

## References

- Anum, A., & Apriyanto, S. (2019). Detecting Gender'S Strategies in Learning Speaking. *Premise: Journal of English Education*, 8(1), 57.
- Angko, N. (2017). Pengembangan bahan ajar dengan model addie untuk mata pelajaran matematika kelas 5 SDS Mawar Sharon Surabaya. *Kwangsan: Jurnal Teknologi Pendidikan*, 1(1), 1-15.
- Ajoke, A. R. (2017). The importance of instructional materials in teaching English as a second language. *International Journal of Humanities and Social Science Invention*, 6(9), 36-44.
- Akkaya, S., & Kapidere, M. (2021). How do digital games utilization levels predict a teacher's digital material development self-efficacy? *World Journal on Educational Technology: Current Issues*, 13(2), 322–335. <https://doi.org/10.18844/wjet.v13i2.5716>
- Adipat, S., Laksana, K., Busayanon, K., Asawasowan, A., & Adipat, B. (2021). Engaging Students in the Learning Process with Game-Based Learning: The Fundamental Concepts. *International Journal of Technology in Education*, 4(3), 542-552.
- Ardianti, N. P. E. (2021). DEVELOPING PROBLEM-BASED LEARNING MEDIA FOR TEACHING ENGLISH FOR 4TH GRADE STUDENT AT ELEMENTARY SCHOOL IN BULELENG REGENCY (Doctoral dissertation, Universitas Pendidikan Ganesha).
- Brewster, Jean. 1992. *The Primary English Teacher's Guide*. Penguin Group.
- Brown, H. Douglas. 2001. *Teaching by Principles : An Interactive Approach to Language Pedagogy* 2nd Ed. New York : Longman

Botswana Training Authority. (2005). Guidelines for developing learning materials.

<https://www.saide.org.za/resources/Library/Bota.pdf>

Cunningsworth, Alan. (1995). *Choosing Your Coursebook*. Great Britain: The Bath Press.

Canva.com. (2013). Memberdayakan dunia untuk mendesain.

Cahyaningrum, D., Wahyuni, D., & Sulistyawati, H. (2016). Supplementary Materials Based on Constructivism Principles for Students' Effective Learning. In *Proceeding of International Conference on Teacher Training and Education* 1(1).670-676

Candiyasa, I. M. (2010). *Statistik univariate dan bivariante disertai aplikasi SPSS*. Unit Penerbitan Universitas Pendidikan Ganesha.

Chiruguru, S. B. (2020). The essential skills of 21st century classroom (4Cs). Shingania University [https://www.researchgate.net/publication/340066140\\_The\\_Essential\\_Skills\\_of\\_21st\\_Century\\_Classroom\\_4Cs](https://www.researchgate.net/publication/340066140_The_Essential_Skills_of_21st_Century_Classroom_4Cs).

Darmayanti, V., Syahril, S., & Yunita, W. (2021). An Analysis of Supplementary Reading Material Based on Students' Preference. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(3), 271-283.

Direktorat Pembinaan Sma Direktorat Jenderal Pendidikan Dasar Dan Menengah Kementerian Pendidikan Dan Kebudayaan. 2017. Implementasi Pengembangan Kecakapan Abad 21 Dalam Perencanaan Pelaksanaan Pembelajaran (Rpp).

- Esu, A.E.O., Enuokoha, O.I.T., & Umorem, G. U. (2004). Curriculum development in Nigeria for colleges and universities. Owerri: Whyte and Whyte Publishers.
- Erdogan, V. (2019). Integrating 4C skills of 21st century into 4 languages skills in EFL classes. *International Journal of Education and Research*, 7(11), 113-124.
- Erfiani, N. N., Ngadiso, N., & Suparno, S. (2019). Developing supplementary reading materials for grade 11 students at a multimedia study program. *Studies in English Language and Education*, 6(1), 13-25.
- Fleming, Peter R. (2005). GUIDELINES FOR DEVELOPING LEARNING MATERIALS. 1-43. [www.bota.org.bw](http://www.bota.org.bw)
- Fajriah, Y. N., & Septiyanti, S. N. A. (2021). The Challenges Encountered by EFL Teachers in Developing Students' 4c Skills in 21st-Century Education. *JEPAL (Journal of English Pedagogy and Applied Linguistics)*, 1(2), 106-121.
- Fitria, T. N. (2022). USING CANVA AS MEDIA FOR ENGLISH LANGUAGE TEACHING (ELT) IN DEVELOPING CREATIVITY FOR INFORMATICS STUDENTS'. *ELT Echo: The Journal of English Language Teaching in Foreign Language Context*, 7(1), 58-68.
- Graves, Kathleen. 2000. Designing Language Courses. Canada: Heinle & Heinle Publishers.
- Hutchinson, T and Waters, A. 1987. English for Specific Purposes. A learning-Centered Approach. Cambridge University.
- Hakim, L. (2009). Perencanaan pembelajaran. Wacana Prima.

- Harjanti, M. H. (2018). The implementation of 21st century competency for elementary school teachers at curriculum 2013 training central Java Province year 2017. *Social, Humanities, and Educational Studies (SHEs)*, 1(1), 523-531. <https://doi.org/10.20961/shes.v1i1.23726>
- Harsono, Y. M. (2015). Developing learning materials for specific purposes. *Teflin Journal*, 18(2), 169-179.
- Himawan, M. H. (2018). Designing online reading materials using Canvas platform for eighth grade students of SMP Maria Assumpta Klaten. *Sanata Dharma University, Yogyakarta*.
- Halverson, A. (2018). 21st century skills and the "4Cs" in the English language classroom.
- Kusuma, H. A., & Apriyanto, S. (2018). Strategy on developing English learning material for specific purposes. *IJECA (International Journal of Education and Curriculum Application)*, 1(3), 39-44.
- Kembara, M. D., Rozak, R. W. A., & Hadian, V. A. (2019, March). based Lectures to Improve Students' 4C (Communication, Collaboration, Critical Thinking, and Creativity) Skills. In *International Symposium on Social Sciences, Education, and Humanities (ISSEH 2018)* (pp. 22-26). Atlantis Press.
- Larson, L. C., & Miller, T. N. (2011). 21st century skills: Prepare students for the future. *Kappa Delta Pi Record*, 47(3), 121-123.
- Lestari, R. (2019). Developing Supplementary Reading Material for "When English Rings A Bell" for Eight Grade of SMP Muhammadiyah 7 Yogyakarta. *Red: Revolution of English Department Journal*, 3(1).

- Lule, A., & Aditi, M. (2022). Illustration is an effective teaching aid in the Process of learning. Aditi, Illustration is an effective teaching aid in the Process of learning (May 19, 2022).
- McAlpine, L., & Weston, C. (1994). The attributes of instructional materials. *Performance Improvement Quarterly*, 7(1), 19–30. <https://doi.org/10.1111/j.1937-8327.1994.tb00614.x>
- Masidjo, Ign. (1995). *Penilaian Pencapaian Hasil Belajar Siswa di Sekolah*. Yogyakarta: Percetakan Kanisius
- Mc Grath, I. 2002. *Materials Evaluation and Design for Language Teaching*. Edinburgh: Edinburgh University Press
- Meganathan, R. (2008). Materials Development in English as a Second Language: An Indian Experience. *Online Submission*, 12(2), 3–8.
- Mutaqin, Y. A. F. (2017). *An analysis of the problems faced by students in learning speaking at the tenth grade of SMA Islam Batu* (Doctoral dissertation, University of Muhammadiyah Malang).
- Manandhar, N. K., & Luitel, B. C. Education Before. (2020). *During and After Pandemic: A Proposal for STEAM Education*. [https://www.researchgate.net/publication/350222786\\_Education\\_before\\_during\\_and\\_after\\_pandemic\\_A\\_proposal\\_for\\_STEAM\\_education](https://www.researchgate.net/publication/350222786_Education_before_during_and_after_pandemic_A_proposal_for_STEAM_education).
- Nurkencana, W., & Sunarta. (1992). *Evaluasi hasil belajar*. Usaha Nasional.
- National Education Association. (2015). *Preparing 21st century students for a global society: An educator’s guide to the “Four Cs”*. Retrieved from <http://www.nea.org/assets/docs/A-Guide-to-Four-Cs.pdf>

- Nurliana, N. (2019). Developing a Model of Supplementary English Materials Based on Local Content. *Journal of English Language Studies*, 4(1), 86-100.
- Omabe, C.C. (2006). Instructional materials for social studies education in Nigeria. Abakaliki: Willy Rose and Apple seed publishers.
- Putra, G. P., Nitiasih, P. K., & Mahayanti, N. W. S. (2016). DESIGNING ENGLISH SONGS AS SUPPLEMENTARY MATERIAL IN TEACHING ENGLISH FOR SEVENTH GRADE STUDENTS IN SMP NEGERI 1 KUBUTAMBAHAN IN ACADEMIC YEAR 2016/2017. *Jurnal Pendidikan Bahasa Inggris undiksha*, 4(2).
- Pardede, P. (2020). Integrating the 4Cs into EFL integrated skills learning. *Journal of English Teaching*, 6(March), 71–85. <https://doi.org/10.33541/jet.v6i1.190>
- Pangabebean, F. T. M., Pardede, P. O., Sitorus, R. M. D., Situmorang, Y. K., Naibaho, E. S., & Simanjuntak, J. S. (2021). Application of 21st Century Learning Skills Oriented Digital-Age Literacy to Improve Student Literacy HOTS in Science Learning in Class IX SMP. *Jurnal Mantik*, 5(3), 1992-1930.
- Plomp, T., & Nieveen, N. (2013). Educational Design Research Educational Design Research. In Netherlands Institute for Curriculum Development: SLO. Institute for Curriculum Development (SLO). <http://www.eric.ed.gov/ERICWebPortal/recordDetail?accno=EJ815766>.
- Richey, R C., & Klein, J. D. (2007). *Design and development research: method, strategies, and issues (1st ed)*. Routledge
- Reddy, R. S. 2013. Supplementary Materials to Enhance Language Skills of Learners. Retrieved June. 1, 2022, from [indianresearchjournals.com/pdf/IJSSIR/2013/September/16.pdf](http://indianresearchjournals.com/pdf/IJSSIR/2013/September/16.pdf)

- Rindarti, E. (2018). Peningkatan Kompetensi Guru dalam Mengembangkan RPP Kurikulum 2013 Revisi 2017 melalui Pendampingan Berkelanjutan di MA Binaan Kota Jakarta Pusat Tahun Pelajaran 2017/2018. *Jurnal Penelitian Kebijakan Pendidikan*, 11(1), 1. <https://doi.org/10.24832/jpkp.v11i2.221>
- Roekel, D. Van. (2018). *An educator's guide the "Four Cs."* National Education Association.
- Ratama, I. P., Padmadewi, N. N., & Artini, L. P. (2021). Teaching the 21st Century Skills (4Cs) in English Literacy Activities. *Journal of Education Research and Evaluation*, 5(2), 223-233.
- Rosidah, Ati. (2021). EASY TO MAKE E-MODULES USING CANVA APP. <https://lpmpdki.kemdikbud.go.id/easy-make-e-module-using-application-canva/>. Accessed on August 21st, 2022
- Sadler, D. R. (1989). Formative assessment and the design of instructional strategies. *Instructional Science*, 18, 119–144.
- Saedah Siraj, Norlidah Alias, Dorothy DeWitt, Zaharah Hussin. (2013). *Design and Developmental Research: Emergent Trends in Educational Research*. Kuala Lumpur: Pearson Publications
- Sadiku, L. M. (2015). The Importance of Four Skills Reading, Speaking, Writing, Listening in a Lesson Hour. *European Journal of Language and Literature*, 1, 29-31.
- Selman, Y. F., & Jaedun, A. (2020). Evaluation of the implementation of 4C skills in Indonesian 26 subject at senior high schools. *JPI: Jurnal Pendidikan Indonesia*, 9(2), 244-257. <https://doi.org/10.23887/jpi-undiksha.v9i2.23459>

- Septikasari, R., & Frasandy, R. N. (2018). Keterampilan 4C abad 21 dalam pembelajaran pendidikan dasar. *Tarbiyah Al-Awlad*, 8(2), 107-117.
- Sharma, M. C., & Puri, S. R. (2020). THE IMPORTANCE OF FOUR BASIC SKILLS IN LEARNING ENGLISH.7 (4).  
<http://doi.org/10.47211/tg.2020.v07i04.007>
- Siswanti, A. D., Sutopo, A., & Adityarini, H. (2022). DEVELOPING ENGLISH TEXTBOOK FOR JUNIOR HIGH SCHOOL BY ACCOMMODATING MULTIPLE INTELLIGENCES THEORY. *LLTC Proceedings*, 133.
- Surtikanti, M. W., Hertanto, M. A., & Agung, A. S. S. N. (2020). Developing HOTS-Based Critical Reading Textbook for Junior High Schools in Ngabang. *Metathesis: Journal of English Language, Literature, and Teaching*, 4(2), 205-216.
- Tomlinson, B. 1998. *Materials Development in Language Teaching*. Cambridge: Cambridge University Press
- Tomlinson, B. (Ed.). (2003). *Developing materials for language teaching*. A&C Black.
- Tomlinson, B. (2011). *Materials development in language teaching*. In B. Tomlinson (Ed.), *Cambridge University Press* (2nd ed.).
- Tomlinson, B. (2012). *Materials development for language learning and teaching. Language Teaching*, 45(2), 143–179.  
<https://doi.org/10.1017/S0261444811000528>
- Trilling, B. And Fadel, C. 2009. *21st century skills: Learning for life for our times*. San Francisco, Calif., Jossey-Bass/John Wiley and Sons, Inc.



- Uma, J. C., & Ponnambala, T. (2001). Teaching writing skill through silent movie: An experiment. *Indian Journal of Open Learning*, 10(1), 93-99.
- Utami, Y., & Djamdjuri, D. S. (2021). STUDENTS' MOTIVATION IN WRITING CLASS USING OF CANVA: STUDENTS' PERCEPTION. In *Bogor English Student And Teacher (BEST) Conference* (Vol. 3, pp. 153-159).
- Wahyuni, R., Raja, P., & Hasan, H. (2014). Developing Supplementary Vocabulary Material For Efl Young Learners. *U-JET*, 3(6).
- Yu, T. X. (2019). Integration of 21st century learning skills (4C elements) in interventions to improve English writing skill among 3K class students. *International Journal of Contemporary Education*, 2(2), 100-121. <https://doi.org/10.31539/leea.v3i2.1150>

