

**PONDOK PESANTREN NURUL HUDA (NW) DI DESA SUBAGAN, KARANGASEM,  
BALI KAJIAN TENTANG SEJARAH DAN NILAI PENDIDIKAN KARAKTER DI  
SMA/MA**

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**Abstrak**

Penelitian ini bertujuan untuk mengetahui: Sejarah berdirinya Pondok Pesantren Nurul Huda, Sistem Pendidikan Pondok Pesantren Nurul Huda, Potensi Pondok Pesantren Nurul Huda yang dapat digunakan sebagai sumber belajar dan nilai Pendidikan Karakter di SMA/MA. Penelitian ini merupakan penelitian kualitatif. Metode yang digunakan adalah metode penelitian sejarah melalui beberapa langkah yakni, *heuristik* (teknik penentuan informan, observasi, studi dokumen dan wawancara), interpretasi dan historiografi. Data yang terkumpul dianalisis secara kualitatif dengan model analisis Miles dan Huberman. Hasil penelitian menunjukkan, Pondok Pesantren Nurul Huda berdiri pada tahun 1965 yang diusulkan oleh Abdul Karim melalui kesepakatan warga sekitar, Struktur kurikulum Pondok Pesantren Nurul Huda ini meliputi ranah pengembangan kognitif (pengetahuan tentang agama islam), affective (sikap yang diharapkan sebagai seorang muslim, dan psikomotor (kompetensi berdasarkan bakat dan minat seperti kaligrafi, dll) santri dan santriwati dan nilai nilai Pondok Pesantren sebagai pendidikan karakter sesuai dengan profil pelajar pancasila di SMA/MA adalah beriman, bertakwa kepada tuhan YME, dan berakhlak mulia, berkebinekaan global, gotong royong, mandiri, bernalar kritis dan kreatif..

**Kata kunci:** media pembelajaran, pendidikan karakter, sistem pendidikan

**Abstrack**

This research aims to determine: The history of establishment of Nurul Huda Islamic Boarding School, The Nurul Huda Islamic Boarding School Education System, The potential of Nurul Huda Islamic Boarding school which can be used as a source of learning and the value of Character Education in senior high school/state madrasah aliyah. This research is a qualitative study. The method used is the historical research method through several steps, namely, heuristics (techniques for determining informants, observation, study of documents and interviews), interpretation and historiography. The collected data were analyzed qualitatively with the Miles and Huberman analysis model. The result of the study The Nurul Huda Islamic Boarding School was founded in 1965 which was proposed by Abdul Karim through the agreement of local resident, The curriculum structure of the Nurul Huda Islamic Boarding School includes the domains of cognitive (knowledge of the Islamic religion), affective (attitude expected of a muslim) and psychomotor (based on talents and interests such as calligraphy, etc) of students and female students and The values of the Islamic Boarding School as character education according to the profile of Pancasila students in senior high school/state

madrasah aliyah is believe in fearing god almighty and have a noble character, global diversity, mutual cooperation, independent, critical reasoning and creative.

**Keywords:** learning media, character education, education system

