

APPENDICES



Appendix 1. The Questionnaire

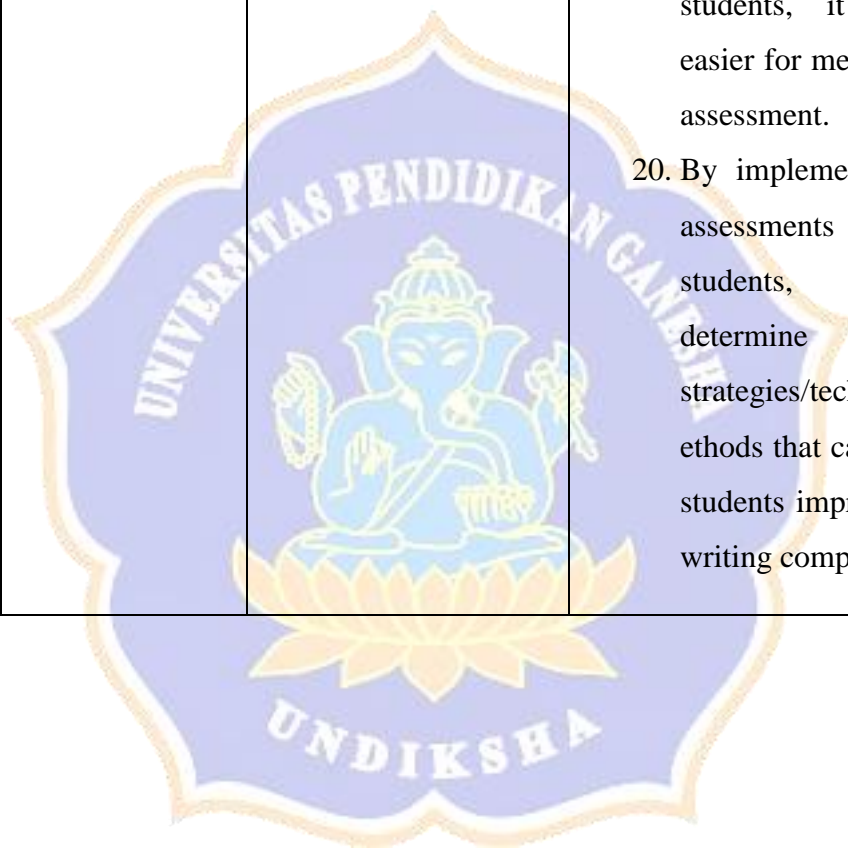
The questionnaire was adapted from van der Kleij (2019) to measure English teachers' perceptions about the use of self-assessment for students' writing competency. Van der Kleij's questionnaire (2019) is divided into two dimensions, namely the quality of feedback and students' use of feedback, which are adapted into the quality of self-assessment and teachers' use of self-assessment. This questionnaire consists of 20 items. Participant responses to this questionnaire are based on Likert scales. If numbered, the four scales have different numerical amounts, namely, 4: strongly agree, 3: agree, 2: disagree, and 1: disagree.

No	Dimension	Indicator	Statement
1	Quality of Self-Assessment (The quality of self-assessment is determined by some criteria, which include its usefulness for further learning, encouraging students' to revise their work, and clearly showing what is expected of them)	<p>The quality of self-assessment is determined by</p> <ul style="list-style-type: none"> Usefulness; The usefulness of self-assessment for students to improve their writing competency 	<p>1. By using self-assessment, students can find their writing ideas well</p> <p>2. By using self-assessment, students can draft their writing properly</p> <p>3. By using self-assessment, students can find out what they need to improve in their writing</p> <p>4. By using self-assessment, students can edit the writing they make.</p>
		<ul style="list-style-type: none"> Encouragement; 	<p>5. By implementing self-assessments, students</p>

		<p>Self-assessment can encourage students to develop their competency in writing.</p>	<p>are encouraged to adjust their writing.</p> <ol style="list-style-type: none"> 6. By implementing self-assessments, students are motivated to produce good writing. 7. By implementing self-assessment, students are motivated to develop their writing ability. 8. By implementing self-assessment, students are motivated to determine their learning strategies to produce good writing.
		<ul style="list-style-type: none"> • Expectation; self-assessment can clearly showing what is expected of teachers to students in their writing competency 	<ol style="list-style-type: none"> 9. By implementing self-assessment, students have been able to follow each stage of writing well. 10. By implementing self-assessment on students, they have been able to demonstrate their writing skills according to the assignments given. 11. By implementing self-assessment, students can reflect on themselves so that they

			<p>know their strengths and weaknesses in writing.</p> <p>12. By implementing self-assessment on students, they can assess their writing abilities more accurately.</p> <p>13. By implementing self-assessments, students become more active in exploring information to improve the quality of their writing.</p> <p>14. By implementing self-assessment, students can develop their independence in writing.</p> <p>15. By implementing self-assessments, students can become more confident in writing ability.</p>
2	<p>Teachers use of self-assessment</p> <p>(Teachers use of self-assessment means how teachers can use self-assessment</p>	<p>This dimension focus on:</p> <ul style="list-style-type: none"> • How self-assessment can help teachers in assessing students' 	<p>16. By implementing self-assessments for students, I can easily provide feedback on their writing abilities.</p> <p>17. By implementing self-assessments on students, I am assisted</p>

	<p>as a tool to help them assessing students' writing competency)</p>	<p>writing competency</p>	<p>in finding student weaknesses in writing.</p> <p>18. By implementing self-assessments on students, I am assisted in discovering students' strengths in writing.</p> <p>19. By implementing self-assessments on students, it becomes easier for me to give an assessment.</p> <p>20. By implementing self-assessments on students, I can determine strategies/techniques/methods that can help students improve their writing competence.</p>
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Appendix 2. Expert Judgement Sheet 1

EXPERT JUDGEMENT VALIDATION SHEET

For: English Teachers' Perception on the Use of Self-Assessment for Assessing
Students' Writing Competency Questionnaire

Judge: Dr. Ni Luh Putu Eka Sulistia Dewi, SPd., M.Pd.

No	Expert response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		
9.	√		
10.	√		
11.	√		
12.	√		
13.	√		
14.	√		
15.	√		
16.	√		
17.	√		
18.	√		
19.	√		
20.	√		

Singaraja, 27 Februari 2023



(Dr. Ni Luh Putu Eka Sulistia Dewi, SPd., M.Pd.)

Appendix 3. Expert Judgement Sheet 2


EXPERT JUDGEMENT VALIDATION SHEET

For: English Teachers' Perception on the Use of Self-Assessment for Assessing
Students' Writing Competency Questionnaire

Judge: A.A. Gede Yudha Paramartha, S.Pd., M.Pd.

No	Expert response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		
9.	√		
10.	√		
11.	√		
12.	√		
13.	√		
14.	√		
15.	√		
16.	√		
17.	√		
18.	√		
19.	√		
20.	√		

Singaraja, 27 Februari 2023


(A.A. Gede Yudha Paramartha, S.Pd., M.Pd.)

Appendix 4. Expert Judgement Sheet 3

EXPERT JUDGEMENT VALIDATION SHEET

For: \ English Teachers' Perception on the Use of Self-Assessment for Assessing Students' Writing Competency Questionnaire

Judge: Luh Gede Eka Wahyuni, S.Pd., M.Pd.

No	Expert response		Suggestion
	Relevant	Irrelevant	
1.	√		
2.	√		
3.	√		
4.	√		
5.	√		
6.	√		
7.	√		
8.	√		
9.	√		
10.	√		
11.	√		
12.	√		
13.	√		
14.	√		
15.	√		
16.	√		
17.	√		
18.	√		
19.	√		
20.	√		

Singaraja, 27 Februari 2023



(Luh Gede Eka Wahyuni, S.Pd., M.Pd.)

Appendix 5. The Result of Questionnaire

No	Statement	Respondents				
		R1	R2	R3	R4	R5
1.	By using self-assessment, students can find their writing ideas well	3	3	3	3	3
2.	By using self-assessment, students can draft their writing properly	3	3	3	3	3
3.	By using self-assessment, students can find out what they need to improve in their writing	3	3	2	3	3
4.	By using self-assessment, students can edit the writing they make.	3	3	2	3	3
5.	By implementing self-assessments, students are encouraged to adjust their writing.	3	3	3	3	3
6.	By implementing self-assessments, students are motivated to produce good writing.	3	3	3	3	3
7.	By implementing self-assessment, students are motivated to develop their writing ability.	3	3	3	3	3
8.	By implementing self-assessment, students are motivated to determine their learning strategies to produce good writing.	3	3	3	3	3
9.	By implementing self-assessment, students have been able to follow each stage of writing well.	3	3	3	3	3
10.	By implementing self-assessment on students, they have been able to demonstrate their writing skills according to the assignments given.	3	3	3	3	3
11.	By implementing self-assessment, students can reflect on themselves so that they know their strengths and weaknesses in writing.	3	3	3	4	3
12.	By implementing self-assessment on students, they can assess their writing abilities more accurately.	3	3	2	3	3

13.	By implementing self-assessments, students become more active in exploring information to improve the quality of their writing.	3	3	3	3	3
14.	By implementing self-assessment, students can develop their independence in writing.	3	3	2	3	3
15.	By implementing self-assessments, students can become more confident in writing ability.	3	3	3	3	3
16.	By implementing self-assessments for students, I can easily provide feedback on their writing abilities.	3	3	3	3	3
17.	By implementing self-assessments on students, I am assisted in finding student weaknesses in writing.	3	3	3	3	3
18.	By implementing self-assessments on students, I am assisted in discovering students' strengths in writing.	3	3	3	3	3
19.	By implementing self-assessments on students, it becomes easier for me to give an assessment.	3	2	3	3	3
20.	By implementing self-assessments on students, I can determine strategies/techniques/methods that can help students improve their writing competence.	3	3	3	3	3

Appendix 6. Interview Guide

No	Dimension	Indicator	Statement
1.	Quality of Self-Assessment (The quality of self-assessment is determined by some criteria, which include its usefulness for further learning, encouraging students' to revise their work, and clearly showing what is expected of them)	The quality of self-assessment is determined by <ul style="list-style-type: none"> Usefulness; The usefulness of self-assessment for students to improve their writing competency 	1. In your opinion, how can self-assessment be useful for improving students' writing competency?
		<ul style="list-style-type: none"> Encouragement; Self-assessment can encourage students to develop their competency in writing. 	2. In your opinion, how can self-assessment increase students' motivation to improve their writing competency?
		<ul style="list-style-type: none"> Expectation; self-assessment can clearly showing what is expected of teachers to students in their writing competency 	3. How can the use of self-assessment help teachers in realizing the expectations that students should achieve in the field of writing competency?
2.	Teachers use of self-assessment (Teachers use of self-assessment means how teachers can use self-assessment as a tool to help them assessing students' writing competency)	This dimension focus on: How self-assessment can help teachers in assessing students' writing competency	4. In your opinion, how can self-assessment help teachers assess students' writing competency?
3	Challenges (The challenges of the implementation of	This dimension focuses to investigate the challenges faced by teachers in	5. What challenges did you face in applying self-assessment in writing?

	<p>self-assessment to assess students' writing competency is looking from the quality self-assessment and teachers' use of self-assessment)</p>	<p>implementing self-assessment to assess students' writing competency. The challenges are analyzed from from four indicators which are;</p> <ul style="list-style-type: none"> • usefulness for students; • how self-assessment encouraging students to revise their work; • and how self-assessment clearly showing what is expected of teachers to students; • teachers' use of self-assessment.) 	
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Appendix 7. Interview Transcript

Participant 1 (T1S2)

No	Question	Answer
1.	How can self-assessment be useful in improving students' writing competency?	Writing activities are activities that require special skills which are often considered as challenging activities for students. By applying self-assessment in the field of writing, students can find out their weaknesses in writing competence. By knowing these weaknesses based on the results of self-reflection, students will be able to produce better writing and of course will be able to increase their independence in learning.
2.	In your opinion, how can self-assessment increase students' motivation to improve their writing competency?	“Self-assessment can make students autonomous learners, which can create students' willingness to learn independently and sustainably. Self-assessment will also make students more relaxed when correcting their writing. By knowing their own mistakes, they will be motivated to improve the writing they have made.”
3.	How can the use of self-assessment help teachers realize the expectations that students should achieve in writing competency?	“With the use of self-assessment, students also inevitably independently analyze the errors contained in their writing. It makes students know some things that should learn to improve their writing competency. By using self-assessment, students become more aware of the function of the text they are writing, the general structure of the text, the tenses that must be used when writing the text, and so on. I also can recognize the progress of their writing and give feedback to them so they become more confident with their writing.”
4.	In your opinion, how can self-assessment help teachers assess students' writing competency?	“The ability to analyze of each student is different, so here the teacher can see students' ability in writing. It will make the teacher easier to provide more meaningful feedback on the writing that students have made.”
5.	What challenges did you face in applying self-assessment in writing?	“Some students cannot still do self-assessment independently. So, they still need to be given more training in conducting self-assessments. In addition,

		some students underestimate their abilities or give a value below what they should get.”
6.	How can you accomplish the challenges in implementing self-assessment?	“To accomplish the challenge, I recommend teacher to break down the process of self-assessment into smaller and more manageable tasks. Students may experience a difficulty to assess themselves if they are not given clear guidelines or the task is too overwhelming. Therefore, it is important to break down the process into smaller, more manageable tasks to help students develop their self-assessment skills over time. For students who underestimate their abilities, teachers can give regular feedback and support to help them stay on track and feel more confident in doing self-assessments. Furthermore, teachers must provide them with additional learning resources or support for struggling students. They also need to encourage students to set realistic goals and monitor their progress. That action can help students stay motivated and feel accomplished to improve their self-assessment skills.”

Participant 2 (T2SLAB)

No	Question	Answer
1.	How can self-assessment be useful in improving students' writing competency?	“With the use of self-assessment in writing, students have the opportunity to write repeatedly until they are perfect in terms of grammar, vocabulary, context, organization, and linguistic structure. By doing self-correction continuously, students will try to understand how to write well. That way, their writing skills will automatically improve because they will become more concerned with their writing.”
2.	In your opinion, how can self-assessment increase students' motivation to improve their writing competency?	“In my opinion, self-assessment can encourage students to develop their competency in writing because it makes them more aware of and pay attention to their writing. I also provide clear criteria

		for students to assess their writing so they can reflect on themselves and know some things they need to fix. Therefore, they try to improve their competency in writing and produce better writing.”
3.	How can the use of self-assessment help teachers realize the expectations that students should achieve in writing competency?	“With the use of self-assessment, I think it can help teachers realize the expectations that students should achieve in the field of writing competence. For example, self-assessment can help students to be more independent in determining ideas. They also become more observant in understanding the structure of the text. Besides that, I think the use of self-assessment makes them even more diligent in reflecting on the results of the writing they make. This makes students more concerned about things that must be considered in their writing to achieve the desired target.”
4.	In your opinion, how can self-assessment help teachers assess students' writing competency?	“With self-assessment, the teacher can know what students think about their weakness and strength of their writing.”
5.	What challenges did you face in applying self-assessment in writing?	“The problem that I faced is that some students are still not ready enough to carry out self-assessments independently. In addition, even though students are already in grade 12, there are still some of them who are confused about composing words into sentences, furthermore compiling sentences into text. Then, the most difficult for them is looking for ideas. Therefore, students often lose motivation when writing. Some students sometimes do not want to correct their work. For students who are already smart, sometimes they are confused about the weakness in their writing, so they only judge themselves with high scores.”
6.	How can you accomplish the challenges in implementing self-assessment?	“I recommend teacher to make students practice more in writing. The activities that teachers can give to students in other to improve students' writing competency are giving students some practice in constructing a sentence, writing a paragraph, or an essay. To help students

		notice the mistakes they make in their writing, teacher can instruct students to integrate technology into the learning process, such as using grammar checkers. Then, students also can take advantage of online learning resources especially writing to improve their writing competency.”
7.		

Participant 3 (T3S4)

No	Question	Answer
1.	How can self-assessment be useful in improving students' writing competency?	“In my opinion, self-assessment can improve students' writing competency, especially in helping students find ideas in writing. Usually, if I give students an assignment to write, they will look for examples of writing on the internet. However, the mistake most students make is plagiarizing the writing on the internet, so they cannot know the level of their writing competency. Now with the use of self-assessment, students will ask themselves more often. For example, when the teacher asks students to write about personal experiences, they write stories unrelated to their experiences. So with self-assessment, they will ask themselves for ideas or opinions. Then they can also explore the ideas they will use in writing. For example, self-assessment has a directive "I have told in detail my experience." So, if their task is still not detailed, they will reflect and explore more ideas to get writing that tells the idea in detail.”
2.	Then, can you explain why you disagree with the statement by using self-assessment, students can find out what they need to improve and edit in their writing.	“I still disagree with the statement that self-assessment can help students find out what they need to improve and edit in their writing because the students I teach do not have good skills in assessing errors in their writing. In other words, their knowledge is not enough to do that. So when writing, most students only focus on what they have to write so that the words they design become a sentence or paragraph, but they forget to think about the rules they must

		follow when writing. Only 10 percent of the students can do this editing activity in class.”
3.	In your opinion, how can self-assessment increase students' motivation to improve their writing competency?	“I think self-assessment can encourage students to develop their competency in writing, especially in improving the content of the writing they make. As what I have told you before. It is because students do self-reflection in assessing their writing competency. By doing self-reflection they will be able to develop their writing and produce better writing. It is because students' main obstacle in writing is to come up with ideas. They usually immediately see examples of writing made by people on the internet without exploring their ideas first. Actually, there is nothing wrong with looking at examples, but most students will tend to copy other people's writing. It is difficult for students to be honest with themselves. That is why I find self-assessment can encourage students to develop their competency in writing. It will make students more concerned with their writing.”
4.	How can the use of self-assessment help teachers realize the expectations that students should achieve in writing competency?	“I think the use of self-assessment can help me realize the expectation that I have for students. I also provide them with clear guidelines for each stage in writing. Therefore, students will be able to know what step they should do in writing.”
5.	Then, why do you disagree with the statement that by implementing self-assessment, students assess their writing abilities more accurately and develop their independence in writing?	“I disagree that self-assessment can help students assess their writing abilities more accurately. It is because they like to work together with their friends when doing self-assessments. So, when doing self-assessments, they will ask their friends. It is also related to students' independence in writing. I still disagree with that because students do not have enough language proficiency to be able to evaluate their writing, especially in terms of grammar. Therefore, students still depend a lot on teachers' feedback to be able to develop their writing.
6.	In your opinion, how can self-assessment help	“With self-assessment we can compare or see which students are really filled out the self-assessment honestly or not. If they fill

	teachers assess students' writing competency?	out a self-assessment where the results are almost the same as their friends, it is likely that they were not honest in filling out the self-assessment.”
7.	What challenges did you face in applying self-assessment in writing?	“I think implementing self-assessment is a tough task. It is because the number of students in the class here usually exceeds 35. It is because the task carries out by the teacher in assessing students writing competency finishes for a long time. The implementation of self-assessment also requires a lot of preparation. I also did not have time to read the results of all student analyses. In addition, many students' writing skills do not match their class.”
8.	How can you accomplish the challenges in implementing self-assessment?	“I recommend teachers schedule a time for students to engage in self-assessment activities. Teachers can also allocate time at the beginning or end of the class to implement self-assessment activities.”

Participant 4 (T4S1)

No	Question	Answer
1.	How can self-assessment be useful in improving students' writing competency?	“In my opinion, self-assessment can improve students' competency in writing, it means that after using self-assessment students' ability to write increases. In my opinion, self-assessment can improve students' ability to write because self-assessment provides an opportunity for them to self-reflect on the weaknesses they have in writing competency. By knowing about their shortcomings in writing, they will try to improve the quality of their writing. That way, students' competency in writing will increase.”
2.	In your opinion, how can self-assessment increase students' motivation to improve their writing competency?	“I think it is because the use of self-assessment make students become independent learner that can lead them to know their weakness that is needed to improve on. Having good autonomy in learning and self-reflection will give them intrinsic motivation in learning and be able to set goals for their learning. As a result, I agree that self-assessment can motivate students to develop their writing competency.”

3.	How can the use of self-assessment help teachers realize the expectations that students should achieve in writing competency?	“I strongly agree that self-assessment can help teachers realize the expectations that students should achieve in writing competency. It is because self-assessment makes students continue to reflect on themselves. They will not immediately be satisfied with the results of the writing they do. They will continue to improve their writing by seeing which parts are still lacking because writing is a complex activity that cannot be mastered quickly. They need time so they can become proficient at writing.”
4.	In your opinion, how can self-assessment help teachers assess students' writing competency?	“Self-assessment indirectly makes it easier for teachers to carry out assessments. Usually, the teacher collects the results of student work and self-assesses, and the results are returned to students. But, the problem is students do not necessarily read what the teacher has corrected. They usually only see the value that the teacher gives, then forget about it after that. So, there is no term learning from the students regarding what has been made. With self-assessment, the teacher can gradually provide a better valuation to students, as evidenced by the students first giving an assessment of the strengths and weaknesses of their writing. After that, the teacher will evaluate the results of their writing and identify the individual needs of every student. Then finally, the teacher gives feedback to make students understand some specific area that they need to improve on in writing.”
5.	What challenges did you face in applying self-assessment in writing?	“The problem I face in implementing self-assessment is the lack of time. In one week, the English teacher only has time to teach for 2 hours. In fact, in those 2 hours, we have to get a score. Meanwhile, if we want to apply self-assessment, we must train students to use self-assessment. So we have to make students understand self-assessment first. Then after that, I can apply self-assessment to students.”
6.	How can you accomplish the challenges in implementing self-assessment?	“I suggest providing ready-made self-assessment templates so that the teachers do not have to make it from scratch and

		only need to modify the existing self-assessment. It, of course, can lighten the burden on the teacher.”
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Participant 5 (T5SK)

No	Question	Answer
1.	How can self-assessment be useful in improving students' writing competency?	“In my opinion, self-assessment is useful for improving students' writing competency because self-assessment that I implementing already provides guidance on what they should pay attention to in writing. So, with self-assessment students can make writing drafts easier. In addition, with the guidelines already contained in the self-assessment it also makes it easier for students to edit the writing they make. It is because with self-assessment students become more aware of things that need to be corrected in their writing.”
2.	In your opinion, how can self-assessment increase students' motivation to improve their writing competency?	“In my opinion, self-assessment can encourage students to develop their competency in writing because it makes them more pay attention to their writing. I also provide clear criteria for students to assess their writing so they can reflect on themselves and know some things they need to fix.”
3.	How can the use of self-assessment help teachers realize the expectations that students should achieve in writing competency?	“I think the use of self-assessment really helps students to achieve the expectations expected by the teacher in their writing competence. It is because self-assessment can make students understand their objectives in learning. Therefore, they can know what they need to know or to do. It makes students able to follow each stage of writing well and able to demonstrate their writing skills in accordance with the assignments given. For example, when writing biographical texts, they can know what the structure of the text should be, what are the linguistic rules that need attention, and so on.”
4.	In your opinion, how can self-assessment help teachers assess students' writing competency?	“In my opinion, self-assessment makes it easier for me to know students' writing competence. It can be seen in how students do the self-assessment given by the teacher. If students are able to find out the mistakes

		they make in their writing from the results of their own analysis, it will make the teacher easier to address students' issues in writing.”
5.	What challenges did you face in applying self-assessment in writing?	“The problems I faced when implementing the self-assessment were not that significant. In my opinion, self-assessment still cannot be applied to grade 10 students. It is because students in grade 10 are still carried away by their characteristics when they are in junior high school. Most of them do not want to study independently. So if they are asked to do a self-assessment, it will not result in these students' effective development.”
6.	How can you accomplish the challenges in implementing self-assessment?	“To solve the challenge, I recommend introducing the self-assessment to students earlier from primary school or junior high school. The teachers can create activities that indirectly require students to self-reflect or self-assess. Therefore, they will not consider self-assessment challenging when they have already become senior high school students because they already commonly do self-reflection. But if teachers want to give students self-assessment when they have already become 10th-grade students, I think teachers should explain a clear concept about self-assessment. Furthermore, teachers give students clear guidelines on how to do self-assessment and examples of how to do self-assessment well. Teachers also have to explain the benefits of using self-assessments for them. In addition, teachers should give students feedback or support, which can encourage students to be independent and lifelong learners.”

Appendix 8. The result of Interview Analysis using thematic Analysis

Research Question 1

Group	Code	Description
Usefulness	Self-assessment make students doing more self-reflection (T1S2, T2SLAB, T3S4, T4S1)	There are three main reason the teacher agree that self-assessment is useful for improving students' writing competency which are because self-assessment make students doing self-reflection more, self-assessment considered as a helpful guide, and self-assessment make students become more pay attention to their writing.
	Self-assessment considered as a helpful guide for students in writing activities (T5SK)	
	Self-assessment make students become more pay attention to their writing (T5SK)	
Encouraging	Self-assessment make students become more pay attention to their writing (T2SLAB)	There are four main reasons why teacher agree that self-assessment encourage students to develop their writing competency which are because self-assessment make students become more pay attention to their writing, self-assessment make students become more independent learner, self-assessment that provide clear criteria help students in doing self-reflection, and self-assessment make students doing self-reflection more.
	Self-assessment make students become more independent learner (T1S2, T4S1)	
	Self-assessment provide clear criteria to help students doing self-reflection (T2SLAB)	
	Self-assessment make students doing more self-reflection (T3S4, T5SK)	
Expectation	Self-assessment provides clear guidelines for students (T3S4)	There are three main reasons why teachers agree that self-assessment help realize teachers' expectation to students in writing competency which are self-assessment provides clear guidelines for students in writing, self-assessments make students become more independent learners, and self-assessment make students do more self-reflection.
	Independence learner in writing (T1S2, T5SK)	
	Self-assessment makes students doing more self-reflection (T4S1, T2SLAB)	

Teachers' use of self-assessment	Self-assessment make teachers easier in giving feedback (T1S2, T2SLAB)	There are three main reasons why teachers agree that self-assessment make students easier in giving feedback, allow to identify their individual needs, and make teacher easier to find errors in students' writing.
	Self-assessment allow teachers to identify students' individual needs (T4S1)	
	Self-assessment make teachers easier in finding students' errors in writing (T3S4, T5SK)	

Research Question 2

Group	Code	Description
Challenges	Students' lack ability in doing self-assessment (T1S2, T2SLAB, T3S4, T5SK)	Participants mention several challenges when they implementing self-assessment. Some of them are lack of time in implementing self-assessment, students lack ability in doing self-assessment, and students' writing ability who did not match the class they occupy.
	Teachers' workload and lack of time in doing self-assessment (T3S4, T4S1)	
	writing ability do not match the class they occupy (T3S4)	
Solution	Solution to accomplish students' lack ability in doing self-assessment (T1S2, T5SK)	Teachers mention several solution to accomplish the challenges that they face which are solution to accomplish students' lack ability in doing self-assessment, solution of lack of time and workload in doing self-assessment, solution to students writing competency did not match with the class they occupy (T2SLAB)
	Solution of lack of time and workload in doing self-assessment (T3S4, T4S1)	
	Solution to students writing competency did not match with the class they occupy (T2SLAB)	