

**PENGEMBANGAN MEDIA PEMBELAJARAN
VIDEO SCRIBE PADA MATERI PERUBAHAN
WUJUD BENDA BAGI SISWA KELAS V
DI SD NEGERI 1 KARANGASEM**

Oleh

Ni Ketut Ratmita Dewi

Prodi Pendidikan Guru Sekolah Dasar

ABSTRAK

Penelitian mengembangkan ini bertujuan untuk mengembangkan media pembelajaran *video scribe* pada materi perubahan wujud benda. Penelitian ini menggunakan model pengembangan ADDIE yaitu *Analyze, Design, Development, Implemetation, dan Evaluation*. Metode pengumpulan data yang digunakan yaitu wawancara, observasi, angket atau kuesioner, tes, dan dokumentasi. Pada penelitian ini teknik analisis data yang digunakan adalah analisis kuantitatif dan analisis kualitatif. Penelitian ini menghasilkan produk yang valid, praktis dan efektif. Dimana hasil validasi media pembelajaran *video scribe* pada materi perubahan wujud benda dinyatakan layak dari hasil validasi ahli materi pembelajaran dengan presentase (96,00%) dengan kriteria sangat baik, hasil validasi ahli media pembelajaran memperoleh presentase (94,5%) dengan kriteria sangat baik yang menyatakan bahwa media pembelajaran *video scribe* sangat layak digunakan. Tingkat kepraktisan media pembelajaran *video scribe* dari hasil respon guru memperoleh persentase (95,3%) dan hasil respon siswa memperoleh persentase (95,41%) dengan kriteria sangat praktis. Serta tingkat keefektifan media pembelajaran *video scribe* memperoleh nilai rata-rata pretest (69,68), nilai rata-rata posttest (78,06), dan uji-t dengan taraf signifikansi 0,05 diperoleh hasil t-hitung (3,826) > t-tabel (1,699) maka H_0 ditolak dan H_a diterima. Sehingga media pembelajaran *video scribe* efektif dalam meningkatkan hasil belajar siswa dalam materi perubahan wujud benda pada siswa kelas V.

Kata Kunci : Pengembangan Media, *Video Scribe*, Perubahan Wujud Benda.

**DEVELOPMENT OF VIDEO SCRIBE LEARNING
MEDIA ON MATERIAL CHANGES IN THE FORM
OF OBJECTS FOR FIFTH GRADE STUDENTS
AT SD NEGERI 1 KARANGASEM**

By

Ni Ketut Ratmita Dewi

Elementary School Teacher Education Study Program

ABSTRACT

This development research aims to develop video scribe learning media on material changes in the shape of objects. This study uses the ADDIE development model, namely Analyze, Design, Development, Implementation, and Evaluation. Data collection methods used are interviews, observations, questionnaires or questionnaires, tests, and documentation. In this study, the data analysis techniques used were quantitative analysis and qualitative analysis. This research produces valid, practical, and effective products. Where the validation results of video scribe learning media on material changes in the form of objects are declared feasible from the validation results of learning material experts with a percentage (96.00%) with very good criteria, the validation results of learning media experts obtain a percentage (94.5%) with very good criteria which states that video scribe learning media is very feasible to use. The practicality level of video scribe learning media from the teacher's response results obtained a percentage (95.3%) and student response results obtained a percentage (95.41%) with very practical criteria. And the level of effectiveness of video scribe learning media obtained an average pretest score (69.68), an average posttest score (78.06), and a t-test with a significance level of 0.05 obtained t-count results (3.826) > t-table (1.699) then H_0 is rejected and H_a is accepted. So video scribe learning media is effective in improving student learning outcomes in material changes in the shape of objects in class V students.

Keywords: Media Development, Video Scribe, Changes in The Shape of Objects.