

# **PENGEMBANGAN VIDEO PEMBELAJARAN BERBASIS *PROBLEM BASED LEARNING* (PBL) PADA MUATAN PKN KELAS III SDN 5 KAMPUNG BARU TAHUN PELAJARAN 2022/2023**

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## **Abstrak**

Penelitian pengembangan ini bertujuan untuk: (1) mengetahui rancang bangun Video Pembelajaran Berbasis *Problem Based Learning* (PBL) Pada Muatan PKN Pada Kelas III SDN 5 Kampung Baru Tahun Pelajaran 2022/2023. (2) mengetahui validitas Video Pembelajaran Berbasis *Problem Based Learning* (PBL) Pada Muatan PKN Pada Kelas III SDN 5 Kampung Baru Tahun Pelajaran 2022/2023. (3) mengetahui efektivitas Video Pembelajaran Berbasis *Problem Based Learning* (PBL) Pada Muatan PKN Pada Kelas III SDN 5 Kampung Baru Tahun Pelajaran 2022/2023. Penelitian ini menggunakan model pengembangan ADDIE (Analyze, design, development, implementation, evaluation). Metode pengumpulan data menggunakan metode kuesioner dan metode tes. Teknik analisis data menggunakan teknik analisis data kualitatif, analisis data deskriptif kuantitatif, dan teknik analisis data statistic inferensial (uji-t). Hasil penelitian pengembangan ini adalah produk Video Pembelajaran, meliputi hasil: (1) rancang bangun pengembangan Video Pembelajaran Muatan PKN berbasis *Problem Based Learning* yaitu tahapan analisis, perancangan, pengembangan, implementasi, evaluasi; (2) hasil uji coba produk meliputi: (a) hasil penilaian ahli media pembelajaran memperoleh persentase sebesar 82,35% dengan kualifikasi baik; (b) hasil penilaian ahli desain pembelajaran memperoleh persentase sebesar 90,25% dengan kualifikasi sangat baik; (c) hasil penelitian ahli materi memperoleh persentase sebesar 81,66% dengan kualifikasi baik; (d) hasil penilaian siswa melalui uji coba perorangan memperoleh persentase sebesar 96,20% dengan kualifikasi sangat baik; (hasil penilaian siswa melalui kelompok kecil memperoleh persentase sebesar 90,52% dengan kualifikasi sangat baik; (3) efektivitas media Video Pembelajaran berbasis *Problem Based Learning* pada muatan PKN materi keragaman suku bangsa. Jadi, penelitian menunjukkan bahwa video pembelajaran muatan PKN berada pada kualifikasi sangat baik. Maka dapat disimpulkan Video Pembelajaran ini efektif digunakan dan juga sebagai alternatif yang efektif dalam memperkaya pengalaman pembelajaran di kelas untuk membantu siswa mencapai hasil belajar yang baik.

Kata kunci: Video Pembelajaran, PKN, *Problem Based Learning*, ADDIE.

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## ***Abstract***

*This development research aims to: (1) find out the design of Problem Based Learning (PBL) Learning Videos on PKN Content in Class III SDN 5 Kampung Baru for the 2022/2023 Academic Year. (2) find out the validity of Problem Based Learning (PBL) Learning Videos on PKN Content in Class III SDN 5 Kampung Baru for the 2022/2023 Academic Year. (3) to find out the effectiveness of Problem Based Learning (PBL) Based Learning Videos on PKN Content in Class III SDN 5 Kampung Baru for the 2022/2023 Academic Year. This study uses the ADDIE development model (Analyze, design, development, implementation, evaluation). Methods of data collection using a questionnaire method and test methods. Data analysis techniques used qualitative data analysis techniques, quantitative descriptive data analysis, and inferential statistical data analysis techniques (t-test). The results of this development research are Learning Video products, including the results of: (1) design and development of PKN Content Learning Videos based on Problem Based Learning, namely the stages of analysis, design, development, implementation, evaluation; (2) the results of product trials include: (a) the results of the evaluation of learning media experts obtained a percentage of 82.35% with good qualifications; (b) the results of the learning design expert's assessment obtained a percentage of 90.25% with very good qualifications; (c) the results of the research by material experts obtained a percentage of 81.66% with good qualifications; (d) the results of student assessments through individual trials obtained a percentage of 96.20% with very good qualifications; (students' assessment results through small groups obtained a percentage of 90.52% with very good qualifications; (3) the effectiveness of Problem-Based Learning-based Video media on PKN content material on ethnic diversity. So, research shows that PKN content learning videos are in the qualifications So it can be concluded that this Learning Video is effectively used and also as an effective alternative in enriching the learning experience in the classroom to help students achieve good learning outcomes.*

*Keywords: Learning Videos, PKN, Problem Based Learning, ADDIE.*