

PENGARUH MODEL PEMBELAJARAN *COOPERATIVE INTEGRATED READING AND COMPOSITION* BERBASIS TRI KAYA PARISUDHA TERHADAP KETERAMPILAN MEMBACA DAN HASIL BELAJAR BAHASA INDONESIA SISWA KELAS V SD GUGUS I KECAMATAN JEMBRANA TAHUN PELAJARAN 2022/2023

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model pembelajaran *Cooperative Integrated Reading And Composition* (CIRC) Berbasis Tri Kaya Parisudha Terhadap Keterampilan Membaca dan Hasil Belajar Bahasa Indonesia Siswa Kelas V SD Gugus I Kecamatan Jembrana Tahun Pelajaran 2022/2023. Penelitian ini termasuk penelitian semu (*quasi eksperimental*), dengan rancangan yang digunakan yaitu *nonequivalent post-test only control group design*. Populasi dalam penelitian ini adalah siswa kelas V Gugus I Paudu Kecamatan Jembrana yang berjumlah 186 siswa. Sampel dalam penelitian ini ditentukan dengan teknik *Cluster Random Sampling* kemudian dilakukan *post-test* untuk kelas eksperimen yaitu SD N 2 Yehkuning berjumlah 24 siswa dan kelas kontrol yaitu SD N 1 Yehkuning berjumlah 22 siswa. Pengumpulan data dalam penelitian ini menggunakan metode tes. Berdasarkan hasil Analisis uji MANOVA dengan bantuan SPSS 25, diperoleh hasil nilai *F Pillai's Trace*, *Wilks' Lambda*, *Hotelling's Trace*, dan *Roy's Largest Root* sebesar 115,096 seluruhnya memiliki nilai signifikansi $0,000 < 0,05$ yang berarti H_0 ditolak dan H_1 diterima. Rata – rata skor keterampilan membaca dan hasil belajar Bahasa Indonesia siswa kelompok eksperimen memiliki rata-rata lebih tinggi daripada siswa kelompok kontrol. Sehingga dinyatakan bahwa terdapat pengaruh yang signifikan model pembelajaran *Cooperative Integrated Reading And Composition* Berbasis Tri Kaya Parisudha Terhadap Keterampilan Membaca dan Hasil Belajar Bahasa Indonesia Siswa Kelas V SD Gugus I Kecamatan Jembrana Tahun Pelajaran 2022/2023.

Kata-kata Kunci : *CIRC*, Keterampilan membaca, Hasil Belajar, Tri Kaya Parisudha

ABSTRACT

This study aims to determine the effect of the Tri Kaya Parisudha Based Cooperative Integrated Reading And Composition (CIRC) learning model on Reading Skills and Indonesian Language Learning Outcomes of Class V SD Gugus I Elementary School, Jembrana District, Academic Year 2022/2023. This research is a quasi-experimental research, with the nonequivalent post-test only control group design. The population in this study were fifth grade students of Cluster I Pandu, Jembrana District, totaling 186 students. The sample in this study was determined using the Cluster Random Sampling technique and then a post-test was carried out for the experimental class, namely SD N 2 Yehkuning with a total of 24 students and for the control class, namely SD N 1 Yehkuning with a total of 22 students. Collecting data in this study using the test method. Based on the results of the MANOVA test analysis with the help of SPSS 25, the results obtained for the F value of Pillai's Trace, Wilks' Lambda, Hotelling's Trace, and Roy's Largest Root were 115.096, all of which had a significance value of $0.000 < 0.05$, which means H_0 was rejected and H_1 was accepted. The average score of reading skills and Indonesian learning outcomes of the experimental group students has an average higher than that of the control group students. So it is stated that there is a significant influence of the Tri Kaya Parisudha Cooperative Integrated Reading and Composition learning model on Reading Skills and Indonesian Language Learning Outcomes of Grade V SD Cluster I Elementary School, Jembrana District, Academic Year 2022/2023.

Key Words : CIRC, Reading Skills, Learning Outcomes, Tri Kaya Parisudha

