	2
5	3	4	5	4	4	3	3	4
2	3	3	2	3	2	3	4	4
2	2	2	3	3	1	2	4	2
2	1	3	3	2	1	3	2	3
2	2	1	3	2	3	2	4	4

Item 19	Item 20	Item 21	Item 22	Item 23	Item 24	Item 25	Item 26	Item 27
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2	4	4	3	2	2	2	3	1
4	2	2	1	1	2	2	3	3
3	4	1	4	4	3	3	2	3
1	4	2	1	2	2	3	3	1
2	3	2	4	1	3	1	3	1
3	3	4	4	4	3	2	2	2
2	1	3	3	1	2	3	3	2
4	4	2	4	4	2	1	4	4
2	4	3	1	4	3	1	3	1
4	1	4	4	3	3	2	1	1
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2	4	2	2	1	2	3	1	2
3	4	1	2	4	2	1	3	3
4	2	4	2	4	2	2	2	3
4	3	1	1	3	2	1	1	2

3	3	4	2	1	2	1	2	2
4	3	4	3	2	2	3	3	2
2	3	3	2	3	2	1	1	3
1	2	4	4	3	2	2	3	1
1	2	2	2	1	3	3	3	3
2	3	2	4	4	2	1	2	3
1	2	4	1	1	3	1	3	1
2	1	3	1	4	3	3	2	1
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1	3	1	4	3	3	1	3	1
4	4	3	1	2	3	1	1	2
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2	2	4	4	3	3	3	1	1
2	2	3	3	2	2	3	1	1
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4	2	3	1	1	3	3	3	3
4	3	3	3	4	2	2	1	3
3	1	3	1	1	3	2	2	1
3	1	2	4	4	3	1	1	1
4	2	2	4	4	3	3	1	3
1	4	3	2	4	3	1	2	1
2	3	4	4	4	3	2	3	1
3	1	2	3	4	2	1	3	2
3	3	2	2	4	3	1	1	1
4	3	4	2	2	2	1	1	1
4	4	1	1	3	3	3	1	2
4	1	1	4	1	2	3	3	3
4	4	1	2	2	2	2	2	3
1	2	3	4	2	3	2	3	1
4	1	4	2	3	3	1	2	2
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4	1	4	2	3	2	1	3	2
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2	4	1	1	2	3	3	1	1
3	2	3	4	2	2	3	1	1
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1	4	2	1	3	3	2	3	2
2	4	3	3	4	3	1	2	2

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2	1	4	4	2	2	1	3	2
1	1	1	2	2	3	1	1	2
3	1	4	2	3	3	1	2	2
3	2	3	4	1	2	1	2	2
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1	2	2	3	1	3	3	2	1
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1	3	2	1	3	2	3	2	3
2	1	2	4	4	2	2	2	2
2	4	4	2	1	2	2	3	1
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1	2	2	3	3	2	2	2	3
1	1	2	4	1	3	2	3	1
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2	2	2	4	1	2	1	1	3
4	3	4	2	3	2	2	2	3
4	4	1	3	2	3	3	1	2
4	2	4	3	2	3	3	3	3

Item 28	Item 29	Item 30	Item 31	Item 32	Item 33	SUM
2	2	1	3	2	2	59
2	1	1	4	3	3	71
1	3	2	2	2	3	76
4	2	3	3	4	3	101
3	2	3	3	4	3	77
2	1	2	1	2	1	68
3	2	2	2	4	2	83
1	2	3	3	4	3	80
4	3	4	3	3	4	93
2	2	1	1	3	4	78
1	2	1	4	1	2	73
1	2	3	3	2	3	82
3	1	1	3	1	4	71
1	1	1	4	3	2	72
3	1	2	3	2	3	72
3	1	2	4	4	3	81
1	1	2	2	1	3	62
2	2	3	1	1	3	75
2	3	4	3	4	3	106
2	3	3	1	1	4	70
2	3	3	3	1	3	76

2	2	3	4	3	2	77
1	1	2	1	3	4	81
3	1	1	2	1	2	64
3	3	3	3	3	4	82
2	3	3	3	3	4	81
2	3	2	2	4	4	73
1	1	1	2	3	3	70
3	1	1	4	1	4	75
1	2	2	2	1	2	63
2	1	1	3	4	3	68
1	1	1	2	2	2	68
1	2	2	1	4	2	71
3	2	3	1	3	3	80
2	3	3	4	1	2	75
1	1	1	3	1	4	74
1	2	2	4	1	3	67
1	2	3	2	2	3	75
1	1	3	2	3	3	79
3	2	3	2	1	4	76
3	1	3	2	2	1	78
1	2	2	1	4	3	74
3	3	2	1	3	4	76
1	3	1	3	4	4	74
2	3	3	2	1	4	72
1	1	3	3	4	3	71
3	2	1	2	3	1	73
2	3	3	2	3	2	74
3	3	3	1	3	4	74
3	3	1	4	4	4	84
3	3	1	4	4	1	76
2	2	1	1	1	3	66
3	2	3	3	2	1	68
2	2	1	4	4	3	71
1	2	1	3	1	1	71
3	1	2	3	3	1	70
1	1	3	4	2	1	70
2	1	2	2	2	1	72
2	3	3	3	2	1	74
3	2	1	1	3	4	79
1	2	1	4	3	4	78
1	2	2	3	2	4	77
1	2	1	3	2	1	65
2	2	2	4	4	1	77

3	1	2	3	1	3	77
4	3	4	3	5	5	132
2	1	2	2	2	3	70
2	1	2	4	3	1	66
2	3	3	4	3	1	73
3	3	2	4	3	2	75
2	2	3	1	3	1	74
2	3	1	4	4	3	71
3	3	3	2	3	4	79
2	1	2	3	4	1	72
3	3	4	4	3	4	127
1	3	3	4	4	4	81
3	2	3	1	4	3	83
3	3	2	4	2	2	73
2	1	3	4	2	4	79

Appendix 7 Foreign Language Classroom Anxiety Score

Statistics		
FLCAS		
N	Valid	79
	Missing	0
Mean		1.9114
Minimum		1.00
Maximum		3.00

FLCAS					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	low	12	15.2	15.2	15.2
	moderate	62	78.5	78.5	93.7
	high	5	6.3	6.3	100.0
	Total	79	100.0	100.0	

Appendix 8 Letter of Confirmation


GOVERNMENT OF BALI
PEMERINTAH PROVINSI BALI
DINAS PENDIDIKAN, KEMUDAAN DAN OLARAGA
SMK NEGERI 1 KUBUTAMBAHAN
NSS : 342230101017 NPSN : 5005414
Alamat : Jalan Raya Air Sumb Kubutambahan, Bali - Telp. 0362-3435138, Fax. 0362-3435904, Kode Pos 81172
Email : smkn1.kubutambahan@yuban.co.id Website : www.smkn1kubutambahan.scb.id
Email : smkn1.kubutambahan@yuban.co.id Website : www.smkn1kubutambahan.scb.id

SURAT KETERANGAN

Nomor : B.31.518/113/SMKN1KBT/DIKPORA

Yang bertanda tangan dibawah ini, Kepala SMK Negeri 1 Kubutambahan menerangkan, bahwa :

Nama	:Putu Ayu Suryaningsih
NIM	: 1812021027
Program Studi	: S1 Pendidikan Bahasa Inggris
Jurusan	: Bahasa Asing
Fakultas	: Bahasa dan Seni
Instansi	: Universitas Pendidikan Ganesha

Memang benar mahasiswa di atas telah melaksanakan Penelitian di SMK N 1 Kubutambahan terhitung dari November 2022 s/d Januari 2023 dalam rangka penyusunan skripsi dengan judul: "INVESTIGATING THE IMPLEMENTATION OF MOBILE ASSISTED LANGUAGE LEARNING (MALL) AND STUDENTS' ANXIETY IN LEARNING ENGLISH SUBJECT DURING INDUSTRIAL CLASS IN SMK N 1 KUBUTAMBAHAN".

Demikian Surat Keterangan ini dibuat untuk dapat dipergunakan dimana mestinya.

Kubutambahan, 31 Januari 2023
Kepala SMK Negeri 1 Kubutambahan

Dr. Gede Sukanaya, S.Pd.M.Pd.
Pembina Tk. I/IVb
NIP. 197302271998021003

Appendix 9 Documentation

