

**DEVELOPING 4C SKILLS BASED SUPPLEMENTARY
MATERIAL IN LEARNING ENGLISH FOR NINTH GRADE
STUDENTS IN SMP NEGERI 1 SINGARAJA**



By:

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**DEVELOPING 4C SKILLS BASED SUPPLEMENTARY
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GRADE STUDENTS IN SMP NEGERI 1 SINGARAJA**

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Program Sarjana Pendidikan Bahasa Inggris

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PERNYATAAN

Dengan ini saya menyatakan bahwa karya tulis yang berjudul "**Developing 4C Skills Based Supplementary Material in Learning English for Ninth Grade Students in SMP Negeri 1 Singaraja**" beserta seluruh isinya adalah benar-benar karya sendiri dan saya tidak melakukan penjiplakan dan pengutipan dengan tidak sesuai etika yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi yang dijatuhkan kepada saya apabila kemudian ditemukan adanya pelanggaran atas etika keilmuan dalam karya saya ini atau ada klaim terhadap keaslian karya saya ini.

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Yang membuat pernyataan,

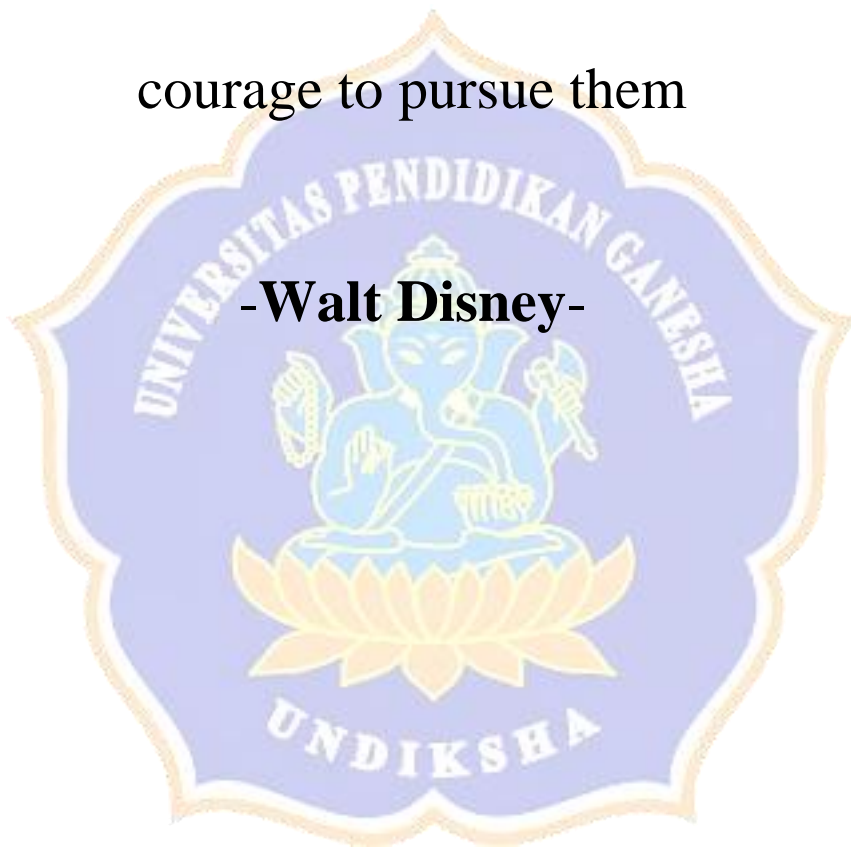



Agung Ayu Dyah Permata Sari

MOTTO

All our dreams can come true if we have the
courage to pursue them

-Walt Disney-



DEDICATIONS

My parents

Thanks to my parents, Ketut Sugati and Putu Gede Surasmada, who supported me to finish this degree, All the love that I get from my parents gives me strength to finish it.

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Singaraja, 27 June 2023

Agung Ayu Dyah Permata Sari



**Developing 4C Skills Based Supplementary Material in Learning
English for Ninth Grade Students in SMP Negeri 1 Singaraja**

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ABSTRACT

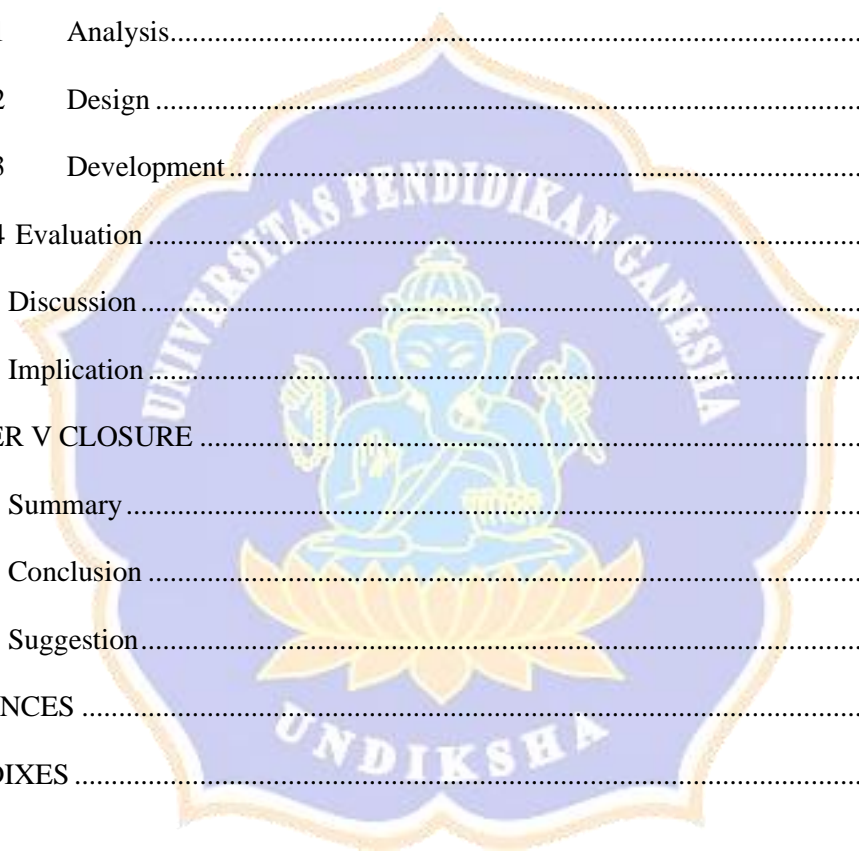
This research employed the Design and Development (D&D) method by implementing four steps based on the ADDE model. It aimed to develop English supplementary materials and to investigate the quality of its integrated 4C skills through Canva. The stages involved analysis, design, development, and evaluation; therefore, both qualitative and quantitative research methodologies have been utilized. The quantitative technique utilized was expert judgment analysis; while the qualitative techniques used were observations, interviews, and document analysis. The ninth-grade students of SMPN 1 Singaraja have been participated as subject of the research. The results portray that students agreed that the supplementary material appropriated to use since the exercises featured in it could be a challenge for them during the interview. However, the results also figured out that students did not use supplementary materials during the learning process. As a result, students reported being driven by imaginative and difficult activities during the initial observation.

Keywords: *Supplementary Material, 4C Skills, ADDE Model*

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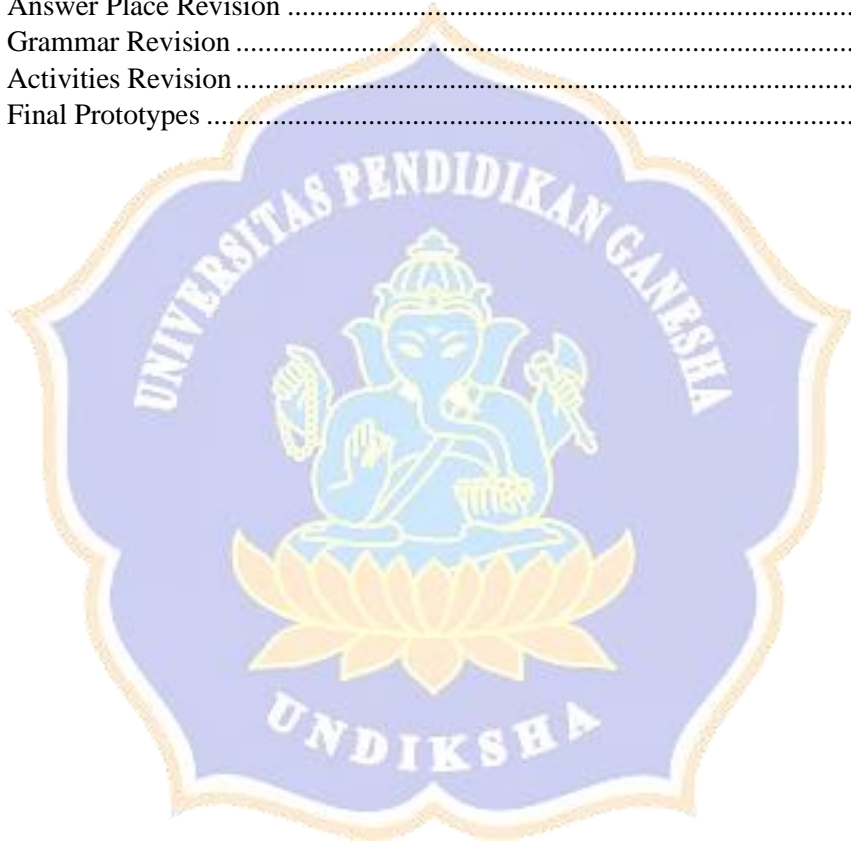
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