

Developing 4C Skills Based Supplementary Material in Learning English for Ninth Grade
Students in SMP Negeri 1 Singaraja

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ABSTRACT

This research employed the Design and Development (D&D) method by implementing four steps based on the ADDE model. It aimed to develop English supplementary materials and to investigate the quality of its integrated 4C skills through Canva. The stages involved analysis, design, development, and evaluation; therefore, both qualitative and quantitative research methodologies have been utilized. The quantitative technique utilized was expert judgment analysis; while the qualitative techniques used were observations, interviews, and document analysis. The ninth-grade students of SMPN 1 Singaraja have been participated as subject of the research. The results portray that students agreed that the supplementary material appropriated to use since the exercises featured in it could be a challenge for them during the interview. However, the results also figured out that students did not use supplementary materials during the learning process. As a result, students reported being driven by imaginative and difficult activities during the initial observation.

Keywords: Supplementary Material, 4C Skills, ADDE Model

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ABSTRAK

Penelitian ini menggunakan metode Design and Development (D&D) dengan menerapkan empat langkah berdasarkan model ADDE. Ini bertujuan untuk mengembangkan materi tambahan bahasa Inggris dan untuk menyelidiki kualitas keterampilan 4C terintegrasi melalui Canva. Tahapannya meliputi analisis, desain, pengembangan, dan evaluasi; oleh karena itu, metodologi penelitian kualitatif dan kuantitatif telah digunakan. Teknik kuantitatif yang digunakan adalah expert judgment analysis; sedangkan teknik kualitatif yang digunakan adalah observasi, wawancara, dan analisis dokumen. Siswa kelas IX SMPN 1 Singaraja telah diikutsertakan sebagai subjek penelitian. Hasil tersebut menggambarkan bahwa siswa setuju bahwa materi tambahan layak untuk digunakan karena latihan-latihan yang ditampilkan di dalamnya dapat menjadi tantangan bagi mereka selama wawancara. Namun, dari hasil penelitian juga diketahui bahwa siswa tidak menggunakan bahan pelengkap selama proses pembelajaran. Akibatnya, siswa dilaporkan didorong oleh aktivitas imajinatif dan sulit selama observasi awal.

Kata kunci: Materi Tambahan, Keterampilan 4C, Model ADDE