

**DESKRIPSI PROBLEMATIKA GURU SEKOLAH
DASAR DALAM MENGHADAPI KURIKULUM
MERDEKA DITINJAU DARI SEKOLAH
PENGGERAK DI WILAYAH KABUPATEN
BULELENG**

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ABSTRAK

Kurikulum merdeka adalah kurikulum yang dikembangkan sebagai kurikulum yang lebih fleksibel, berfokus pada materi esensial, dan menjadi salah satu konsep kurikulum yang menuntut kemandirian siswa. Penerapan kurikulum merdeka tentu saja berhubungan dengan guru di sekolah, peran guru sangat dibutuhkan dalam menerapkan kurikulum merdeka saat pembelajaran berlangsung. Adapun tujuan dari penelitian ini yaitu untuk mengetahui problematika guru sekolah dasar dalam menghadapi kurikulum merdeka di sekolah penggerak. Jenis penelitian yang dilaksanakan adalah penelitian deskriptif. Subjek penelitian ialah guru kelas I dan IV di sekolah penggerak yang berjumlah 26 orang guru. Pengumpulan data menggunakan metode angket skala likert. Analisis data menggunakan persentase. Didapatkan bahwa penerapan kurikulum merdeka di sekolah penggerak cukup mengalami permasalahan berupa: 1) guru belum mengembangkan hasil belajar siswa secara keseluruhan; 2) guru belum paham mengenai pembelajaran berbasis proyek; 3) guru belum mampu mengembangkan karakter siswa. Faktor yang menyebabkan adalah kurang pahaman guru terhadap kurikulum, kurangnya sosialisasi mengenai kurikulum yang baru, kurangnya kesadaran guru dan rendahnya motivasi guru.

Kata kunci: Problematika guru, Kurikulum merdeka, Sekolah penggerak

***DESCRIPTION OF ELEMENTARY SCHOOL TEACHER
PROBLEMS IN DEALING WITH INDEPENDENCE
CURRICULUM VIEWED FROM MOTOR SCHOOLS IN
THE AREA OF BULELENG REGENCY***

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ABSTRACT

An independent curriculum is a curriculum that is developed as a curriculum that is more flexible, focuses on essential material, and becomes one of the curriculum concepts that demands student independence. The application of an independent curriculum is of course related to teachers in schools, the role of the teacher is very much needed in implementing an independent curriculum when learning takes place. The purpose of this study is to find out the problems of elementary school teachers in dealing with the independent curriculum in driving schools. This type of research conducted is descriptive research. The research subjects were class I and IV teachers in driving schools, totaling 26 teachers. Data collection uses a Likert scale questionnaire method. Data analysis using percentages. It was found that the implementation of the independent curriculum in driving schools experienced enough problems in the form of: 1) teachers had not developed overall student learning outcomes; 2) teachers do not understand project-based learning; 3) teachers have not been able to develop student character. The contributing factors are the teacher's lack of understanding of the curriculum, lack of socialization regarding the new curriculum, lack of teacher awareness and low teacher motivation.

Keywords: Teacher problems, independent curriculum, driving school