

**THE DEVELOPMENT OF ENGLISH LANGUAGE SUPPLEMENTARY  
MATERIAL BASED ON 4C SKILLS USING CANVA FOR SECOND-SEMESTER  
TENTH-GRADE VOCATIONAL STUDENTS**



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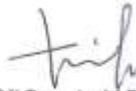
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**ABSTRACT**

In the 21st century era, the teaching and learning process required a strategy to involve the students to acquire skills that are sustained in this era. The 4C skills of 21st century era were employed in the Kurikulum Merdeka Belajar to help students acquired the necessary skills in this era 21<sup>st</sup> century era. However, based on preliminary observations conducted, there were lack of materials that could support the learning process integrated with 4C skills. Therefore, the present study took research and development (D&D) combined with the ADDE model to produce English supplementary materials integrated with 4C skills. The data collected and analyzed qualitative and quantitatively using observation sheet, interview sheet, and expert and user judgments. As the result, the developed product using well-structured steps of ADDE tended to get the “Excellent” criteria from the judgment of the experts. Based on the limited group of trials conducted followed by interviews and user judgment found that the English supplementary material received positive responses from the students and tended to get the “Excellent” criteria from the user judgment. The present development study was limited to the integrated 4C skills English supplementary material for the tenth-grade DKV departments at the vocational high school level, it implicated that other or future researchers could conduct the study in different levels of grade, skills focus, and kinds of material.

***Keywords: 4C skills, D&D, ADDE, Supplementary Material***



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**ABSTRAK**

*Di era abad 21, proses belajar mengajar memerlukan strategi yang melibatkan siswa untuk memperoleh keterampilan yang berkelanjutan di era ini. Keterampilan 4C era abad ke-21 diterapkan dalam Kurikulum Merdeka Belajar untuk membantu siswa memperoleh keterampilan yang diperlukan di era abad ke-21 ini. Namun berdasarkan observasi awal yang dilakukan, masih terdapat kekurangan materi yang dapat mendukung proses pembelajaran yang terintegrasi dengan keterampilan 4C. Oleh karena itu, penelitian ini mengambil penelitian dan pengembangan (D&D) yang dipadukan dengan model ADDE untuk menghasilkan materi pelengkap bahasa Inggris yang terintegrasi dengan keterampilan 4C. Data dikumpulkan dan dianalisis secara kualitatif dan kuantitatif dengan menggunakan lembar observasi, lembar wawancara, dan penilaian ahli dan pengguna. Hasilnya, produk yang dikembangkan dengan menggunakan langkah-langkah ADDE yang terstruktur dengan baik cenderung mendapatkan kriteria "Sangat Baik" dari penilaian para ahli. Berdasarkan uji coba kelompok terbatas yang dilakukan dilanjutkan dengan wawancara dan penilaian pengguna ditemukan bahwa materi tambahan Bahasa Inggris mendapat tanggapan positif dari siswa dan cenderung mendapatkan kriteria "Sangat Baik" dari penilaian pengguna. Kajian pengembangan ini terbatas pada materi pelengkap bahasa Inggris keterampilan 4C terpadu untuk kelas X jurusan DKV di tingkat SMK, berimplikasi bahwa peneliti lain atau*



*yang akan datang dapat melakukan penelitian pada tingkat kelas, fokus keterampilan, dan jenis yang berbeda. dari bahan.*

**Kata Kunci: Keterampilan 4C, D&D, ADDE, Materi Pelengkap**



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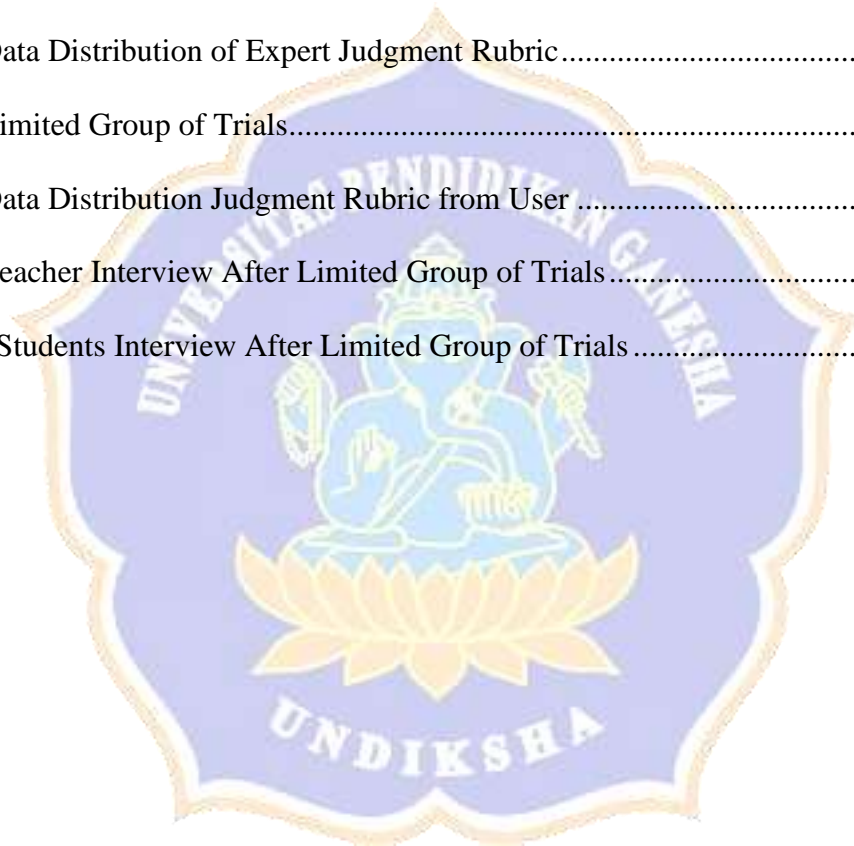
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