

TEACHERS' ROLES IN REMOTE ENGLISH TEACHING IN SENIOR HIGH SCHOOLS LEVEL AT TABANAN REGENCY

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ABSTRACT

This study aims to investigate the roles played by teachers in remote teaching contexts based on Harmer's theory (2001), academic language functions (Hughes, 1999), and describe challenges Hamruni's theory (2011). Moreover, the research was conducted using a descriptive qualitative approach. To collect the data in this study, the researcher used observation and interview methods as data search instruments. There are two teachers from high school levels as subjects in this study namely from SMA N 1 Selemadeg and SMK N 3 Tabanan. From the research it was found that the teacher had carried out all roles in remote teaching context, namely controller, organizer, assessor, participant, prompter, resource, tutor, and observer. The academic language function has also been carried out by the teacher, namely organization, interrogation, explanation, and interaction. Lastly in this study several challenges were also found, namely limited access to the internet, students' low motivation and readiness, time preparation, limited access to online platforms, and process evaluation during class activity.

Keywords: academic language function, challenges, remote teaching, teachers' roles,

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ABSTRAK

Penelitian ini bertujuan untuk menyelidiki peran yang dimainkan oleh guru dalam konteks pengajaran jarak jauh berdasarkan teori Harmer (2001), fungsi bahasa akademik (Hughes, 1999), dan mendeskripsikan tantangan di bawah teori Hamruni (2011). Selain itu, penelitian ini dilakukan dengan pendekatan kualitatif deskriptif. Untuk pengumpulan data, peneliti menggunakan metode observasi dan wawancara sebagai instrumen pencarian data. Terdapat dua orang guru dari tingkat SMA sebagai subjek dalam penelitian ini yaitu dari SMA N 1 Selemadeg dan SMK N 3 Tabanan. Dari penelitian ini diketahui bahwa guru telah menjalankan semua peran di dalam konteks pembelajaran jarak jauh yaitu controller, organizer, asesor, participant, prompter, resource, tutor, dan observer. Fungsi bahasa akademik juga telah dijalankan oleh guru, yaitu pengorganisasian, interogasi, penjelasan, dan interaksi. Terakhir, ditemukan juga beberapa tantangan yaitu keterbatasan akses internet, motivasi dan kesiapan siswa yang rendah, persiapan waktu, keterbatasan akses ke platform online, dan evaluasi proses.

Kata kunci: fungsi bahasa akademik, tantangan, pengajaran jarak jauh, peran guru,