

ABSTRAK

Mertami, Ketut (2023). *Pengembangan Buku Cerita Bergambar Bermuatan Pendidikan Karakter sebagai Sarana Literasi Membaca untuk Siswa Kelas II SD Gugus II Kecamatan Gianyar*. Tesis, Pendidikan Dasar, Pascasarjana, Universitas Pendidikan Ganesha.

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Kata kunci: penelitian dan pengembangan, buku cerita bergambar, pendidikan karakter, literasi membaca, murid kelas II SD.

Tujuan penelitian ini adalah (1) menghasilkan buku cerita bergambar pada tema 4 yang bermuatan pada pendidikan karakter untuk siswa kelas II SD yang valid dan praktis, dan (2) menguji keefektifan buku cerita bergambar pada tema 4 yang bermuatan pendidikan karakter untuk siswa kelas II SD terhadap literasi nilai-nilai karakter. Subjek penelitian adalah ahli materi, bahasa, dan kegrafikan. Subjek uji coba siswa kelas II SD N 1 Abianbase berjumlah 39 orang dan 4 orang guru untuk uji kepraktisan. Metode pengumpulan data berupa kuesioner dan tes, instrumen penelitian berupa lembar kuisisioner validitas, lembar kuisisioner kepraktisan, dan tes literasi nilai-nilai karakter. Analisis data menggunakan perhitungan rata-rata dan gain skor. Hasil penelitian menunjukkan bahwa (1) telah dihasilkan buku cerita bergambar bermuatan pendidikan karakter untuk siswa kelas II SD, yang melalui penilaian kevalidan buku melalui evaluasi 2 validator ahli materi, 2 validator ahli kebahasaan, dan 2 validator ahli kegrafikan dinyatakan sangat valid dengan skor rata-rata 4,8, kepraktisan buku cerita bergambar dari 4 guru dengan skor 4,95 dengan kualifikasi sangat praktis dan siswa dengan rata-rata 100% berada pada interval kategori sangat praktis. (2) dari data pada hasil uji "*Paired Samples Test*" menunjukkan bahwa penerapan buku cerita bergambar pada tema hidup bersih dan sehat berpengaruh terhadap hasil belajar siswa kelas II Gugus II Kecamatan Gianyar.

ABSTRACT

Mertami, Ketut (2023). *Development of Picture Story Books with Character Education as a Reading Literacy Tool for Grade II Students at SD Cluster II, Gianyar District*. Thesis, Elementary Education, Postgraduate, Ganesha University of Education.

This thesis has been approved and examined by Supervisor I: Dr. I Gede Margunayasa S.Pd., M.Pd and Supervisor II: Prof. Dr. Ida Bagus Putu Arnyana, M.Sc.

Keywords: research and development, picture story books, character education, reading literacy, second grade elementary school students.

This study aims to (1) produce picture story books on theme 4 which contain character education for second grade elementary school students that are valid and practical, and (2) test the effectiveness of illustrated story books on theme 4 which contain character education for second grade elementary school students. towards literacy of character values. The research subjects are material, language, and graphic experts. The test subjects for class II students at SD N 1 Abianbase totaled 39 people and 4 teachers for the practicality test. Data collection methods were in the form of questionnaires and tests, the research instruments were validity questionnaire sheets, practicality questionnaire sheets, and character values literacy tests. Data analysis uses the average calculation and score gain. The results showed that (1) a picture story book with character education content was produced for second grade elementary school students, which through the validity score of a picture story book with character education content through the assessment of 2 material expert validators, 2 language expert validators, and 2 graphic expert validators stated very valid with an average score of 4.8, practicality of picture story books from 4 teachers with a score of 4.95 with very practical qualifications and students with an average of 100% are in the very practical category interval. (2) from the data on the results of the "Paired Samples Test" test, it shows that the application of picture story books on the theme of a clean and healthy life affects the learning outcomes of class II Cluster II students in Gianyar District.