

**DEVELOPING 4C SKILLS-BASED SUPPLEMENTARY MATERIAL
USING CANVA IN LEARNING ENGLISH FOR SEVENTH GRADE
STUDENTS IN SMP NEGERI 2 SINGARAJA**



**ENGLISH LANGUAGE EDUCATION
FOREIGN LANGUAGE DEPARTMENT
LANGUAGES AND ARTS FACULTY
UNIVERSITAS PENDIDIKAN GANESHA
SINGARAJA
2023**

**DEVELOPING 4C SKILLS-BASED SUPPLEMENTARY MATERIAL
USING CANVA IN LEARNING ENGLISH FOR SEVENTH GRADE
STUDENTS IN SMP NEGERI 2 SINGARAJA**

SKRIPSI

Diajukan kepada

Universitas Pendidikan Ganesha

Untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan

Program Sarjana Pendidikan Bahasa Inggris



PROGRAM STUDI PENDIDKAN BAHASA INGGRIS

JURUSAN BAHASA ASING

FAKULTAS BAHASA DAN SENI

UNIVERSITAS PENDIDIKAN GANESHA

SINGARAJA

2023

**DEVELOPING 4C SKILLS-BASED SUPPLEMENTARY MATERIAL
USING CANVA IN LEARNING ENGLISH FOR SEVENTH GRADE
STUDENTS IN SMP NEGERI 2 SINGARAJA**

SKRIPSI

**DIAJUKAN UNTUK MELENGKAPI TUGAS DAN MEMENUHI
SYARAT-SYARAT UNTUK MENCAPAI GELAR SARJANA
PENDIDIKAN**

Menyetujui

Pembimbing I,

G. A. P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

Pembimbing II,

Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

Skripsi oleh I Wayan Ardhi Suantara
Telah dipertahankan di depan dewan penguji
Pada tanggal, 9 Juni 2023

Dewan Penguji



Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP.197609022000031001

(Ketua)



Prof. Dr. Ni Made Ratminingsih, M.A.
NIP. 196609081991022002

(Anggota I)



G. A. P. Suprianti, S.Pd., M.Pd.
NIP. 199002242014042001

(Anggota II)



Luh Gede Eka Wahyuni, S.Pd., M.Pd.
NIP. 198812012015042003

(Anggota III)

Diterima oleh Panitia Ujian Fakultas Bahasa dan Seni
Universitas Pendidikan Ganesha
Guna memenuhi syarat-syarat untuk mencapai gelar sarjana Pendidikan

Pada:

Hari : Selasa
Tanggal : 20 Juni 2023

Mengetahui,

Ketua Ujian

Dr. Dewa Putu Ramendra, S.Pd., M.Pd.
NIP.197609022000031001

Sekretaris Ujian

Dr. I. G. A. Lokita Purnamika Utami, S.Pd., M.Pd.
NIP. 198304022006042001

Mengetahui
Dekan Fakultas Bahasa dan Seni



Prof. Dr. I Made Sutama, M.Pd.
NIP. 196004241986031002

PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang telah saya susun dengan judul "Developing 4C Skills-Based Supplementary Material Using Canva in Learning English for Seventh Grade Students in SMP Negeri 2 Singaraja" beserta seluruh isi dan kelengkapannya adalah karya saya sendiri yang telah disusun dengan mengedepankan nilai-nilai dan kode etik penulisan karya ilmiah Universitas Pendidikan Ganesha. Saya tidak melakukan penjiplakan ataupun pengutipa tanpa mengikuti kode etik yang diterapkan oleh masyarakat keilmuan. Dengan pernyataan ini, saya siap bertanggung jawab atas segala sanksi yang nantinya dijatuhkan kepada saya apabila ditemukan adanya pelanggaran, penyalahgunaan, ataupun klaim dalam karya ilmiah yang telah saya susun ini.

Singaraja, 3 Juli 2023

Yang membuat pernyataan



I Wayan Ardhi Suantara

NIM. 1912021084

ACKNOWLEDGEMENT

First of all, allow the writer to express her gratitude to Almighty God, Ida Sang Hyang Widhi Wasa, for blessing this thesis entitled "**DEVELOPING 4C SKILLS-BASED SUPPLEMENTARY MATERIAL USING CANVA IN LEARNING ENGLISH FOR SEVENTH GRADE STUDENTS IN SMP NEGERI 2 SINGARAJA.**" so that the writer can successfully complete it.

Further, the writer would like to thank a few names who had supported and offered countless of care, time, ideas, inspiration, patience, guidance, and feedback to complete the process of writing this thesis:

1. G.A.P. Suprianti, S.Pd., M.Pd. as the first supervisor who constantly guides and provides direction as well as advice in the whole research from the start.
2. Luh Gede Eka Wahyuni, S.Pd., M.Pd. as the second supervisor, kindly delivered valuable guidance, suggestions, feedback, and motivation, which helped the writer to finish the process of completing the product and writing this thesis.
3. All English Language Education Department lectures that had taught and shared their knowledge during the past four years to the writer. They gave good examples and inspired the writer to become a good student and future English teacher.
4. The writer's parents and big family. Thank you for the support, love, attention, and understanding you have always given to the writer from the beginning until now. They had given all the sources for the writer to be strong and keep striving to complete the writer's bachelor's degree.
5. The writer wants to thank you my "Blade of Ronin" classmates who always provides encouragement and laughter during lecture days, and also my

organization's friends in KOPMA "Citra Dana" Undiksha and UKM PKIM Undiksha who had accompanied this lecture journey for the past four years.

6. Lastly, the writer would like to say many thanks to people that cannot be mentioned one by one who has helped and accompanied the writer throughout this life. May God always bless you all.

The writer realizes that nothing is perfect as well as this thesis which still has many weaknesses. The writer hopes this thesis could be useful and help develop English as a Foreign Language teaching and learning process. The writer would highly appreciate and accept any constructive criticism, suggestion, or feedback from those willing to help improve this thesis.

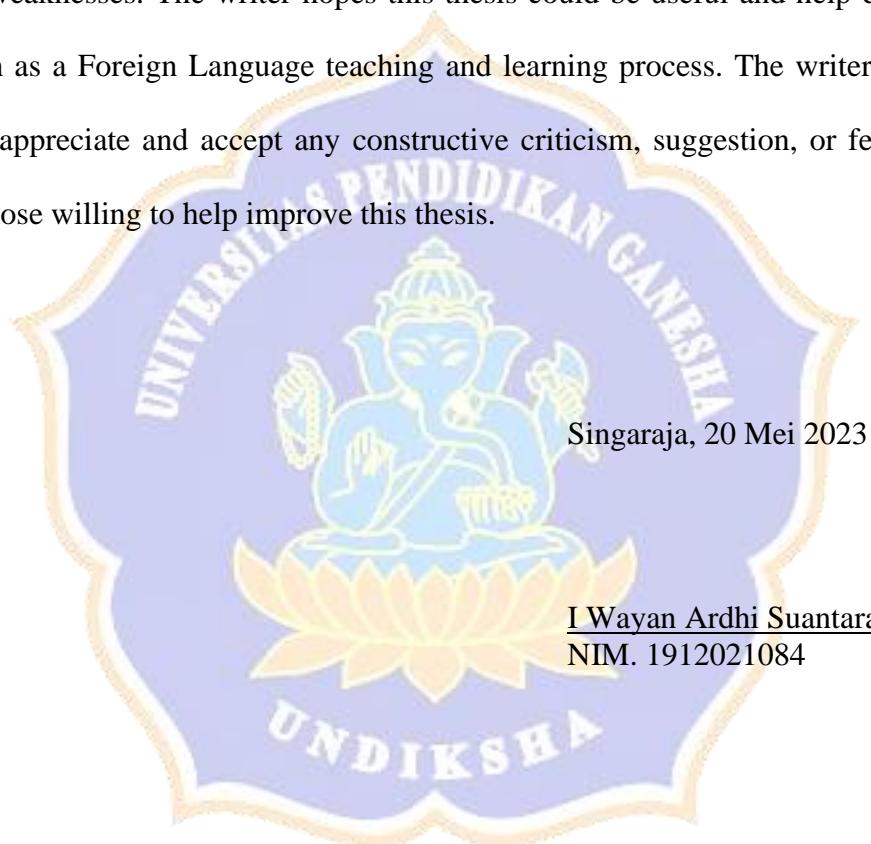


TABLE OF CONTENT

TABLE OF CONTENT	xiv
LIST OF TABLE	xvi
LIST OF FIGURES	xvii
LIST OF APPENDICES	xviii
CHAPTER I INTRODUCTION	1
1.1. Research Background	1
1.2. Problem Identification	9
1.3. Problem Limitation	10
1.4. Research Questions	10
1.5. Research Objectives	11
1.6. Research Significance	11
CHAPTER II LITERATURE REVIEW	13
2.1 Theoretical Review	13
2.1.1 Instructional materials	13
2.1.2 Material Development	13
2.1.3 Supplementary Material	18
2.1.4 4C skills	20
2.1.5 Language Four Skills.....	28
2.1.6 Canva.....	28
2.2 Emphirical Review.....	29
CHAPTER III RESEARCH METHOD	34
3.1. Research Design.....	34
3.2. Research Procedure.....	36
3.1.1. Analysis	36
3.1.2. Design.....	37
3.1.3. Development.....	38
3.1.4. Evaluation.....	39
3.3. Research Setting.....	40
3.4. Research Subjects and Objects	41
3.5. Data Collection Techniques and Research Instruments.....	42
3.6. Instrumental Validation	46
3.6.1. Construct Validation.....	46

3.6.2. Content Validity	52
3.7. Data analysis	54
CHAPTER IV FINDING AND DISCUSSION.....	58
4.1. Finding	58
4.1.1. Analysis	58
4.1.2. Design.....	87
4.1.3. Development.....	91
4.1.4. Evaluation.....	115
4.2. Discussion.....	137
4.3. Implication	155
CHAPTER V CLOSURE	157
5.1. Summary.....	157
5.2. Conclusion	159
5.3. Suggestion.....	160
References	162
APPENDICES	171

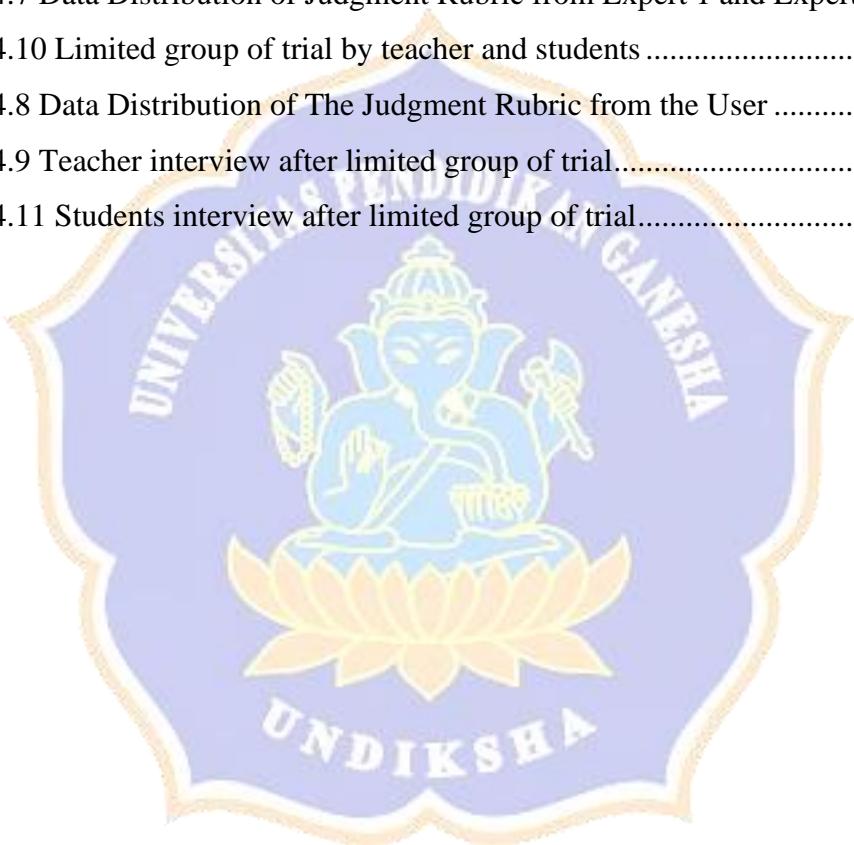


LIST OF TABLE

Table 3.1 Method and Instrument of Data Collection.....	42
Table 3.2 The Instrument of Blueprint.....	46
Table 3.3 The Tabulation of Judges	52
Table 3.4 Content Validity Criteria.....	53
Table 3.5 Product Validity Criteria.....	55
Table3.6 The result of Accumulated Score of Each criterion in Nurkancana & Sunartana (1992) Formula.....	57
Table 4.1 English Materials in Productive Syllabus of Merdeka Curriculum for Seventh-Grade Students in Second Semester	78
Table 4.2 Analysis of topic to be develop.....	79
Table 4.3 The Design and Learning Activity of the Main Materials	80
Table 4.4 The Design and Learning Activity of the Students Worksheet	83
Table 4.5 Layout of English Supplementary Material Book	89
Table 4.6 Revision 1	95
Table 4.7 Revision 2	96
Table 4.8 Revision 3	97
Table 4.9 Revision 4	98
Table 4.10 Revision 5	99
Table 4.11 Revision 6	100
Table 4.12 Revision 7	101
Table 4.13 Revision 8	102
Table 4.14 Revision 9	103
Table 4.15 Revision 10	104
Table 4.16 Revision 11	105
Table 4.17 The Final Revision of The Product.....	106
Table 4.18 the result of calculation for Expert 1 and Expert 2	111
Table 4.19 the result of calculation for user.....	118

LIST OF FIGURES

Figure 3.1 The ADDE model by Richey dan Klein (2007)	36
Figure 4.1 Observing the learning process in the classroom	59
Figure 4.2 Students interview	63
Figure 4.3 Teacher interview	69
Figure 4.4 Canva.com as the website to download the Canva tools	91
Figure 4.5 The cover of English supplementary materials using Canva.....	92
Figure 4.6 One example of final content that created using Canva	93
Figure 4.7 Data Distribution of Judgment Rubric from Expert 1 and Expert 2...110	
Figure 4.10 Limited group of trial by teacher and students	116
Figure 4.8 Data Distribution of The Judgment Rubric from the User	118
Figure 4.9 Teacher interview after limited group of trial.....	119
Figure 4.11 Students interview after limited group of trial.....	131



LIST OF APPENDICES

Appendix 1. Surat Izin Observasi	171
Appendix 2. Surat Izin Penelitian	172
Appendix 3. Surat Balasan dari Sekolah.....	173
Appendix 4. Construct Validation	174
Appendix 5. Content Validity of Expert and User Judgement Rubric (Before Revision)	180
Appendix 6. Content Validity of Expert and User Judgement Rubric (After Revision)	183
Appendix 7. Tabulation of Content Validity Judgement	190
Appendix 8. Observation Sheet (Before)	193
Appendix 9. Observation Sheet (After)	194
Appendix 10. Interview Guide for Teacher (Need Analysis)	195
Appendix 11. Transcription of Teacher's Interview (Need Analysis)	197
Appendix 12. Interview guide for students (Need Analysis).....	200
Appendix 13. Transcription of students' interviews (Need Analysis).....	201
Appendix 14. ATP of seventh-Grade second semester in SMP N 2 Singaraja....	205
Appendix 15. Matrix syllabus analysis (Before).....	211
Appendix 16. Matrix syllabus analysis (After)	212
Appendix 17. Blueprint of Seventh Grade students second semester.....	213
Appendix 18. Resources sheet	234
Appendix 19. The Result of Expert judgement (Expert 1)	236
Appendix 20. The Result of Expert judgement (Expert 2)	241
Appendix 21. Tabulation of Expert Judgement (Expert 1 and Expert 2)	246
Appendix 22. The Result of User judgement.....	253
Appendix 23. Tabulation of User judgement.....	256
Appendix 24. Teacher's interview guide (After Implementation).....	259
Appendix 25. Teacher's interview transcription (After Implementation)	261
Appendix 26. Students' interviews guide (After Implementation).....	266
Appendix 27. Students' interviews transcription (After Implementation)	267
Appendix 28. The developed English supplementary material	272