

ABSTRAK

Hadi, Muhtar Syamsul (2023). *Pengaruh Kecerdasan Emosional, Kondisi Sosial Ekonomi Keluarga, dan Motivasi Belajar terhadap Hasil Belajar Bahasa Indonesia Siswa SMA Negeri se-Kota Probolinggo*. Tesis, Penelitian dan Evaluasi Pendidikan, Program Pascasarjana, Universitas Pendidikan Ganesha.

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Kata-kata kunci: kecerdasan emosional, kondisi sosial ekonomi keluarga, motivasi belajar, hasil belajar bahasa Indonesia

Motivasi belajar yang sejatinya merupakan salah satu faktor yang memengaruhi optimalnya pencapaian hasil belajar bahasa Indonesia diduga dipengaruhi oleh faktor internal seperti kecerdasan emosional yang dimiliki, serta faktor eksternal seperti kondisi sosial ekonomi keluarga. Penelitian ini bertujuan untuk meneliti pengaruh kecerdasan emosional, kondisi sosial ekonomi keluarga, dan motivasi belajar terhadap hasil belajar bahasa Indonesia secara langsung maupun tidak langsung. Penelitian ini merupakan penelitian *ex post facto* dengan populasi seluruh siswa SMA Negeri di Kota Probolinggo berjumlah 1.207. Sampel penelitian diambil sebanyak 300 responden dengan teknik *proportional random sampling*. Pengumpulan data dilakukan dengan metode angket, sedangkan teknik analisis data yang digunakan adalah analisis jalur dengan temuan sebagai berikut. (1) Kecerdasan emosional berpengaruh secara positif terhadap motivasi belajar sebesar 52%. (2) Kondisi sosial ekonomi keluarga berpengaruh positif terhadap motivasi belajar sebesar 57%. (3) Kecerdasan emosional berpengaruh secara positif terhadap hasil belajar bahasa Indonesia sebesar 6%. (4) Kondisi sosial ekonomi keluarga berpengaruh secara positif terhadap hasil belajar bahasa Indonesia sebesar 15%. (5) Motivasi belajar berpengaruh positif terhadap hasil belajar bahasa Indonesia sebesar 27%. (6) Kecerdasan emosional berpengaruh secara tidak langsung terhadap hasil belajar bahasa Indonesia melalui motivasi belajar sebesar 14%. (7) Kondisi sosial ekonomi keluarga berpengaruh secara tidak langsung terhadap hasil belajar bahasa Indonesia melalui motivasi belajar sebesar 15%. Hasil penelitian diharapkan dapat berkontribusi positif bagi pembelajaran bahasa Indonesia.

ABSTRACT

Hadi, Muhtar Syamsul (2023). *The Influence of Emotional Intelligence, Family Socio-Economic Conditions, and Study Motivation on Indonesian Language Learning Outcomes of State Senior High School Students in Probolinggo City*. Thesis, Educational Research and Evaluation, Postgraduate Program, Ganesha University of Education.

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Keywords: emotional intelligence, socio-economic conditions of the family, motivation to learn, Indonesian language learning outcomes

Learning motivation, which is actually one of the factors that influence the optimal achievement of Indonesian language learning outcomes, is thought to be influenced by internal factors, such as emotional intelligence, as well as external factors, such as the socio-economic conditions of the family. This study aims to examine the influence of emotional intelligence, socio-economic conditions of the family, and learning motivation on the results of learning Indonesian directly or indirectly. This research is an ex post facto study with a population of 1,207 public high school students in Probolinggo City. The research sample was taken as many as 300 respondents with proportional random sampling technique. Data collection was carried out using the questionnaire method, while the data analysis technique used was path analysis with the following findings. (1) Emotional intelligence has a positive effect on learning motivation by 52%. (2) The socio-economic conditions of the family have a positive effect on learning motivation by 57%. (3) Emotional intelligence has a positive effect on the results of learning Indonesian by 6%. (4) The socio-economic conditions of the family have a positive effect on the results of learning Indonesian by 15%. (5) Learning motivation has a positive effect on Indonesian language learning outcomes by 27%. (6) Emotional intelligence has an indirect effect on the results of learning Indonesian through learning motivation of 14%. (7) The socio-economic conditions of the family have an indirect effect on the learning outcomes of the Indonesian language through learning motivation of 15%. The results of the research are expected to contribute positively to learning Indonesian.